

# Japanese (2U)

Category A – NESAS Developed Course  
Counts towards ATAR

There are two strands: Beginners and  
Continuers



# Japanese Beginners (2U)

For students who have not studied Japanese  
in Years 9 or 10 (Stage 5)



# Japanese Continuers (2U)

For students who have studied Japanese in  
Years 9 or 10 (Stage 5)



# Teaching Staff:

せんせい(sensei)

先生

Teacher

Ms Melissa Date

Miss Erin Kenny



# Why learn a language?

- To communicate with people in other parts of the world.
- To broaden your skills and ability to problem solve.
- To develop awareness of the possible range of post-school options where languages other than English can be used, e.g. employment, education, travel, leisure, community and family responsibilities.
- To develop interest and take pleasure in learning and using a language other than English.



Japan has the 3<sup>rd</sup> largest economy in the world.

Japanese inventions are world famous.

It's easier than you think!

125,000,000 people speak Japanese.

A lot of cool stuff comes from Japan!

## 10 REASONS TO LEARN JAPANESE

Japanese is a gateway to other Asian languages and cultures.

Knowing Japanese will make you stand out from the crowd!

It could help you get better career!

You can meet Japanese all over the world when you travel.

Japanese-speakers are the Internet's 4<sup>th</sup> largest language group.



# Cultural Opportunities

Our school has relationships with three schools in the north of Osaka and Mudgee has a sister-city relationship with Reihoku on the island of Kyushu.

There are also sister-city and sister-state links with Nagoya and Tokyo. These schemes provide opportunities to visit Japan, interact with Japanese people and host visiting Japanese students.

*Please note that these opportunities have been impacted by COVID-19*



# Work Opportunities

Tourism and hospitality  
Banking and finance  
Technology  
Education and research  
The arts and law  
Diplomacy and government  
Media and advertising  
Translation and interpreting  
Cuisine and catering







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# Japanese Beginners

This course provides students with the opportunity to develop their linguistic and intercultural knowledge and understanding, and the speaking, listening, reading and writing skills to communicate in Japanese.



# Students will learn:

This course develops students' skills in reading and writing hiragana, katakana and kanji; and gradually deepens students' understanding of the linguistic features of Japanese grammar. Students will explore different aspects of Japanese culture as they progress through the course.



# A FIRST COURSE IN JAPANESE

Beginners Course/  
Accelerated Level

Includes  
audio CD



に  
ほん  
ご

高  
校

Fudeko Obazawa Reekie

## GRAMMAR SUMMARY

Sentence patterns

Topic は Noun です

Subject が Verb (い)

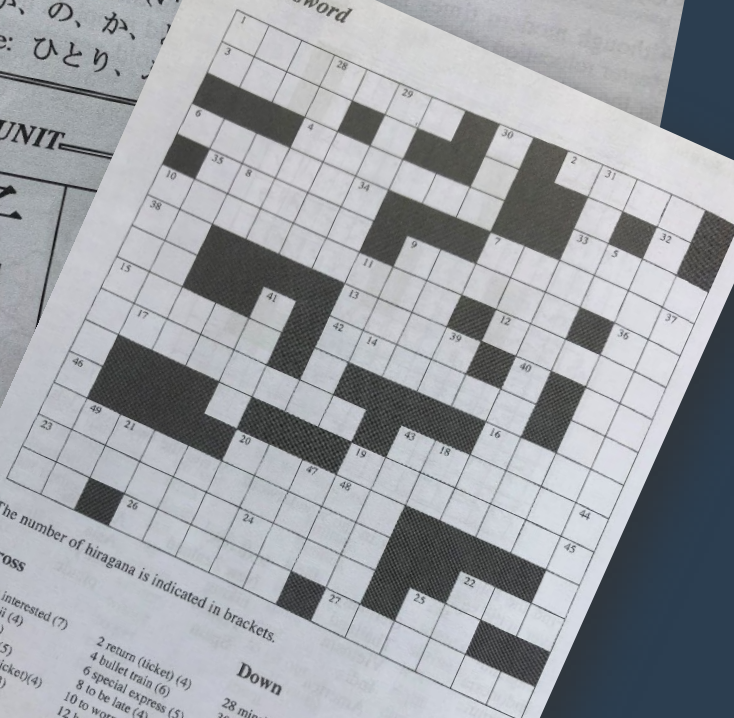
Particles は、が、の、か、

Counting people: ひとり、

## KANJI FOR THIS UNIT

人 person ひと ひとり 一人 なんにん 何人	子 child こ こ とも 子
--	---------------------------------

## Crossword



The number of hiragana is indicated in brackets.

### Across

- 1 to be interested (7)
- 3 Mt. Fuji (4)
- 5 adult (3)
- 7 to recall (5)
- 9 one way (ticket)(4)
- 11 telephone (3)
- 13 aeroplane (4)
- 15 easy (4)
- 17 to study abroad (7)
- 19 to travel (6)
- 21 souvenir shop (5)
- 23 duty-free shop (6)
- 25 boat, ship (2)
- 27 newspaper company (6)
- 2 return (ticket) (4)
- 4 bullet train (6)
- 6 special express (5)
- 8 to be late (4)
- 10 to worry (6)
- 12 hot spring (4)
- 14 beautiful (5)
- 16 job (3)
- 18 departure (5)
- 20 luggage (3)
- 22 to stay (overnight) (3)
- 24 happy (4)
- 26 to make a reservation (5)

### Down

- 28 minshuku (5)
- 30 examination (3)
- 32 to drop (3)
- 34 to go out (2)
- 36 shrine (4)
- 38 summer holiday (5)
- 40 every week (5)
- 42 to look for (3)
- 44 to be employed at (4)
- 46 for the first time (4)
- 48 a little (3)
- 29 rain (2)
- 31 sea (2)
- 33 stairs (4)
- 35 lawyer (4)
- 37 to marry (6)
- 39 to hear (2)
- 41 picture postcard (4)
- 43 future (5)
- 45 to stop (3)
- 47 to be tired (4)
- 49 culture (3)

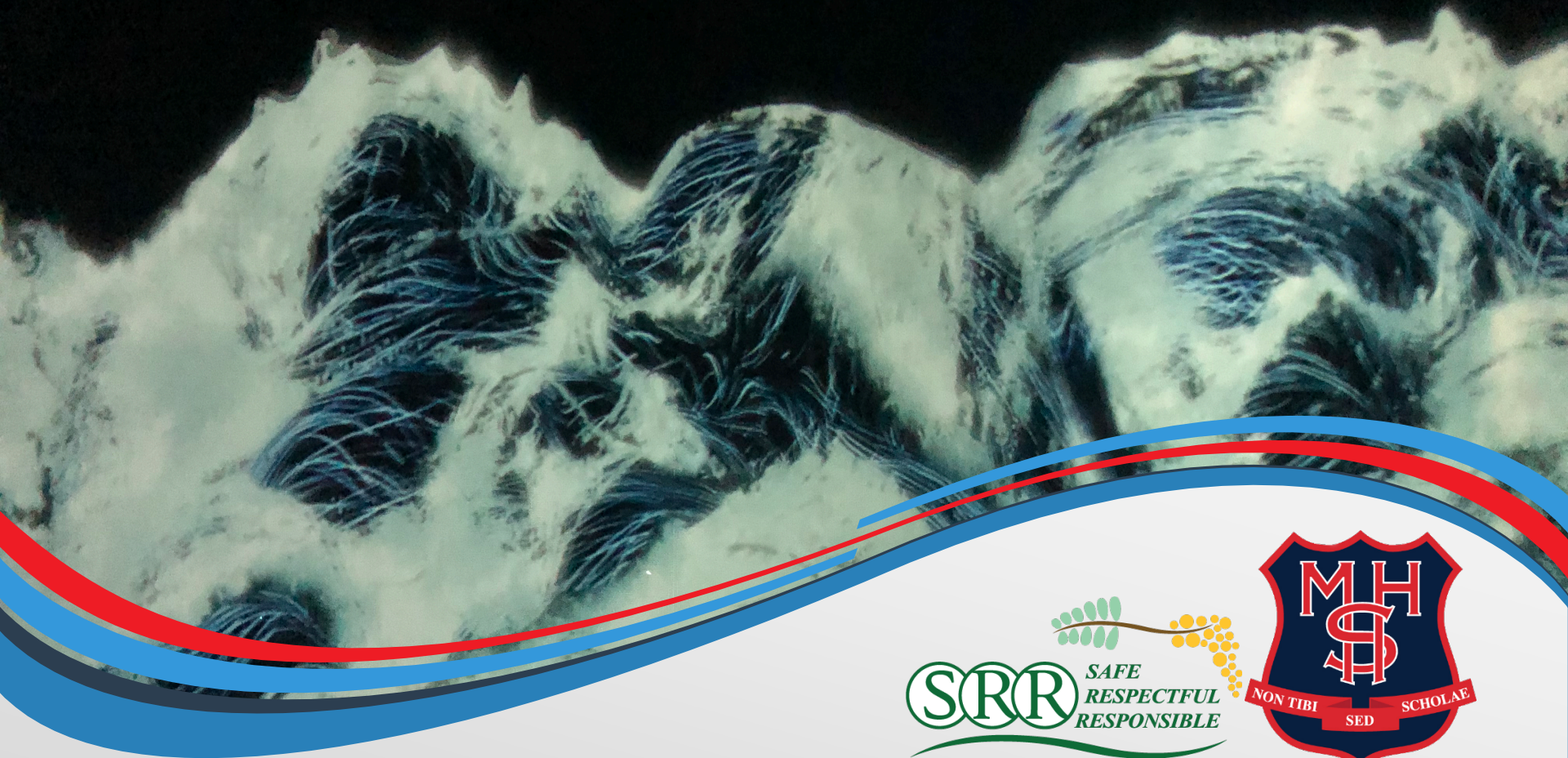
**SRR** SAFE  
RESPECTFUL  
RESPONSIBLE



# Japanese Continuers

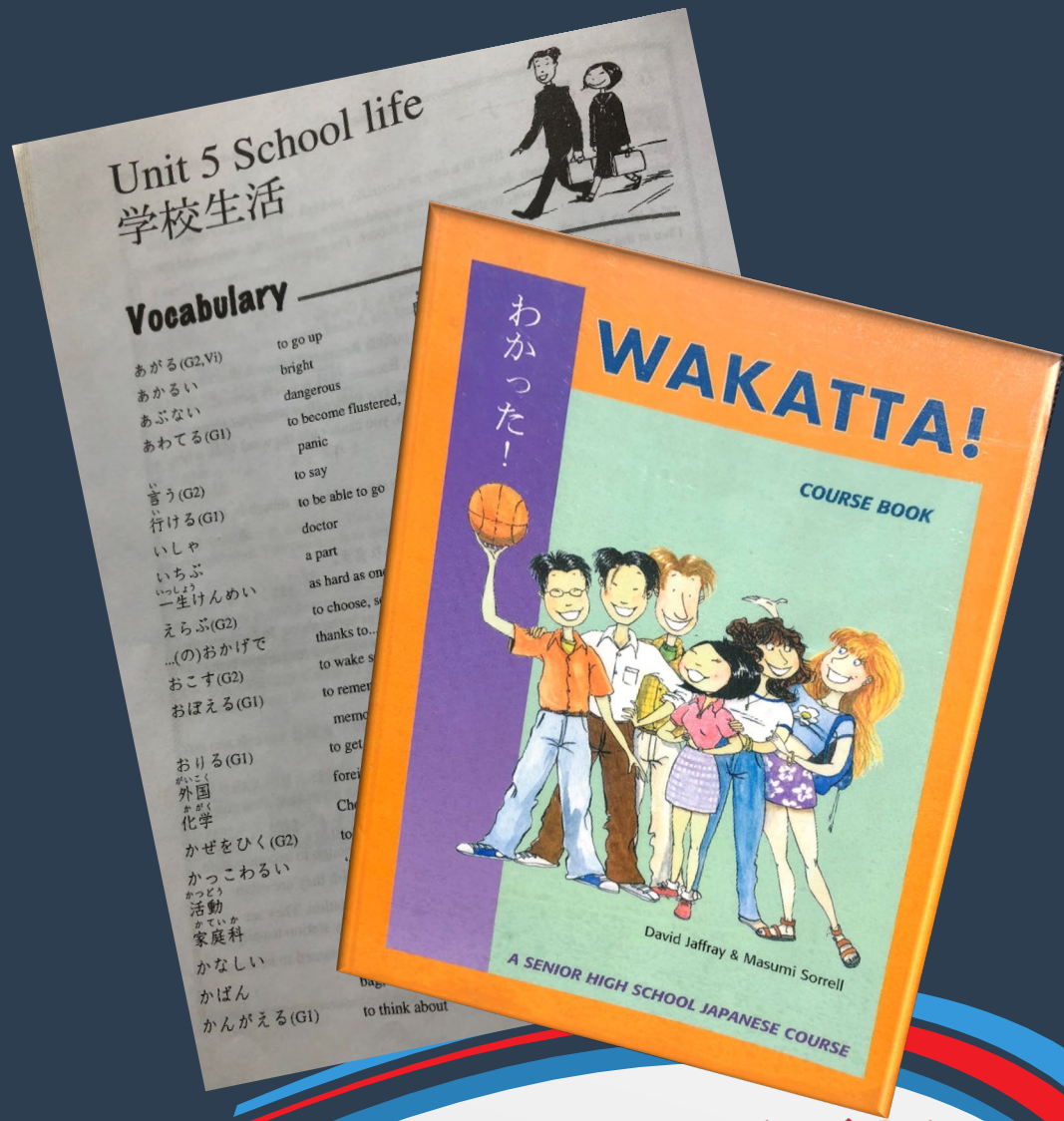
Topics are studied through two interdependent perspectives: the personal world and Japanese communities.

Students develop their communication skills in Japanese, and their knowledge and understanding of language and culture.

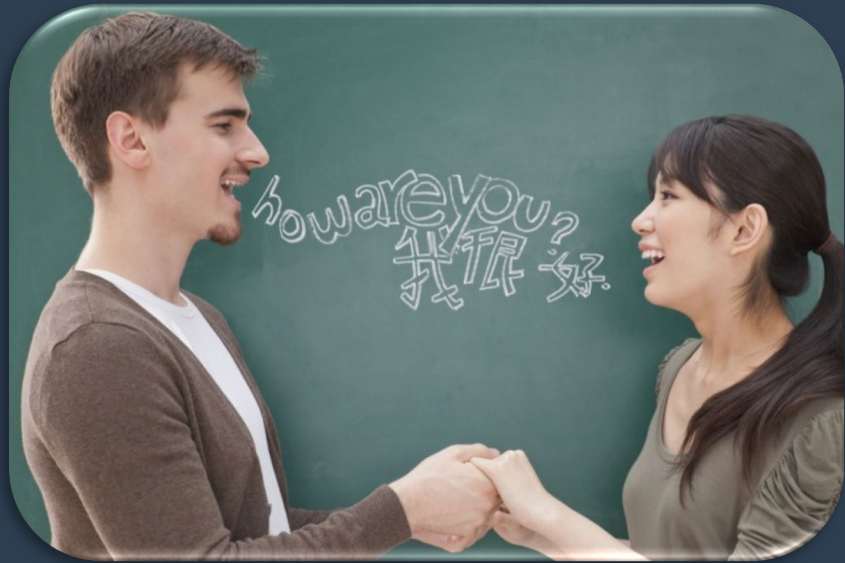


Skills and knowledge will be developed through tasks associated with a range of texts and text types, which reflect the topics.

Students will also gain an insight into the culture and language of Japanese-speaking communities through the study of a range of texts.



Topics covered provide contexts in which students develop their communication skills in Japanese and their knowledge and understanding of language and culture.







# Jenga – speaking practice for HSC Exams



If all this information  
didn't convince you to  
study Japanese, maybe  
these pictures will...



# BENTO BOX





# CHERRY BLOSSOM FESTIVAL

*Hanami*  
はなみ  
花見





# HOT SPRING BATHS

*Onsen*  
おんせん  
温泉

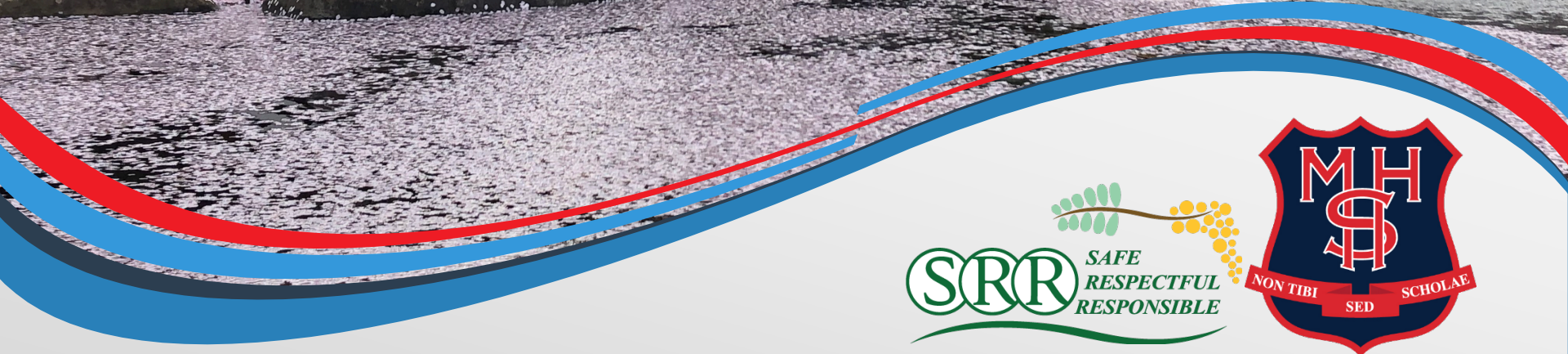




# MOUNTAIN SHRINE

*Jinja*  
じんじゃ  
神社

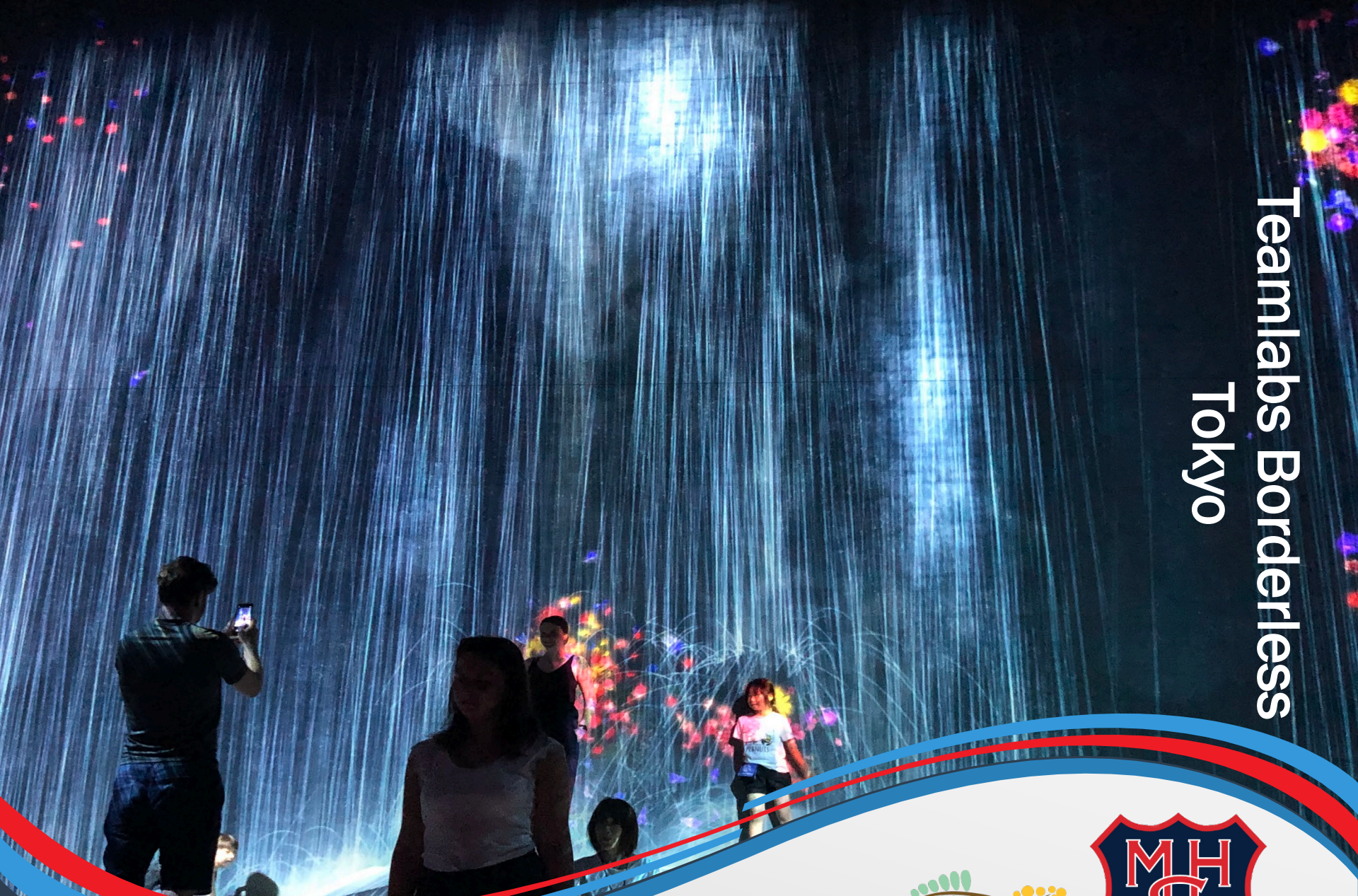




**SRR** SAFE  
RESPECTFUL  
RESPONSIBLE

**MH**  
NON TIBI  
SED  
SCHOLAE

# Teamlabs Borderless Tokyo







*to go (indicates intention)*

行きましょう

*ikimashou*

