## Legal Studies (2U)

### Category A – NESA Developed Course Counts towards ATAR

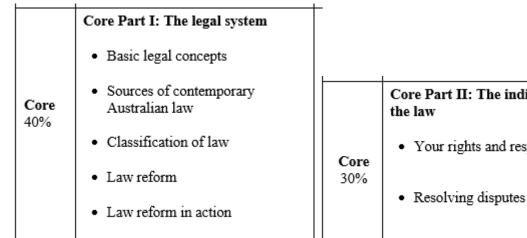


## ITS THE VIBE, NO THAT'S IT, IT'S THE VIBE

ITS MABO, ITS JUSTICE, ITS LAW



## **Overview of the Year 11** course...



Core Part II: The individual and

- · Your rights and responsibilities
- · Contemporary issue: the individual and technology



#### Core Part III: Law in practice

The Law in practice unit is designed to provide opportunities for students to deepen their understanding of the principles of law covered in the first sections of the course. This section may be integrated with Part I and/or Part II.

Core

30%



## **Overview of the Year 12**

### course...

Core

30%

#### Core Part I: Crime

- The nature of crime
- · The criminal investigation process
- · The criminal trial process
- · Sentencing and punishment
- Young offenders
- International crime





OFFICE OF THE HIGH COMMISSIONER FOR HUMAN RIGHTS

#### Core Part II: Human rights

- The nature and development of human rights
- Promoting and enforcing human rights
- · Contemporary issue



#### Part III: Options

#### Choose Two

Core

20%

- Consumers
- Global environmental protection
- Family

- Option 25%
- each

- Indigenous peoples
- Shelter
- Workplace
- World order

# Aim of the Legal Studies course...

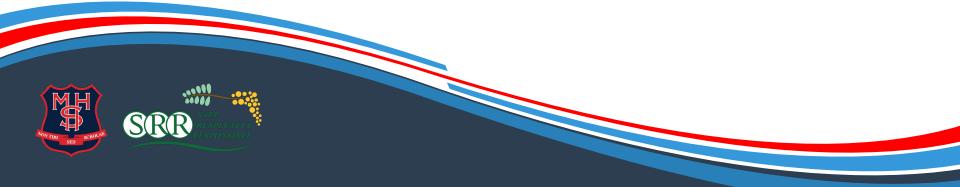
Legal Studies develops students' knowledge, understanding and *critical thinking skills* in relation to the legal system and its effectiveness in promoting a just and fair society, with a view to empowering students to participate effectively as responsible citizens at the local, national and international level.



# Objectives of the Legal Studies course...

Through Legal Studies, students will develop:

- Knowledge and understanding about:
  - the nature and institutions of domestic and international law
  - the operation of Australian and international legal systems and the significance of the rule of law
  - the interrelationship between law, justice and society and the changing nature of the law.
- Skills in:
  - investigating, analysing and communicating relevant legal information and issues.
- Interest in, and informed and responsible values and attitudes in regard to:
  - legal functions, practices and institutions.



"There is a lot of loose talk in Australia about democracy, the rule of law and basic rights. Yet unless we educate future citizens concerning the broad outline of our laws, they may grow up feeling that law is alien to their experience. I want them to grow up insisting that the law must be just and modern and accepting the citizen's responsibility to ensure that this is so."

Michael Kirby AC CMG

Former Justice of the

**High Court of Australia** 



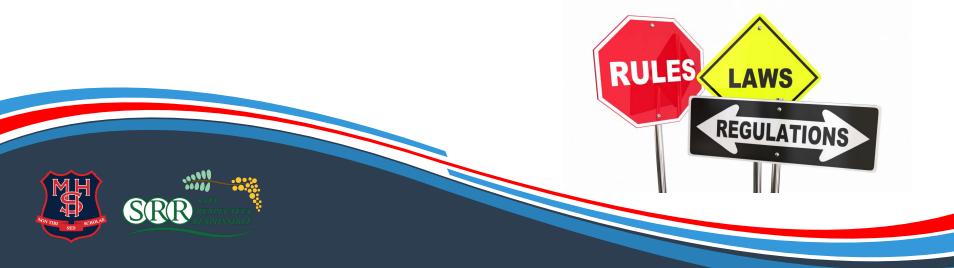
Our society is regulated by:

• A complex set of rules and regulations, which guide and protect individual and community rights.

Being well informed about legal issues, including the rights and responsibilities integral to our society, is part of being an active and informed citizen.

Students of Legal Studies will develop an understanding of:

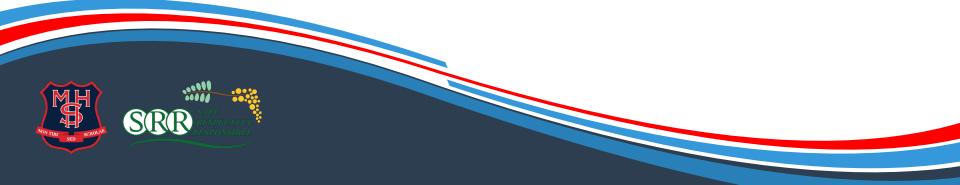
- legal concepts
- the way the law functions in our society.



## Citizenship and Legal Studies: Life Skills

Students will:

- Develop knowledge and understanding about the rights, responsibilities and roles of individuals and groups in society.
- Develop knowledge and understanding about the importance of the rule of law and the relationships between laws, justice and society.
- Develop knowledge, understanding and skills in decision-making processes to facilitate access to and participation in society.
- Develop knowledge and understanding of democratic processes and the operation and dimensions of governments in Australia.
- Investigate the scope of Australian and international laws and relationships, and consider the implications for citizenship and justice.









"In accordance with the by-laws of this corporation, you get all the milk you want but only two cookies each."

## Any questions?

See the following teachers should you wish to know more about Legal Studies...

- Miss Windeyer
- Mrs Croake
- Mrs Dziura
- Mrs Leclercq

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