

Economics (2U)

Category A – NESA Developed Course

Counts towards ATAR



Preliminary Course

The Preliminary course is essentially microeconomic in nature, focusing on aspects of the economic behaviour of consumers, business and governments. Much of this behaviour is influenced by the operation of markets. Two key markets, the labour market and the financial market, are examined in detail. The Preliminary course provides an essential foundation for the HSC course.

Preliminary Course 120 indicative hours	% of course time	Indicative Hours
1 Introduction to Economics	10	12
2 Consumers and Business	10	12
3 Markets	20	24
4 Labour Markets	20	24
5 Financial Markets	20	24
6 Government in the Economy	20	24



HSC Course

The HSC course focuses on the management of an economy and is therefore essentially macroeconomic in nature. It examines the external framework in which the Australian economy operates. The course investigates the impact of the global economy on the Australian economy and the link between economic issues and the management of an economy, with specific reference to the Australian economy.

Higher School Certificate Course 120 indicative hours	% of course time	Indicative Hours
1 The Global Economy	25	30
2 Australia's Place in the Global Economy	25	30
3 Economic Issues	25	30
4 Economic Policies and Management	25	30

The order of the topics in both the Preliminary and HSC courses is not prescriptive and may be influenced by economic events, the interests and needs of the students or the availability of resources.



Assessment Tasks and Exams

- Students complete a combination of assessment tasks and examinations in both the Preliminary and HSC Course.
- Assessment tasks involve students responding to a specified question/s. This will require students to research and prepare an extended response utilising economic statistics, graphs and theories.
- Examinations consist of multiple choice, short answer and extended response questions. The final HSC examination is a 3 hour examination.



Life Skills

Business and Economics

Students will:

- Develop knowledge and understanding of the economic behaviour of individuals.
- Develop knowledge and understanding of the roles of individuals, businesses, institutions and governments in the operation and management of economies.
- Develop knowledge and understanding about the function and operation of markets.
- Develop knowledge and understanding about the nature, role, functions and processes of businesses.
- Develop knowledge and understanding about key issues and challenges for businesses and economies.



The world we live in...



Fancy yourself as an economist ...

Economist

(noun)

Someone who gets excited about things others don't care about.



Any questions?

See the following teachers should you wish to know more about Economics...

- Mrs Croake
- Miss Windeyer
- Mrs Dziura

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