

MHS Newsletter

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Monday
1 July
Week 10 Term 2
2024

Principal's message

Keep the Fire Burning!

Elsewhere in this newsletter, you will see a piece on our NAIDOC Week celebrations, this year celebrated at school on Wednesday, 3 July.

This year's NAIDOC theme is 'Keep the Fire Burning!' It would be fair to say that the theme has struck a chord.

Acknowledging and indeed being proud of one's heritage is important and far more than just celebrating the past. Being proud of one's past is about embracing a sense of identity, belonging, and cultural continuity.

Embracing our heritage connects us to our roots. It has the power to provide us a deeper understanding of the traditions that have shaped us and by extension, the values that define us as both individuals and communities.

A pride in one's heritage has the capacity to foster a strong sense of personal confidence. When we develop an appreciation for our cultural background, we acknowledge the struggles of our ancestors and their achievements, and the better we understand and appreciate the challenges endured by those who have gone before us, often the better prepared we are to engage with the challenges in our own lives.

Taking a pride in our heritage also has the power to help us appreciate the diversity of human experience around us. The better we understand that the world consists of a great many varied heritages, the better placed we are to empathise with and respect others.

Sharing traditions, stories, and practices with future generations is what keeps cultural heritage alive.

Sharing traditions, stories, and practices with future generations is what keeps cultural heritage relevant.

Cultural pride demands that each of us does our bit to keep our fires burning!

Banjo and Mrs Gilmore find a new home...

Last week, I lamented that my *Word of the Day* may not have been reaching those for whom it is written... our students.

On reflection, I may have been a tad too cryptic. I told the students that

Mudgee High School
is a member of the
Cudgegong Learning
Community



This issue

- Principal's message
- House Championship Tally
- Events calendar
- Weekly P&C awards
- NAIDOC Week celebrations
- Mini MAD Concert
- English news
- NCCD
- NSW Education Parent App
- Attendance Matters
- Advertisements
- Sponsorship



Education

the prize for reminding me what a particular word meant was a picture of Mary Gilmour and Banjo Patterson. Perhaps if I had simply said: “Tell me what this means and I will put \$10 in your hand” I may have engendered a more competitive streak among those assembled!

This week, I finished the whole school assembly with another *Word of the Day* question.

This week, the more attentive students – those who had paid attention last week – knew **exactly** what the prize looked like.

The clues this week:

I am a French word in origin and spelling.

Figuratively, I mean “a false face”.

The second clue was no sooner out when Year 9’s Eli Turner shot his hand in the air.

“Yes, young sir?”

“Façade.”

“Well done, that man! Come out and collect your reward!”

It would be fair to say that Eli was very pleased with himself.

I am not saying I will do this every week, but it would be safe to say that I will continue to run it as a random event. It is a bit of fun and the worst that may occur is that a greater number of our students may add just a few more words to their vocabularies.

... and that’s a wrap

Term 2 is at an end. Winter break beckons.

As always, a huge thank you to the teachers and ancillary staff, both permanent and temporary, who keep this place moving forward. The statewide teacher shortage continues to bite. Daily, the people here go the extra distance – often well outside the awards under which they work – to make sure our good work continues.

An equally big thanks to you, the many parents and carers who support us in the important work we undertake as partners; the raising of the next generation.

Finally, thanks to the great majority of our students who daily demonstrate what it is to be respectful, responsible and safe citizens. They are at the core of the business we do.

Until next term...

Wayne Eade
Principal



Some NAIDOC celebration creations

House Championship Tally 2024



Blaxland

114 639



Cunningham

106 884



Lawson

103 005



Wentworth

108 034

Events calendar

- **Friday 5 July - Years 7 to 10 reports issued**
- **Friday 5 July - last day of Term 2**

Term 3

- **Tuesday 23 July - first day of Term 3 for ALL students**

A note from the office

Mudgee High School is in the process of transitioning to a new school polo shirt by 2026.







As a courtesy to our uniform suppliers, the school has purchased their excess stock of white crested polo shirts.

We are now offering these shirts for purchase at the front office for a greatly reduced price. Shirt sizes range from size 6 to 4xl. The cost is \$10 each.

These shirts are still considered school uniform until the beginning of 2026.



P&C awards

	<p>Angus Scales</p> <p>Year 7</p> <p>For his excellent work across the range of his subjects.</p>
	<p>Logan Blair</p> <p>Year 8</p> <p>For his positive attitude and great manners.</p>
	<p>Jordyn Hearne</p> <p>Year 9</p> <p>For her positive application to her studies and demonstrating the values of Mudgee High.</p>
	<p>Lance Barber</p> <p>Year 10</p> <p>For stepping out of his comfort zone in music.</p>
	<p>Chase Griffiths</p> <p>Year 11</p> <p>For his exceptional work and intuitive approach to Business Studies.</p>
	<p>Hannah Gail</p> <p>Year 12</p> <p>For being a fantastic member of the Year 12 cohort and doing well in her studies.</p>



PERSONAL SAFETY STRATEGIES

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Safety When Outside

When you're out with friends:

- ✦ Make sure your mobile is fully charged before you go out.
- ✦ Pay attention to your surroundings - who is around you? Where's the nearest exit point?
- ✦ Don't drink alcohol or use drugs and don't get in a car with anyone who has.

When exercising or travelling around:

- ✦ Keep in well-lit public areas.
- ✦ Wear reflective clothes when jogging or biking.
- ✦ Keep headphone volume low - can you hear what's around you?

NAIDOC Week celebrations

On Wednesday 3 July, Mudgee High celebrated NAIDOC Week. Students had the opportunity to participate in a number of activities on the day, including making TOTE bags, weaving, a river walk and the creation of a new school mural. A big thank you to Aleshia Lonsdale and Warranha Ngumbaay for making the time to come and share their knowledge with our students.

At our whole school assembly, we took the time to acknowledge the achievements of some of our Aboriginal students. Congratulations again to the following students:

Excellence in leadership: Cooper Crowe, Maddison Bissell, Ebony Crowe

Excellence in citizenship: Jazmine Philpott, Lathan Scoular Oakenfull

Academic excellence: Lilly Philpott, Jordyn Hearne, Ella Edwards

Excellence in sportsmanship: Cooper Crowe, Darcy Roberts

Excellence in Creative and Performing Arts: Chase Griffiths, Ruby Dawe, Ebony Crowe



Front row: Lilly Philpott, Jazmine Philpott, Jordyn Hearne and Ella Edwards. Back row: Lathan Scoular Oakenfull, Cooper Crowe, Darcy Roberts and Chase Griffiths.







**NAIDOC
celebrations**

Mini MAD concert

Thursday 27 June was the evening of the Mini MAD concert.

Students from Year 7 through to Year 12 performed a wide repertoire. There were rock bands, solo singers, jazz ensembles and concert bands. 27 acts in total.

The Performance Centre was filled with supporters for what was a very successful evening.



English faculty - Indigenous Voices

Mrs Willetts' Year 8 class has been studying *Indigenous Voices* this term. The students read poetry and stories by Aboriginal and Torres Strait Islander poets, and sang songs by Aboriginal and Torres Strait Islander artists. They even learnt some Indigenous words!

To complete the unit, the students created their own representation of what *Indigenous Voices* meant to them.

Here are some examples:

Alister

We studied Aboriginal poetry and stories. I made my model inspired by the Indigenous flag. The yellow represents how the stories crossed through the land to many people at campfires at night.



Jake and Ania

We created a diorama of the Australian outback, inspired by the stories and poems that we studied in the 'Indigenous Voices' unit.



Caitlin

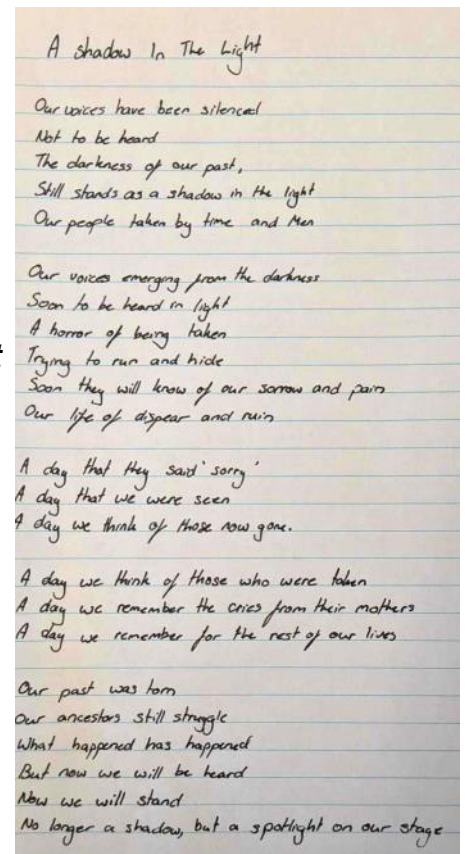
After finishing the 'Indigenous Voices' unit I created a body of work inspired by a grind.

To start I created a crossword that included tools, nature, and Aboriginal words.

I then wrote a poem about Aboriginal people wanting to speak out about the stolen generation and the horrors their people have been through.

After that I created a treasure map with Australian features with clues leading to the treasure.

I took time to reflect and think about what was important in the topic. To finish I combined two of the ideas and created an album cover and a list of songs written by ATSI people. I looked closely at the song 'Made for Silence' by Miiesha and the passion that went into creating this song.



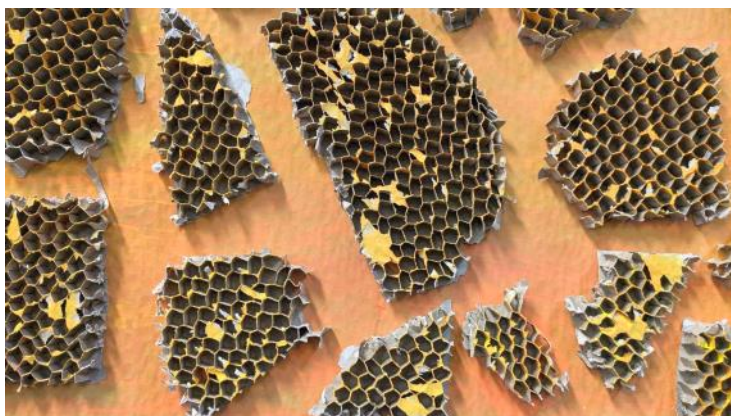
Charlotte and Jason

'Indigenous Voices' was learning about Aboriginal people reaching out and sharing their stories and beliefs. We learned about how different their lives were. We learned some Indigenous words. Our diorama shows what the peaceful Australian landscape looked like at night.



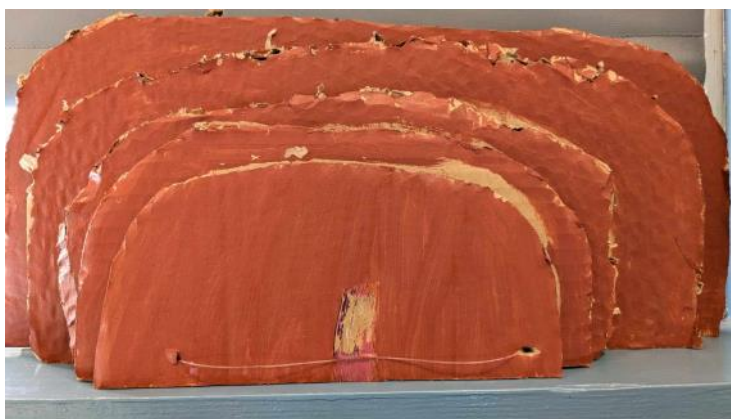
James and Darcy

Our class had a lot of fun doing Indigenous Voices dioramas that connected us with nature. My diorama depicts the natural honey and honeycomb of the bush.



Jess

I made a 3D model of Uluru. Each layer has a poem or quote that we studied during the 'Indigenous Voices' unit.



Piper and Maggie

Our diorama represents the Australian bush at nighttime. There is a stream that runs through for animals and humans to drink from or bathe in. It is a place of serenity and calm where you can relax or sleep under the stars.



Taylor and Isabel

Our diorama is based on a meeting place in the bush set at sunset, where people tell the stories of their elders and the Dreamtime. This setting represents a place of comfort, safety, and a place to come back to at the end of the day to rest and recharge.



Nationally Consistent Collection of Data (NCCD)

Dear parents, guardians and carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005*, in line with the *NCCD guidelines (2019)*.

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the Australian Government's Privacy Policy (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the NCCD Portal (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.



FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the *Disability Discrimination Act 1992*.

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The [Disability Discrimination Act 1992](#) and the [Disability Standards for Education 2005](#) describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The Disability Standards for Education 2005 define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the [Disability Discrimination Act 1992](#).

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the *Disability Discrimination Act 1992* and *Disability Standards for Education 2005*.

This document must be attributed as *Fact sheet for parents, guardians and carers*.

NSW Education Parent App

The NSW Education Parent App has several new features making it even easier for parents and carers to stay in touch with the latest news, access learning resources, and get emergency updates from their child's school.

The new-look app is designed to streamline communication between schools and parents and carers with features such as push notifications to your phone so you never miss any important news or an upcoming event. Users will also now be able to receive emergency updates such as school closures, and access learning and enrolment resources.

The app was developed and is endorsed by the department, free for schools and parents and carers to use, and is synced with the School Website Service (SWS).

Key features of the app for parents and carers include:

- newsletters
- news
- feature carousel
- upcoming events and calendar notifications
- emergency notifications including school closures
- enrolment resources such as School Finder and Start a new enrolment application
- learning resources such as Everyday Maths and Parents and Carers Toolkit
- quick access to call or email the school
- ability to translate default language
- tailored news feed based on year group
- information from multiple schools in one place.

Download the app in the [Apple Store](#) or [Google Play](#).

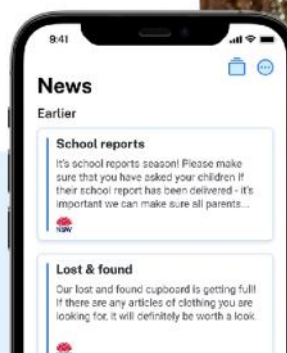
NSW Department of Education

Never miss an important school update or event.

The **NSW Education Parent App** makes it easier than ever to stay up-to-date with the latest information from your child's school. Featuring latest news, newsletters, personalised feeds by year group, events calendar, push notifications, instant updates and alerts, advanced security and more.



Download the
NSW Education
Parent App



Every Day Matters

Make sure your child doesn't miss out on the important things like:

Learning



Strengthening friendships



Emotional development



When it comes to attending school, every day matters.

Scan the
QR code to
learn more



Advertisements

Canteen Price List as of AUGUST 2023

HOT FOOD

Chicken and Corn Roll	3.00
Pizza Rounders	4.00
Sausage Roll	4.00
Beef Traveller Pie	5.00
Potato Pie	6.00
Beef and Gravy Roll	7.50
Hot Dog	4.50
Hot Dog with Cheese	5.00
Beef Pie Gluten Free (ORDER ONLY)	7.00
Sauce/Mayonnaise portions	0.50

ROLLS, WRAPS and SANDWICHES

Can be made on gluten free rolls by request – order only.

Ham and salad	7.00/6.50
Chicken and salad	7.00/6.50
Egg and Lettuce	7.00/6.50
Cheese and salad	7.00/6.50
Chicken, mayo and shallots	7.00/6.50
Chicken Caesar	7.00/6.50
Sweet chilli chicken and avocado	7.00/6.50

SNACK FOOD

Red Rock Deli chips	1.50
Grain Waves	1.50
Chip Roll	2.70
Blueberry Muffin	1.50
Watermelon tubs	4.00
Trail mix pots	3.00
Fruit salad	5.50
Jelly Cups	3.00
Seasonal fruit	1.00

MILK

300ml Flavoured milk	3.00
500ml Flavoured milk	5.00
1litre Plain milk	3.50
600ml Flavoured milk	5.50
375ml Nippy's flavoured milk	4.00

COLD DRINKS

750ml Cool Ridge Spring Water	4.00
600ml Spring water	2.50
Juice Bombs	3.00
Berri Pop Tops	3.00
Lipton's Peach Iced Tea	5.00
375ml Coke No Sugar	3.00
375ml Sprite No Sugar	3.00

SALAD OF THE DAY

Availability varies day to day.

Garden Salad	6.50
Chicken Caesar Salad	6.50
Greek Salad	6.50
Pasta Salad	6.50
Buddha Bowl	8.00
Sushi	6.00
Curried Chicken Potato Salad	8.00
Mexican Chicken and Guacamole Salad	8.00

ICE CREAMS

Paddle Pop	3.00
(Chocolate, Rainbow, Banana)	
Twisted Frozen Yoghurt	3.00
(Choc/Van, Straw/Van, Mango/W melon)	
Quech Icy Tubes	1.00

EVERY DAY SPECIALS

MONDAY

Garlic Bread	3.00
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WEDNESDAY

Oven Baked Potato Wedges	5.00
Sour Cream, Sweet Chilli Sauce	.50

THURSDAY

Chicken Burgers	6.00
(Gluten Free available, Order Only)	

FRIDAY

Garlic Bread	3.00
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TERMS 2 AND 3

Hot Milo	3.00
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Nuts may be used in some specials. If you have an allergy, check with canteen staff before ordering.

Check our daily menu board or student notices for other specials which may include:

Soup – Pasta – Focaccia – Curries – Sliders

ALSO, PLEASE REFER TO OUR "WEEKLY SPECIALS"



SAFER DRIVERS COURSE

EARN 20 HOURS TOWARDS YOUR LOGBOOK.

**BOOK JULY SCHOOL HOLIDAY
COURSES NOW!**

pcycdrivereducation.org.au



PCYC NSW is an accredited provider of the Transport for NSW Safer Drivers Course.

The Safer Drivers Course logo is a trade mark of Transport for NSW of 18 Lee St Chippendale NSW Australia.



TOWN HALL CINEMA

Showing 5 – 7 July 2024

Tickets available online from Wednesday 12 June 2024

Visit trybooking.com and search 'Mudgee Town Hall Cinema'.



M Science fiction themes, violence and coarse language

Kingdom of the Planet of the Apes

Friday, 5 July	7.00 pm
Sunday, 7 July	1.30 pm

<https://www.trybooking.com/CSDDZ>

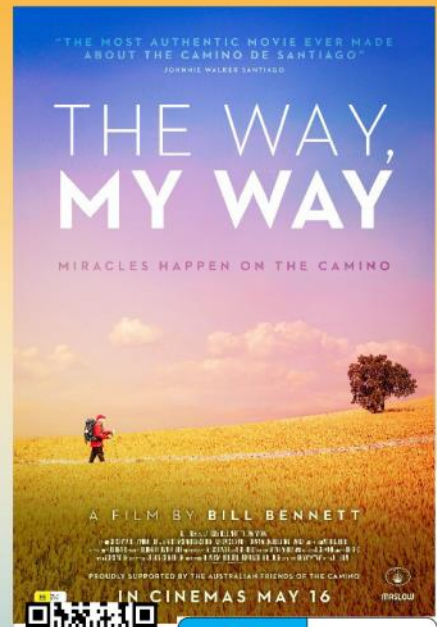


PG Mild themes and coarse language

IF

Saturday, 6 July	2.00 pm
Sunday, 7 July	11.00 am

<https://www.trybooking.com/CSDET>



M Mature themes and sexual references

The Way My Way

Saturday, 6 July	4.30 pm
Sunday, 7 July	4.30 pm

<https://www.trybooking.com/CSDFE>

* Tickets also available at the door (if not sold out prior).

For more information visit midwestern.nsw.gov.au or Mudgee Town Hall Cinema on Facebook

Ticket prices

Adults	\$15
Children/Concession	\$10
Children under 5yrs	Free

Proudly supported by





WINTER SCHOOL HOLIDAYS

8-19 July 2024

Mid-Western Regional Youth Council is proud to present a range of youth activities and events across the region, as part of the Winter school holidays.

Design a 3D Printed Vase

Design your own 3D printed vase. Participants will learn the basics of the 3D design process, including modeling and prepping designs for production. Following the workshop, we will print your creation for you to pick up from the Library.

WHEN Monday 8 July, 2pm – 4pm

AGES 12–20 years

WHERE Mudgee Arts Precinct Workshops, 2-6 Douro St, Mudgee

Bathurst Laser Tag Excursion

We're taking a bus to Bathurst for you to evade your friends in the ultimate indoor laser tag battle! Pizza lunch provided. Pick up from Lue, Rylstone and Kandos available.

WHEN Thursday 11 July, 8.30am – 4.30pm

AGES 12–18 years

WHERE The Stables, 84 Market Street, Mudgee

Pickleball

Improve your fitness and mental agility. Get acquainted with Pickleball in this social, fun and energetic outdoor session. Pick up and return to Gulgong available via the Youth Services Van.

WHEN Tuesday 16 July, 2pm – 4pm

AGES 12 - 24 years

WHERE Tennis Courts, Church St, Mudgee

Electronic Music – Synth Workshop

Explore synths, drum machines and making electronic music. Expert coaching will instruct participants on the fundamentals of pitch, duration, dynamics, rhythm, tone and texture as applied to synths.

WHEN	Wednesday 10 July, 10am – 4pm	Friday 12 July, 10.30am – 1:30pm
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AGES	12 - 24 years	12-24 years
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WHERE	Mudgee Town Hall Theatre	Kandos Community Hall, 44 Angus Avenue, Kandos
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Cricut Workshop – Create your own Hot Chocolate Mug

Love a hot chocolate in winter? How about designing your own custom mug? Learn how to bring your digital designs to life using a Cricut machine, infusible ink and our heat press.

WHEN Tuesday 16 July, 10am – 12pm

AGES 12–18 years

WHERE Mudgee Arts Precinct Workshops, 2-6 Douro St, Mudgee

Sound and Elements Podcast Workshop

Join us for a workshop introducing you to this exciting form of storytelling! Our expert Andrew Andrews will be taking you through sound design and the advanced editing skills of creating a great podcast.

WHEN Wednesday 17 July, 10.30am – 12.30pm

AGES 12–24 years

WHERE Mudgee Arts Precinct Workshops, 2-6 Douro St, Mudgee

[> MORE OVER THE PAGE](#)

Level Up – Extended Edition + Mega Games

Love role-playing games (RPGs) and other tabletop games? Try out some of the new games in the Library's collection at this extended edition of our monthly tabletop and RPG session. Pizza lunch included!

WHEN Thursday 18 July, 10am – 4pm

AGES 12-20 years

WHERE Mudgee Arts Precinct Workshops, 2-6 Douro St, Mudgee

Minecraft Meetup

Engage in social play and game-based learning with Minecraft! Try out a few coding concepts and enjoy a social gaming session. This workshop is aimed at introducing participants to Computer Science through the world of Minecraft!

WHEN Friday 19 July, 10.30am – 12.30pm

AGES 12-18 years

WHERE Gulgong Memorial Hall

Photography Competition

WINTER WARMERS



What keeps you warm in Winter?

Enter your creative snaps in our WINTER WARMERS themed competition. Photos must not contain any recognisable faces (this is to do with publishing permissions). Entrants must be aged 12-24.

Email your entry (not exceeding 10MB) by 4pm, **21 July 2024** with the title of your entry, your full name, age, and postal address to: youth.services@midwestern.nsw.gov.au

FIRST PRIZE	SECOND PRIZE	THIRD PRIZE	PEOPLE'S CHOICE AWARD
\$50	\$40	\$30	\$50
Mudgee Money Gift Card	Mudgee Money Gift Card	Mudgee Money Gift Card	Mudgee Money Gift Card



For Terms and Conditions of entry

Visit Council's website



midwestern.nsw.gov.au/Community/Youth/Youth-activities/Youth-Activities-Terms-and-Conditions

NOTE: ALL EVENTS ARE FREE. BOOKINGS HIGHLY RECOMMENDED AS PLACES ARE LIMITED

To book, visit mwrcoyouth.eventbrite.com.au

Safer drivers course

The Safer Drivers Course aims to provide learner drivers with the knowledge they need to reduce road risks and prevent accidents by becoming a safe driver. As an Accredited Provider of the Transport for NSW Safer Drivers Course, PCYC NSW know that our students will complete the course with a greater understanding of how to be a safe P-plate driver.

There are two parts to our course:

Module 1 - A 3 hour group discussion is led by a Facilitator to highlight on-road decision making, hazard identification, action outcomes, peer influence and life pressures.

Module 2 - This is a 2 hour on-road coaching session involving two learner drivers in the car with a coach. This session is aimed at putting the lessons learnt in Module 1 into practice and ultimately helping young drivers identify risks and minimise risk taking behaviour.

For participating in the course you will:

- Receive 20 log book hours
- Learn to recognise on road safety hazards
- Identify safe and unsafe gaps in traffic
- Become a proactive, safe driver
- Recognise how to reduce crash risk
- Cope with lifestyle pressures.

Bookings still available:

11 July - 12.30 pm

16 July - 12.30 pm

<https://pcycdrivereducation.org.au/book-a-course>



Emerson Holgate

Mudgee - Activities Officer

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Mudgee PCYC

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MUDGEE RUNNING Festival

2024

SINCE 2001

	MOOLARBEN MARATHON	7AM
	LOWE / GOOREE PARK HALF MARATHON	7AM
	ANYTIME FITNESS 10KM RUN	8AM
	WILPINJONG 5KM FUN RUN	11AM

SUNDAY 18th AUGUST
Lawson Park, Mudgee
mudgeerunningfestival.com.au

Early Bird registrations until 30 June

  @mudgeerunningfestival





CLEANERS REQUIRED

Joss Facility Management are looking for cleaning staff to work at local Government sites across regional NSW.

PPE, Training and Uniforms provided.

Applicants need to provide a valid Working With Children Check upon application and successful applicants will be required to undertake a pre-employment medical prior to commencement.

Please contact Joss Facility Management via email on careers@jossgroup.com.au



Check us out on Facebook [Joss Cleaning](#)

or visit our webpage
www.jossgroup.com.au

Sponsorship

Mudgee High School - Link Program

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