MHS Newsletter

Mudgee High School 41 Douro Street, Mudgee NSW 2850

Telephone: (02) 6372 1533

Website: <u>www.mudgee-h.schools.nsw.edu.au</u> Email: mudgee-h.school@det.nsw.edu.au https://www.facebook.com/mudgeehighschool/



Monday 19 February Week 4 Term 1 2024

Principal's message

Safety and Security

If you have been with us for a while, you will know that we have closed circuit television (CCTV) surveillance equipment installed at Mudgee High. What you may not know is that the school has had CCTV since 2017, when the Department of Education's infrastructure people installed a number of cameras in and around the then newly finished Douro Street entrance and the school's administration building.

In the year that followed, the need for cameras in areas where there has always been a potential for safety issues to arise, specifically the industrial technology timber and metal rooms, saw cameras rolled out in those areas. It would be fair to say they quickly proved their worth.

As the CCTV system employed by the school has expanded, the school's leadership has kept apprised the broader school community through P&C meetings, staff meetings, whole school assemblies and, more generally, the school's newsletter.

A condition of CCTV usage within schools is that it be well sign posted. Any visitor to the school is reminded at each entry that the school makes use of CCTV. In 2024, additional signage will appear across the school to remind students, staff and visitors of that surveillance.

The ongoing purpose of the CCTV surveillance includes:

- The better protection of the safety of students, employees and visitors at the school.
- The deterrence of unlawful activity related to the school.
- The investigation of suspected unlawful activity on school premises.
- The taking of disciplinary action in relation to any allegation or reasonable suspicion of unlawful activity.

CCTV has proven itself an eminently useful tool time and again at Mudgee High. It has made the work of teachers, particularly senior executive teachers, a great deal easier for two very good reasons. The first is its deterrence factor. The second is its irreproachable neutrality. Our cameras are seldom economical with the truth.



Mudgee High School is a member of the Cudgegong Learning Community



Next P&C meeting

Monday 26 February

7 pm in the Learning Centre

Entry via Douro Street All welcome.

This issue

- Principal's message
- Events calendar
- Weekly P&C awards
- Congratulations, Rachel Channon
- A Day
- Swimming carnival
- Showcase afternoon
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- Attendance matters
- Advertisements
- Sponsorship



Education

Vapes

E-cigarettes, otherwise known as vapes, have become a bane. Schools are proving no haven from these things.

On its website*, NSW Health makes clear that vapes and e-liquids containing nicotine are a prescription only medicine. This means pharmacies are allowed to supply e-liquids and e-cigarettes that contain nicotine to their customers, who must be 18 or older, but only if they have a valid prescription from a doctor. Retailers other than pharmacies that sell these same products are acting outside of the law, including those that sell online.

NSW Health also makes clear that while vapes that do not contain nicotine are legal in NSW, only adults aged 18 years and over can buy these nicotine-free vapes. If you think a retailer other than a pharmacy is selling vapes that contain nicotine, NSW Health asks that you contact its offices, or call the Tobacco Information Line on 1800 357 412. Information collected will help to guide the enforcement of tobacco and e-cigarette retailing laws by NSW Health Inspectors.

Vapes also attract the kind of attention in public schools that most would prefer to avoid. The NSW Department of Education's 2024 suspension and expulsion policy states:

Due to the immediate and/or significant risk of harm to students or staff, it is important principals consider issuing an immediate suspension to any student who engages in serious behaviour or behaviours of concern that could include but are not limited to:

• being in possession of, uses or supplies tobacco, vaping devices, alcohol and e-cigarettes.

So prevalent has vaping become that it now tops the list in the new policy. It is listed ahead of the possession and/or use of illegal drugs, weapons, violence and sexual assault, among other things.

Our kids deserve to be able to breath air not clouded with other people's filthy vape exhalations.

Our kids deserve to cease contributing to the immodest retirement funds amassed by the peddlers of these toxic things.

Our kids need to feel safe using the school's toilets.

Detection at school leads to immediate confiscation with no return. In fact, to return a vape to a child would be to supply that child with a vape, an arguably criminal act. Confiscation is followed by contact home and the choice between lessons in the dangers of vaping, conducted by teachers and support staff in the school's Learning Centre, or suspension.

Repetition of the act is seldom treated so leniently.

Let's work together in this space to allow the kids in our collective care to get on with their lives without vapes.



Opportunity

The Mudgee High swimming carnival is a little over a week away: Friday 1 March.

The swimming carnival is an opportunity for all our students to get involved in some healthy, outdoor activity.

It is also a school day.

We all look forward to seeing as many of our students there as possible. Students are encouraged to get into the House spirit, get at least a little competitive and get together with their mates to have a fun day out!

Until next week...

Wayne Eade Principal

* https://www.health.nsw.gov.au/tobacco/Pages/e-cigarettes.aspx





2024 School Captains: Tahlia Cooke, Bridget Rae, Hamish Lynne and Lachlan Hemingway

House Championship Tally 2024









Events calendar

- Friday 1 March Swimming carnival
- Wednesday 6 March Mudgee High Showcase: 4 6 pm
- Thursday 4 April Parent/teacher night for Years 7 to 12
- Thursday 4 April SRC Leadership Development Day
- Thursday 11 April Japan Trip departs
- Friday 12 April last day of Term 1



P&C awards

Jarrah Roberts

Year 7

For her diligent approach to learning and wonderful manners.



Justin Scicluna

Year 8

For being a champion in English.





Charlie Gallen

Year 9

For making the most of every opportunity that comes his way.



Ari Howes

Year 10

For the consistent and positive application he makes to his studies.



Mylee Hands-Smith

Year 11

For her positive and enthusiastic start in the senior school.



Lachlan Hemingway

Year 12

For stepping up when stepping up was needed.



Congratulations, Rachel!

Congratulations to Rachel Channon who has been selected for the Western Open Girls Basketball team that will compete in the NSWCHS Basketball Carnival in Orange from 3 to 5 April.

Rachel gained selection after her excellent performance at the Western Trials held last Wednesday, 14 February in Dubbo. Being only in Year 10, this is a massive achievement and a first in a very long time for Mudgee High School in the sport of basketball.

Rachel's determination and commitment to improve are a testament to her personal drive and character.

We wish Rachel all the best for her training and preparation over the next five weeks.



A-Day

A-admiration, A-appreciation, A-affection, A-affinity, A-adoration - these are the five A's that best describe the feelings that filled the air at Mudgee High School on A-Day. The Student Representative Council (SRC) took the initiative to spread love and happiness by distributing over 100 secret gifts to students and teachers throughout the school. This heartwarming gesture brought smiles, happiness and a sense of unity to the entire school community.

The secret gifts were carefully chosen to brighten up the day of the recipients. Balloons floated through the hallways, adding colour and cheer to every corner. Lollies, the sweet treats loved by all, were given out to satisfy the taste buds of the lucky recipients. Positive stickers adorned notebooks and bags, reminding everyone of their worth and the positive impact they have on others. Finally, heartfelt messages, filled with admiration and appreciation, touched the hearts of those who received them.

A-Day may be a designated day for love and appreciation, but the spirit behind it should be carried with us every single day. Let us be inspired by the acts of kindness shown at Mudgee High School and strive to create a world where love and appreciation are not limited to a single day but woven into the fabric of our lives.

The photo below shows Mr Tomasek receiving a gift of balloons from his students at assembly.



Swimming carnival

This year's swimming carnival will be held on Friday 1 March.

This is a compulsory school day/event for ALL students.

Students can be dropped off at the pool from 8.20 am onwards or if they catch the bus, they must alight at St Matthews School, Lewis Street campus. Teachers will be there to supervise and direct students to the pool.

At the entrance to the pool, the roll will be marked and a YONDR pouch locking station will be available.

The carnival starts at 9 am and students are expected to be there before this time.

Those who have entered in the 200 IM, need to be ready to swim at 8:30 am!

A reminder of the rules and regulations for this year's carnival:

- Appropriate swimwear must be worn. Students may be asked to cover up or get changed if their attire is deemed inappropriate.
- NSW DoE mobile phone policy applies. All phones must be put in their YONDR pouches upon entry to the pool.
- No ear buds, speakers or other electronic devices allowed unless approved by the school for medical purposes.
- Students are encouraged to bring their own food and water. Year 12 will be running fundraising activities and students are encouraged to support their efforts.
- Students should arrive dressed in their swim clothes to avoid unnecessary use of the changerooms. Limited numbers of students will be allowed to use the facilities at one time.
- Students are not permitted to bring eskies, cases of drinks, large bottles of drinks, energy drinks, gazebos, tents, shade shelters or camp chairs. There is plenty of shade available in the pool grounds and prohibited items will be confiscated.
- Students should bring plenty of water and sun protection.

As always, the spirit of the carnival is for students to have fun and participate. All students are expected to participate in at least two events. If your child is not a strong swimmer, assistance will be available to enable their participation and contribution to House points.

There will be extra house points for the most represented and the most colourful House!

The House colours are:

- · Cunningham Yellow
- Blaxland Red
- Lawson Blue
- Wentworth Green

Students are encouraged to get into the spirit of the carnival and dress in their House colours but are not permitted to have hair dyes or accessories when swimming in the pool.

It would be great to see students attend and get into the school spirit.

If students have any questions, please see Mr Dal Forno in the PDHPE staffroom.

Thank you

Mr Dal Forno

PDHPE Teacher | Swimming Carnival Coordinator





Link news

Kodie Farrow began his work experience with Sydney Road Mechanical Specialists in Week 2. He thoroughly enjoyed his time working alongside Tim, the owner. His duties included checking tyre pressures, making sure all lights were in working order, draining oil, cleaning wheel bearings and assisting Tim with general duties around the workshop.

Thank you to Tim, Jill and their staff for providing great opportunities for our students and their ongoing support of the Link Program.









DRAWN WEDNESDAY, 27 MARCH



TICKETS = \$2 OR 3 FOR \$5

Enter to get your chance at winning a 4.5kg Toblerone chocolate valued at \$195

Tickets are available to buy at the front office during breaks. All proceeds will go towards Year 12 fundraising in support of local organisation Can Assist.

Required clothing and equipment for TAS practical lessons

Students **must wear appropriate footwear** and bring the necessary equipment to participate in practical lessons in the woodwork, metalwork and food technology rooms (as outlined below) and practical Agriculture lessons.

Students without the correct footwear and/or equipment will not participate in the practical lesson and will be given alternate tasks to complete during that period. This may include written work related to the module or completion of unfinished work.

Persistent non-participation can result in an unsatisfactory result in the subject and a possible N determination resulting in the course not contributing to the student's Record of School Achievement (RoSA). Participation in practical lessons is a requirement for satisfactory completion of the course.



The following equipment is also required for food technology practical lessons:



NSW Education Parent App

The NSW Education Parent App has several new features making it even easier for parents and carers to stay in touch with the latest news, access learning resources, and get emergency updates from their child's school.

The new-look app is designed to streamline communication between schools and parents and carers with features such as push notifications to your phone so you never miss any important news or an upcoming event. Users will also now be able to receive emergency updates such as school closures, and access learning and enrolment resources.

The app was developed and is endorsed by the department, free for schools and parents and carers to use, and is synced with the School Website Service (SWS).

Key features of the app for parents and carers include:

- newsletters
- news
- feature carousel
- upcoming events and calendar notifications
- emergency notifications including school closures
- enrolment resources such as School Finder and Start a new enrolment application
- · learning resources such as Everyday Maths and Parents and Carers Toolkit
- quick access to call or email the school
- · ability to translate default language
- tailored news feed based on year group
- information from multiple schools in one place.

Download the app in the Apple Store or Google Play.



NAPLAN Information for parents and carers 2024

Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) is a literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it is important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national proficiency standards.

NAPLAN is just one aspect of a school's assessment and reporting process. It does not replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Your child will do the NAPLAN tests online

Online NAPLAN tests are designed to provide precise results and are engaging for students. The tests are tailored (or adaptive) which means that each test presents questions that may be more or less difficult depending on a student's responses. This helps students remain engaged with the assessment.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

All Year 3 students will continue to complete the writing assessment on paper.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit nap.edu.au.

Participation in NAPLAN

NAPLAN is for all Year 3, 5, 7 and 9 students. ACARA supports inclusive testing, so all students have the opportunity to participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the NAPLAN public demonstration site, the Guide for schools to assist students with disability to access NAPLAN, and our series of videos where parents/carers, teachers and students share their experiences in using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.



What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best. Some explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests; however, it is not necessary for parents/carers to do this. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and quidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

See the types of questions and tools available in the online NAPLAN assessments at NAP - Public demonstration site.

How is my child's performance reported?

From 2023, NAPLAN results are reported against proficiency standards. There is a standard for each assessment area at each year level. Proficiency standards provide clear information on student achievement. They are set at a challenging but reasonable level expected for the child at the time of NAPLAN testing, based mainly on what has been taught in previous years of schooling. Student achievement is shown against 4 levels of proficiency: Exceeding, Strong, Developing and Needs additional support.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

What if my child is absent from school on NAPLAN test days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

How are NAPLAN results used?

- Students and parents/carers use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at myschool.edu.au.

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

To learn how ACARA manages personal information for NAPLAN, visit nap.edu.au/naplan/privacy.

NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may not have the capacity to complete the tests in a shorter time frame.

The NAPLAN test window starts on Wednesday 13 March 2024 and finishes on Monday 25 March 2024. Schools will schedule the tests as soon as possible within the testing window, prioritising the first week.

Test	Scheduling requirements	Duration	Test description	
Writing	 Year 3 students do the writing test on paper and on day 1 only. Years 5, 7 and 9 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2, with day 2 only used where there are technical/logistical limitations). 	Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min	Students are provided with an idea or topic called a "writing stimulus" or "prompt" and asked to write a response in a particular genre (narrative or persuasive writing).	
Reading	To be completed after the writing test	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students read a range of informative, imaginative and persuasive texts, and then answer related questions.	
Conventions of language	To be completed after the reading test	Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min	Students are assessed on spelling, grammar and punctuation.	
Numeracy	To be completed after the conventions of language test	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students are assessed on number and algebra, measurement and geometry, and statistics and probability.	



NSW Education Standards Authority



NAPLAN 2024

Parent/carer consent for exemption or withdrawal

Every year the **National Assessment Program – Literacy and Numeracy (NAPLAN)** assesses the literacy and numeracy skills of students in Australia.

All students in **Years 3, 5, 7 and 9** who are enrolled at a NSW school are expected to participate in NAPLAN unless they are withdrawn or exempt.

Criteria for withdrawal

Students may be withdrawn from NAPLAN tests at the request of their parent/carer. Withdrawals are intended to address issues such as religious beliefs and philosophical objections to testing.

Criteria for exemption

- Students with a language background other than English, who arrived from overseas and have been attending school in Australia for less than a year before the test, should be given the opportunity to participate but may be exempt.
- Students with significant intellectual disability and/or significant comorbidity that severely limit their capacity to participate in the test, even with adjustments, may be exempt.

Exemption and withdrawal both require parent/carer consent. This consent form should be completed and filed at the school for auditing purposes by 23 February 2024.

Name of student		Year	Year Select					
	Writing	Reading	Conventions of language	Numeracy				
Parent withdrawal								
Exempt (Language)								
Exempt (Disability)								
If Exempt (Disability) please record the NCCD level of adjustment: support provided within quality differentiated teaching practice supplementary adjustments substantial adjustments extensive adjustments.								
I have discussed my child's participation in the National Assessment Program – Literacy and Numeracy (NAPLAN) 2024 with the school principal or their delegate and I have requested for my child to be exempt/withdrawn (underline as appropriate) from the test(s) indicated above.								
Name of par	ent/carer							
Signature of parent/carer								
Name of principal/principal's	delegate							
Signature of principal/principal's	delegate							
	Date							

Attendance matters means explaining all absences





If your child is:

- Sick
- · Has a medical appointment
- · Has to travel for family business
- Involved in Sorry Business



Let us know

So we can plan continued support for your child's learning and wellbeing

Every day matters





Canteen Price List as of AUGUST 2023

	HOT FOOD		SALAD OF THE DAY		
	Chicken and Corn Roll				
	Pizza Rounders	3.00	Availability varies day to day. Garden Salad	2	
	Sausage Roll	4.00	Chicken Caeser Salad	6.50	
	Beef Traveller Pie	5.00	Greek Salad	6.50	
	Potato Pie	6.00	Pasta Salad	6.50	
	Beef and Gravy Roll	7.50	Buddha Bowl	6.50 8.00	
	Hot Dog	4.50	Sushi	6.00	
	Hot Dog with Cheese	5.00	Curried Chicken Potato Salad	8.00	
	Beef Pie Gluten Free (ORDER ONLY)	7.00	Mexican Chicken and Guacamole Salad	8.00	
	Sauce/Mayonnaise portions	0.50	Bicarcan Chicken and Guacanote Salati	5.00	
		-3-4	ICE CDEAMC	200	
			ICE CREAMS		
	ROLLS, WRAPS and SAN	IDMICHES	Paddle Pop	3.00	
	Can be made on gluten free rolls	V remest -	(Chocolate, Rainbow, Banana)		
	order only.	by request –	Twisted Frozen Yoghurt	3.00	
	Ham and salad	7.00/6.50	(Choc/Van, Straw/Van, Mango/W melon		
	Chicken and salad	7.00/6.50	Quelch Icy Tubes	1.00	
	Egg and Lettuce	7.00/6.50			
	Cheese and salad	7.00/6.50	EVERY DAY SPECIALS		
	Chicken, mayo and shallots	7.00/6.50	7/3/	- 1	
	Chicken Caesar	7.00/6.50	MONDAY		
	Sweet chilli chicken and avocado	7.00/6.50	Garlic Bread	3.00	
	SNACK FOOD		WEDNESDAY		
	Red Rock Deli chips		Oven Baked Potato Wedges	5.00	
	Grain Waves	1.50	Sour Cream, Sweet Chilli Sauce	.50	
	Chip Roll	1.50 2.70			
	Elueberry Muffin		THURSDAY		
	Watermelon tubs	1.50	Chicken Burgers	6.00	
	Trail mix pots	3.00	(Gluten Free available, Order Only)	127	
	Fruitsalad	5.50			
	Jelly Cups	3.00	FRIDAY	P	
	Seasonal fruit	1.00	Garlic Bread	3.00	
	Dual-Crist Hall				
	MILK	4000	TERMS 2 AND 3		
			Hot Milo	3.00	
	300ml Flavoured milk	3.00			
	500ml Flavoured milk	5.00		76	
	ılitre Plainmilk 60 oml Flavoured milk	3.50	Nuts may be used in some specials. an allergy, check with canteen staff		
		5.50	ordering.	DLIOIL	
	375ml Nippy's flavoured milk	4.00			
	OOL D. DDINING	A Property of	Check our daily menu board or student ne	others for	
COLD DRINKS		The state of the s	other specials which may include:	During 101	
	750ml Cool Ridge Spring Water	4.00	Soup - Pasta - Focaccia - Curries - Slide	ers	
	60 oml Spring water	2.50			
	Juice Bombs	3.00	The state of the s		
	Berri Pop Tops	3.00	ALGO DI DAGO DECEN) mo	
	Lipton's Peach Iced Tea	5.00	ALSO, PLEASE REFER	CTO	
	375ml Coke No Sugar	3.00	OUR "WEEKLY SPECI	ALS"	
	375ml Sprite No Sugar	3.00		- 10 m	
		The Carlot	The state of the s		

JOIN THE WOLFPACK

IN 2024

MUDGEE GULGONG WOLVES FC REGISTRATIONS NOW OPEN FOR 2024 SEASON



MINI ROOS (turning 3 to 4 in 2024)

JUNIORS (turning 5 to 14 in 2024)

SENIORS (turning 15+ in 2024)

FOR MORE INFO:

Visit www.mgwfc.com.au (QR code)
Follow on Facebook
Email registrar@mgwfc.com.au



All junior games played locally.

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Rotary Youth Exchange



Discover the world, become a Rotary Youth Exchange Student.

Gain new perspectives, make lifelong connections, and foster peace.

- Short Term Exchange 3 months to Germany. Depart Oct 2024
- Long Term Exchange 12 months to multiple country options. Depart Jan 2025

How to find out more

- Visit our website ryea.org.au to submit your Expression of Interest...
- Email Nikki assistchairyepd9660@gmail.com
- Call Nikki 0439 249 574
- or contact your local Rotary Club





Saver Plus is a financial education program for families and individuals on a tight budget to develop life-long savings habits.

To join Saver Plus, you must:

- ✓ Have a current Health Care or Pensioner Concession Card AND an eligible Centrelink payment*
- (can be starting school next year)
- your partner)*

*Many types of income and Centrelink payments are eligible

Here are some of the school costs the \$500 can be used for:



laptops & tablets



uniforms & shoes



books & supplies



sports fees & gear



lessons & activities



camps & excursion

For more information, please contact your local Saver Plus coordinator:



NSW/Act - Saver Plus Team



SaverPlusNSWACT@thesmithfamily.com.au



1300 610 355

DELIVERED BY



Find out more at saverplus.org.au

Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ and delivered in partnership with local community organisations. The program is funded by ANZ and the Australian Government Department of Social Services.





CLEANERS REQUIRED

Joss Facility Management are looking for cleaning staff to work at local Government sites across regional NSW.

PPE, Training and Uniforms provided.

Applicants need to provide a valid Working With Children Check upon application and successful applicants will be required to undertake a pre-employment medical prior to commencement.

Please contact Joss Facility Management via email on careers@jossgroup.com.au



Check us out on Facebook Joss Cleaning

or visit our webpage www.jossgroup.com.au

Sponsorship

Mudgee High School - Link Program
Proudly supported by
GLENCORE

Ulan Coal Mine