

# MHS Newsletter

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<https://www.facebook.com/mudgeehighschool/>



Monday  
15 August  
Week 5 Term 3  
2022

## Principal's message

### Trial HSC

Year 12 Trial Higher School Certificate examinations will conclude this week.

From all reports, students have engaged well with the quizzes. They form a real opportunity to continue to develop "match fitness" for what can be a challenging experience; the HSC examinations in October.

The word "quizzes" has been chosen wisely. Thirty years ago, I taught a young man who balked each and every time the word examination was mentioned. His mother reported that he would be physically ill each morning before an examination. In response, I ceased calling them examinations in his company. They became quizzes; a test of knowledge and a chance to show-off. It was an opportunity to wow his markers with mentions of some of the things he had learned in reference to specific questions – not everything needs to be mentioned because the best quiz responders recognise that to answer questions well, the material they pluck from their bucket of knowledge must be judiciously chosen.

That single change of wording had a profound effect on that young man. A mindset was shifted. His mother was beside herself reporting in the days that followed that her son was no longer ill before quizzes. It has stayed with me ever since.

Year 11 will begin their quizzes soon. Study and a recognition that markers understand the writing produced is a first draft, not a polished effort, and that those same markers are truly looking to award marks, not deduct, has the power to ease even the most anxious of student minds.



Ethan Blamire - Trial HSC examination

### The pen is mightier than the sword... the keyboard too

Diplomacy is at the heart of Bulwer-Lytton's adage that "the pen is mightier than the sword." When coined in 1839, the point he was making is that the written word – diplomacy – is far more effective than

*Mudgee High School  
is a member of the  
Cudgegong Learning  
Community*



**Next P&C meeting**  
**Monday 22 August**  
**7 pm in the Learning  
Centre**  
**Entry via Douro Street**

### This issue

- Principal's message
- House Championship tally
- Events calendar
- Weekly P&C awards
- HSIE Kinship incursion
- Japanese news
- Link news
- Teaching scholarships available
- Paid advertisements
- Canteen volunteers needed
- Advertisements
- Sponsorship



Education

violence when attempting to make a point.

It turns out too that the pen is far more effective than the keyboard when attempting to put into meaningful prose and with any kind of elegance, the loose array of ideas floating about in our heads.

Research undertaken at the University of Washington have shown that students produce more ideas when writing by hand, and that hand-written essays are more grammatically correct, coherent and thoughtful than those produced using electronic devices... keyboards.

The findings of this research be the question: if longhand is the best way for students to learn and retain information, why are some educators so keen to go paperless?

Tablets and laptops have the potential to streamline communications and provide a convenient variety of learning tools on a single device, but academic research leans toward the idea that the retention of longhand has a very definite place as a fundamental practice in the classroom.

“Writing things down requires more concentration and deeper processing than typing,” says Daniel Levitin, professor of psychology and behavioural neuroscience at McGill University in Canada, a point he made to *The Financial Times*.

“Deeper encoding allows for the linking of the concept to other concepts that you have deep in memory. It allows you to see how (the) items on your to-do list are... related to one another.”

In addition to questions as to the effectiveness of digital devices as learning tools, over the last decade health concerns have also been raised about the amount of screen time to which students should be exposed.

The bulk of academic research on the subject has warned that any more than two hours a day in front of an electronic screen can harm an individual’s cognitive ability.

This week, I have been working alongside Year 11 English students who have an assessment task that requires they produce a multimedia response. The response they produce must include soundbites, video, still images, hyperlinks and several other features that contribute to a webpage. In effect, they are producing an unpublished webpage. As important as all of those features are to a website, they were reminded on several occasions that the task is an English task. Well expressed ideas – meaningful prose – that answers the question at the heart of the task is where the marks will be scored.

Proofreading some of their drafts demonstrated that clarity of expression and keyboard work are not always things with a close connection. I encouraged several of them to set aside their Chromebook devices and take up a pen and paper. Armed now with a more traditional method of recording thoughts and ideas, they were asked to first consider carefully what the most important things were that they wanted to say and then write whatever came to them in longhand.

And it worked.

The ideas flowed more easily and the handwritten drafts served well as scaffolds for the keyboard work that would follow.

On this point, I will leave you with this observation from a Princeton University report:

“... three separate studies found that students who took notes on laptops performed worse on conceptual questions than students who took notes longhand.”

The pen can indeed be mightier than both the sword and the keyboard.

Until next week...

Wayne Eade  
Principal

# House Championship Tally 2022



**Cunningham**

**154931**



**Blaxland**

**156501**



**Lawson**

**153063**



**Wentworth**







**143948**

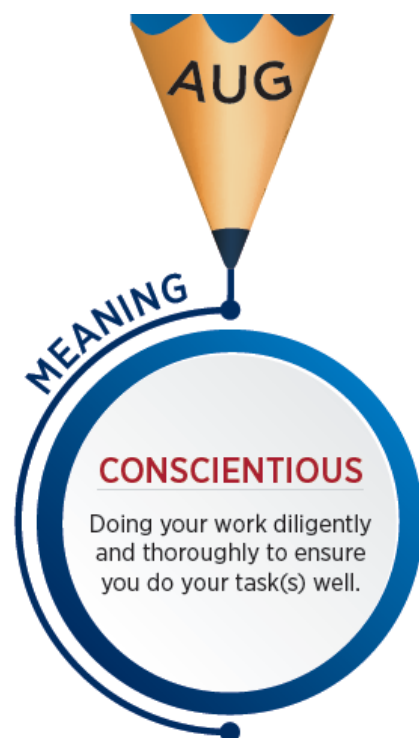
## Events calendar

- 11 to 19 August - **Year 12 Trial HSC examinations**
- 15 to 19 August - **Year 10 ski trip excursion**
- Wednesday 24 August - **Max Potential celebration function**
- Thursday 25 August - **Parent/teacher evening for Years 7, 11 and 12 - 4 pm to 7 pm in the gymnasium area.**
- Thursday 8 September - **Parent/teacher evening for Years 8, 9 and 10 - 4 pm to 7 pm in the gymnasium area**
- 12 to 16 September - **Year 11 examinations**
- 23 September - **end of Term 3**



## Week 4 Term 3 P&C awards

	<p><b>Faith Johnson</b></p> <p><b>Year 7</b></p> <p>For her enthusiasm and citizenship in the classroom, where she actively assists her peers and produces a high standard of work.</p>
	<p><b>Kiarrah Tanner</b></p> <p><b>Year 8</b></p> <p>For her improved focus and application throughout the year.</p>
	<p><b>Yasmin Stewart</b></p> <p><b>Year 9</b></p> <p>For demonstrating a fearless and positive attitude.</p>
	<p><b>Will Featherbe</b></p> <p><b>Year 10</b></p> <p>For the great feedback he earned while on work experience and through TAFE.</p>
	<p><b>Liana Jones</b></p> <p><b>Year 11</b></p> <p>For her active engagement in the Society and Culture course.</p>
	<p><b>Alex Brennan</b></p> <p><b>Year 12</b></p> <p>For being a consistently safe, respectful and responsible student.</p>



### **TAKE ACTION:**

- ✦ Focus on one challenge at a time
- ✦ Create To-Do lists
- ✦ Keep a clean desk.

### **DON'T UNDERVALUE THE IMPORTANCE OF THE PROCESS**

The process is where you learn, where you grow. Achieving your goal is just a small highlight to summarise your process.

## HSIE Kinship incursion

Students in Year 10 have recently commenced their studies in History as part of their coursework in HSIE. The topics covered in Semester 2 explore the roles Australia has played regarding social change and global movements in the modern world. The first topic explored by the course is 'Changing Rights and Freedoms'. Similarly, students in the Year 11 and Year 12 Society and Culture classes are busy wrapping up their final topics in Intercultural Communication (Year 11) and Social Inclusion and Exclusion (Year 12), before sitting their yearly examinations.

On Friday 5 August, students in Year 10, along with the Year 11 and Year 12 Society and Culture classes, participated in an interactive kinship activity run through one of the school's local community contacts, Aleshia Lonsdale. This activity encouraged students to think about how various historical factors have shaped and impacted Indigenous communities. As an extremely valuable learning experience, all classes involved will be able to use these discussions to support their coursework in their respective subjects.



## Japanese news

Year 7 Japanese classes finished their Term 2 studies being able to give information about themselves and others. They learned sentences such as:

My name is ~;

I'm in Year ~;

My birthday is in ~;

I'm from ~; and more.

They were also taught how to type in Japanese. They had to type their sentences in the script *Romaji* (Japanese words written with English letters – 'Konnichiwa' is a good example of this). It then changes to the script *Hiragana* automatically. Students initially struggled with the concept that Japanese usually doesn't have spaces in between words. When we do press space, however, the typed word changes to commonly used *Kanji* (Chinese characters) rather than staying with the simple *Hiragana*. After some initial practice, Year 7 made a PowerPoint presentation about a character from the movie "Howl's Moving Castle" and, using their newly learned grammar, wrote sentences about them. Their commitment to this task was excellent, and the students have set an impressively high standard for future tasks!

Term 3 consists of learning about the Olympic Games, with plenty of videos and performances from last year's Tokyo Olympics. They are learning to say a variety of sports and countries in Japanese and how to state what they like/don't like, are good at/bad at and what they do and don't play. They are also challenging each other in a class versus class competition, to see which Year 7 class will be crowned the 2022 *Nana Nensei Taikai* Champions (2022 Year 7 Competition Champions, for those unsure of their Japanese)!

The 6 and 9 August mark the 77<sup>th</sup> anniversary of the bombing of Hiroshima and Nagasaki respectively. Each lesson, Year 7 students have listened to a short diary entry written by a 12-year-old girl called Yoko. She lived in Hiroshima during 1945 and was documenting a year of her life for a school project. Sadly, her diary entries were suddenly cut short as she was caught in the blast. Every lesson, Year 7 learned a little about what life was like in a war zone for a child as old as themselves and were interested to compare Yoko's life with their own. This week will see students learn a bit more about the past, investigate sources and listening to stories from survivors. They will also learn to fold paper cranes, a famous symbol in Japan. Japanese legend promises that if one can fold 1000 paper cranes, the folder will be granted a wish from the gods.

A fresh group of Year 8 students has just begun their semester elective, having heard tales from their friends about the various activities they did in Semester 1. Students are learning about different cultural activities in which one can participate when travelling to Japan, and have begun researching for



Year 8 cooking

their future itineraries. Year 8 will soon be learning about time and dates in Japanese, which is an impressive and looming challenge!

Ten minutes every lesson is dedicated to learning to read and write new characters. Mondays see students learn a new row of the *Hiragana* chart. Students were introduced to this in Year 7, with it being a big focus around this time last year during lockdown. On Fridays, students learn two new commonly used *Kanji*. *Kanji* are also commonly referred to as “Chinese characters” and represent concepts and ideas, rather than sounds. By the end of the Year 8 semester unit, students should be able to read and write all 46 *Hiragana* (including sound changes and combinations), and around 40 *Kanji* characters. This prepares them for their Stage 5 elective.

Our Years 9/10 combined elective class have consistently maintained their work ethic as they learn about more complex grammatical structures. Through our *Washoku* (Japanese food) unit, they have recently been introduced to what we succinctly call “plain form”. “Plain form”, when compared to “polite form” is the language we use with friends and family, as opposed to more formal language used to converse with acquaintances and those we are trying to impress. Verbs, adjectives and nouns all change depending on whether it is used plainly or politely, and we can further conjugate to the past, negative, past negative... It all gets very confusing! This unit has also introduced students to “te form”, which is essentially how we join two clauses or words together. While it seems simple in English, this can be complex for learners of Japanese.

All classes will soon be receiving a yellow Assessment Task notification sheet. Some details are below:

Year 7 – Writing and Speaking Assignment – Olympic / Paralympic Athlete profile.

Year 8 – Reading and Writing Test – Self-Introduction, dates and time, characters.

Years 9/10 – Reading and Writing Assignment – Food Diary.

Students should see their teacher if they have any questions or concerns. Notes and assessment information will be posted to their Google Classrooms when the task is issued.

Despite the Japanese faculty not having any senior classes this year, we have a small number of students studying Japanese via the Dubbo School of Distance Education. They will soon be taking their examinations, and our Year 12 student has their 10-minute HSC Speaking Assessment to look forward to very soon!

Students are wished the best of luck and asked to accept a hearty “*Ganbatte kudasai!*”



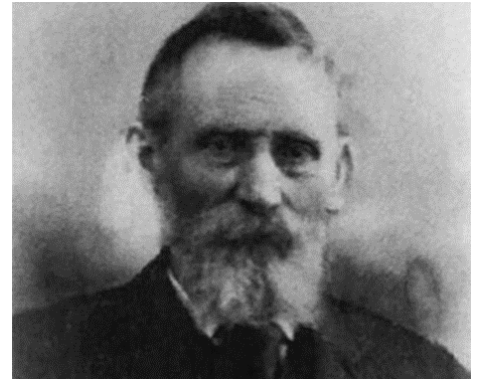
Making sushi

## Link news

This semester, Link news will be focusing on the amazing local businesses supporting our students by providing the opportunities to try different potential career paths.

This week's business is Stoddart's Windows and Doors.

Stoddart's was established in Mudgee by James Stoddart, who was born in Scotland in 1849 and trained in Glasgow as a carpenter and joiner. He migrated to Australia with his wife in 1849, settling in Mudgee in 1881. At that time, Mudgee was rapidly growing and there was abundant work available for tradesmen.



James Stoddart

In 2014, Daniel and Ben bought the business from their father Peter Stoddart, changed it into a company, and changed the name to Stoddart's Windows and Doors. Peter still assists the boys from semi-retirement!

Stoddart's have supported students at Mudgee High School through the Link Program for many years, teaching them skills and offering traineeships and apprenticeships. Thank you, Stoddart's.



Daniel and Ben Stoddart

Will Featherbe is currently at Stoddarts and really enjoying his time. He is learning about the industry while also making friends and building confidence. Will has been learning how to cut and handle glass, read and work from job cutting sheets and plans, and learning how to use a wide range of hand tools to manufacture windows and doors.

Well done Will, you are doing a great job!

Mrs Hayton

Link Community Liaison Officer



Will Featherbe



## Teaching scholarships - opportunities for current and future teachers

Applications for the NSW Department of Education's sponsored retraining and future teacher scholarship programs are currently open.

**Scholarships are available for students interested in a career in teaching.**

[Get paid to study \(nsw.gov.au\)](https://nsw.gov.au)

Register for a webinar to find out more about opportunities for current and future teachers with the NSW Department of Education.

[Buy tickets for Teaching 101 Webinars - Teach NSW \(tickettailor.com\)](https://tickettailor.com)



**NSW**  
**GOVERNMENT**



## Canteen volunteers needed

Mudgee High School canteen provides healthy food for students and staff.

The canteen is managed by the P&C and all profits are used to fund school improvements and initiatives.

The canteen relies on assistance from volunteers to help with food preparation.

If you would like to volunteer some of your time, please contact the Canteen Manager, Michelle, on 0407 131 950 or Mr Holleman at [carl.holleman@det.nsw.edu.au](mailto:carl.holleman@det.nsw.edu.au).

Any amount of time you can spare to be available would be greatly appreciated.



## Second-hand school uniform

Mudgee High would be very grateful for the donation of any second-hand school uniform.

If you have any superfluous school clothing that is still in usable condition, please drop it off to the school office. It will be gratefully received and used to assist students and families who may be struggling to supply their own.

## **Paid advertisements**

*(Paid advertisements do not carry the endorsement of Mudgee High)*

# *Miss May's* English Tutoring Years 7-12



All levels  
Essay Help  
Study Skills Courses  
Creative and Critical Writing Courses

One on One tutoring \$60 per hour

Bring-a-Friend tutoring \$30 each per hour    After School Homework Club Coming Soon

With Qualified English Teacher Johanna May (First Aid and WWCC).

# 0407 455 330



DRESS? SHOES?  
ACCESSORIES?

# FORMAL EVENT

AUGUST 27

84 HERBERT STREET GULGONG  
5pm - 8pm

Made with PosterMyWall.com



WEAR IT OUTT

WANT IT BUY IT LOVE IT

Wear It Outt boutique, Gulgong, Gown Event Night

# Advertisements

## Canteen price list as of April 2022

### Hot Food

Chicken and corn roll	2.50
Pizza rounds	3.50
Beef traveller pie	5.00
Potato pie	5.00
Beef and gravy roll	6.50
Hot dog	4.00
Hot dog with cheese	4.50
Beef pie (gluten free) order only	5.00
Mayonnaise/sauce portions	0.40

### Wraps and Sandwiches

6.00

### Rolls

6.50

**Can be made on gluten free rolls by request – order only.**

Ham and salad
Chicken and salad
Egg and lettuce
Cheese and salad
Chicken, mayo and shallots
Chicken Caesar
Sweet chilli chicken and avocado

### Snack Food

Red Rock Deli chips	1.50
Grain Waves	1.50
Chip Roll	2.70
Blueberry Muffin	1.50
Watermelon tubs	3.00
Trail mix pots	3.00
Fruit salad	5.00
Jelly cups	3.00
Seasonal fruit	1.00

### Milk

300ml flavoured milk	3.00
500ml flavoured milk	4.50
600ml plain milk	2.50
1 litre plain milk	3.50
375ml Nippy's flavoured milk	3.50

### Cold Drinks

750ml Cool Ridge Spring Water	4.00
600ml Spring water	2.00
Juice Bombs	2.50
Berri Pop Tops	2.00
Lipton's Peach iced tea	4.50
375ml Coke No Sugar	2.50
375ml Sprite No Sugar	2.50

### Ice Creams

Paddle Pop	
(chocolate, banana, rainbow)	2.00
Twisted frozen yoghurt	
(choc/van, straw/van, mango/watermelon)	2.50
Quelch Icy Tubes	0.60

### Salad of the Day

**Availability varies day-to-day**

Curried chicken potato salad	7.50
Mexican chicken and guacamole salad	7.50
Greek salad	6.00
Pasta salad	6.00
Sushi	5.00
Garden salad	6.00
Chicken Caesar salad	6.00
Buddha bowl	7.50

**Nuts may be used in salads. If you have an allergy, check with canteen staff before ordering.**

### Everyday Daily Specials

#### Monday

Sweet chilli wrap (order only)	6.00
Garlic bread	2.00

#### Wednesday

Oven baked spiced potato wedges	4.00
Sour cream/Sweet chilli sauce	0.50

#### Thursday

Chicken burger	5.50
(gluten-free available – order only)	

#### Friday

Garlic bread	2.00
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### Terms 2 and 3

Hot Milo	2.50
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**Nuts may be used in some specials. If you have an allergy, check with canteen staff before ordering.**

### Changing Daily Specials

Check our daily menu board or student notices for other specials which may include:

Soup – Pasta – Focaccia – Curries – Sliders

**Please note the new  
'Weekly Specials' menu**



WHERE THE *locals* MATTER

YOUR NEW IGA MUDGEES  
OPENING SOON  
NOW HIRING

We are looking for friendly, reliable, motivated, and hard-working staff for all positions within this exciting new store.

Some evening and weekend work will be required.

Previous retail experience isn't required, however would be an advantage

Please email your resume to [mudgeeiga@gmail.com](mailto:mudgeeiga@gmail.com)



Put your hands up and  
**SHARE THE *Dignity***  
**THIS AUGUST**

**Access to sanitary items  
is a RIGHT, not a privilege.**

Your donations of sanitary products will provide women, girls and transgender people who are in crisis or homeless, with pads and tampons to allow them a sense of dignity at a time when they need it most.

**Donate** at  
**Woolworths**



All enquiries to: **Joy Shawe 0408 255 334**

Ensuring that everyone is afforded the dignity  
in life that many of us take for granted.

[www.sharethedignity.com.au](http://www.sharethedignity.com.au)

[@sharingdignity](https://twitter.com/sharingdignity)

[/sharethedignity](https://facebook.com/sharethedignity)

[/sharethedignityaustralia](https://instagram.com/sharethedignityaustralia)

**MUDGEES PERFORMING ARTS SOCIETY**

# Beauty and the **BEAST**

*the pantomime*

FRI AUG 12 7PM

SAT AUG 13

2PM AND 7PM

SUN AUG 14 2PM

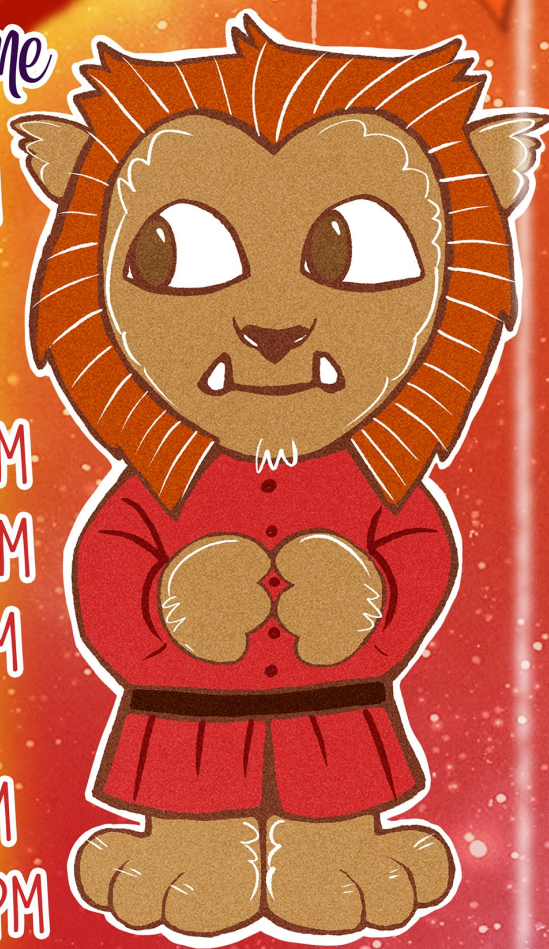
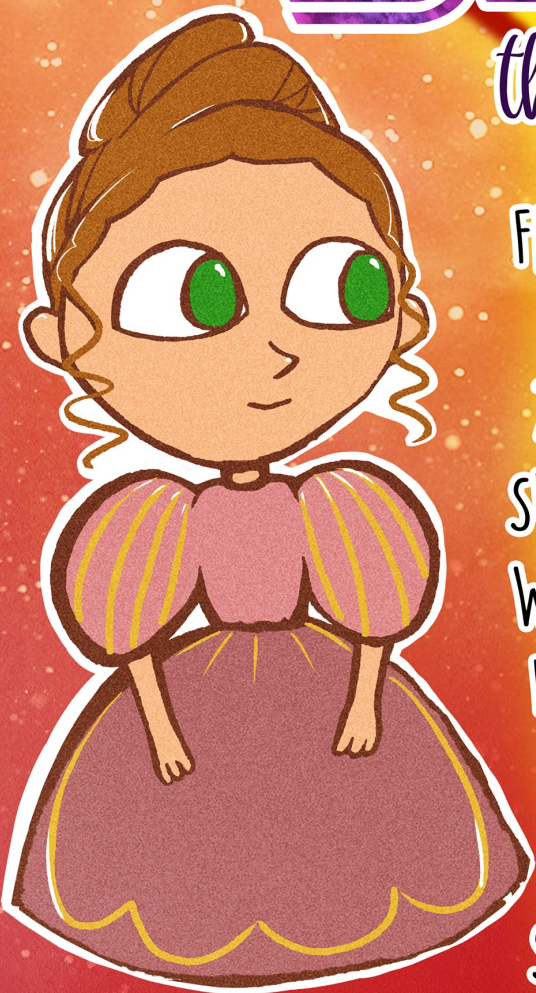
WED AUG 17 7PM

FRI AUG 19 7PM

SAT AUG 20

2PM AND 7PM

SUN AUG 21 2PM



**ADULTS \$25 CHILDREN \$10 (UNDER 12)**

**SENIORS/HIGH SCHOOL \$15**

**FAMILY \$60 (2 ADULTS, 2 CHILDREN)**

**TICKETS AT [WWW.MPAS.ORG.AU](http://WWW.MPAS.ORG.AU)**





**SUNDAY 21st AUGUST**  
*Lawson Park, Mudgee*



	<b>MOOLARBEN MARATHON</b>	<b>7AM</b>
	<b>LOWE/PVG HALF MARATHON</b>	<b>7AM</b>
	<b>WILPINJONG 10KM FUN RUN</b>	<b>8AM</b>
	<b>F45 5KM FUN RUN</b>	<b>11AM</b>

## Registrations

- In person rego avail. Sat 13th Aug 12 pm - 3 pm at the Tri Club shed, Lawson St (south east corner of the Mudgee pool)
- Online Registrations close 18th Aug @ 5pm

[mudgeerunningfestival.com.au](http://mudgeerunningfestival.com.au)



Supported by





## Club Mudgee Max Potential Celebration 2022

Be inspired by the vision of our future community leaders as they end a transformative six month personal leadership journey with Max Potential. Celebrate the growth in their confidence and discover their ideas for how to make a difference through their Community Service Pitch.



**Wednesday 24 August**  
**5pm-7pm**  
**Club Mudgee**

**99 Mortimer Street,  
Mudgee NSW 2850**

**RSVP: Wednesday 17 August**  
to [damian@maxpotential.com.au](mailto:damian@maxpotential.com.au)  
Please include: program location and  
names of those attending

**Bring your phone and headphones**  
to watch films created by our young adults!



**CLUB  
MUDGEE**  
THE MUDGEE SOLDIERS CLUB LIMITED





## Applications for Glencore Coal's NSW General Grants are now open.

Are you a community group that has a positive local impact in the Singleton, Muswellbrook or Mid-Western LGA? If so, we'd love to hear from you.

Our grants offer funding of up to **\$2,500** to support not-for-profit groups.



To apply, visit:  
<https://glencore.smartygrants.com.au/2022GeneralRd2> or scan the QR code.

Applications run from:  
**1 August to 31 August 2022**



## Applications for Glencore Coal's New South Wales Junior Sports Development Grants are open.

Are you a junior not-for-profit sporting club in the Singleton, Muswellbrook or Mid-Western LGA?

If so, we'd love to hear from you.

Our grants offer funding of up to **\$7,500** to support (under 18) junior sports participants.



To apply, visit:

<https://glencore.smartygrants.com.au/2022nswjsdp2> or scan the QR code.

Applications run from:

1 August to 31 August 2022

## Positions vacant: Casual Pool Attendants - Mudgee and Gulgong

Mid-Western Regional Council is currently advertising for Casual Pool Attendants in Mudgee and Gulgong.

Please find below a link to the vacancies and how to apply.

<https://midwestern.lgsoftwaresolutions.com.au/Pulse/job/MVFTVZ/Pool-Attendants>

# VOLUNTEERS NEEDED!

## RSPCA NSW Central West Supporter Group

RSPCA NSW's Central West Supporter Group are a group of active and enthusiastic volunteers who fundraise and support local animal owners with responsible pet ownership and animal health programs.

### What this volunteer role looks like:

- ◆ Assisting with fundraising events
- ◆ Promoting RSPCA NSW and local community programs
- ◆ Assisting with the organising and coordinating of events

### Scan our QR code to find out more



# CLEANERS REQUIRED

Joss Facility Management are looking for cleaning staff to work at local Government sites across regional NSW.

PPE, Training and Uniforms provided.

Applicants need to provide a valid Working With Children Check upon application and successful applicants will be required to undertake a pre-employment medical prior to commencement.

Please contact Joss Facility Management via email on [careers@jossgroup.com.au](mailto:careers@jossgroup.com.au)



Check us out on Facebook [Joss Cleaning](#)

or visit our webpage  
[www.jossgroup.com.au](http://www.jossgroup.com.au)



## Sponsorship

**Mudgee High School - Link Program**

**Proudly supported by**

**GLENCORE**

**Ulan Coal Mine**