

MHS Newsletter

Mudgee High School – Locked Bag 2004, MUDGEES NSW 2850
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<https://www.facebook.com/mudgeehighschool/>



Monday
30 March
Week 10 Term 1
2020

Principal's Message

We don't know what we don't know

I had a staff member in my office this week tell me how exciting these past ten days have been, adapting to a style of educational delivery that until now has been foreign to most of us. The excitement has come through the cerebral challenge of anticipating the many and varied obstacles to be overcome and new issues with which we may be faced. The excitement has come through the very real need to collaborate more effectively than ever before. The excitement has come through the time-sensitive need to respond to situations that have not been anticipated; the kind with the potential to blindside an organisation.

It is only fair to let you know that I told that staff member I could do with a little less excitement... and I am pretty sure I am not alone.

This week, the point I want to make is this; we don't know what we don't know.

Ten days in and as educators still finding our way – still learning – in this new paradigm, we need feedback like never before. Cold calls are being made to parents and carers by school administration staff to gauge just how well children are faring in this new world of online and packaged work. What we seek is information on how well our students are engaging with the work. Where disengagement may be an issue, we need to consider what we can do from our end to assist students to re-engage, as well as what we can do to help parents and carers so that they can assist from home in improving engagement.

If you have a child at home who is struggling in this new educational space into which we have all been thrust, please do not wait for that cold call. Contact the school. Clarify for us what the situation is like for you and your child. You can call the school on 6372 1533. Better still, you can leave a message via email at this address:

mudgee-h.school@det.nsw.edu.au

When contacting us via email, if the issue is in a specific subject area, make that clear in the subject line. If it is a wellbeing issue or something more general, make that clear in the subject line. In doing so, the message can then be redirected to the most appropriate person for response.

The reason that it is better to contact us via email is that, in line with Department of Education guidelines related to this situation, many of our staff are working off site. As we become better at this distance education thing, many more staff members will be off site. If a question is for a specific staff member, directing a call may be impossible. Redirecting an email by contrast is quite a straight forward thing to accomplish.

You can also message us via our Facebook page, but with just four administrators the best way to contact any of us is via the school email address.

Remember, we don't know what we don't know. Please contact us if you do become aware of any issues around educational connectedness and we will see what we can do from our end.

Thank you all for the efforts you are making at the home front to keep things as normal as they can be in what are certainly "exciting" times.

Wayne Eade
Principal

*A Member of the
Cudgegong Learning
Community*

PLEASE SEE OUR WEBSITE
FOR THE COMPLETE
CALENDAR OF EVENTS



COMING EVENTS

THIS ISSUE

- Principal's Message
- MHS P&C Meeting
- P&C and SRR Awards
- Writing Friday
- Australian Share Market Game
- Geography Game
- Dropping off student work
- HSC Assessment advice to students and parents
- eSafety Open letter to Australia's parents and carers
- Advertisements
- Sponsorship



Ms Shearman leads 1.5metres apart physical exercise for the few who must be at school



1.5metres apart physical exercise for the few who must be at school



MUDGE HIGH SCHOOL P&C

Next meeting to be advised.

Week 9 Term 1 Awards

P&C Awards: Year 7 - Phoebe Virgona; Year 8 - Allen Drakeford; Year 9 - Erin Selboskar;
Year 10 - William Drakeford; Year 11 - Maree Ioane; Year 12 - Luke Hawkins

SRR Award:

Writing Friday

What is friendship?

What could you do to form a new friendship?
Write a list of ideas on how to be a good friend.

Things to include:

- First person
- A series of ideas
- Positive connotations
- Collaboration – to work one with another.

Goal:

- 200 words
- 20 minutes



Friendship forever

Friendship isn't a big thing
it's a million little things.



Australian Share Market Game

The game

Students studying Commerce, Economics or those who just have an interest have the opportunity to learn about investing and the share market. Students can put into practice what they are learning by playing the Share Market Game. Students receive a virtual \$50,000 they can invest over a 10 week period in 220 companies listed on the ASX. The prices students buy and sell at are the same prices as they would get in the live market so this is as close to real life share trading as you can get.

As a result of playing the game, students will:

- Develop their knowledge of the share market.
- Learn how to research companies.
- Discover the importance of wise investment decisions.
- Gain a greater knowledge of economic and world events.
- Begin to learn more about investing which may be beneficial to their future.

It is free to play and as a bonus students can win great cash prizes.



Game features

Students can:

- Choose from 200+ stocks.
- Create their own watchlist.
- View company charts and the latest prices.
- Get the top 5 and bottom 5 stocks for the day.

Students have until 20 May 2020 to complete Game 1. A second game will be run in Semester Two.

Results this week at Mudgee High School

Students need to activate their enrolment in the game by making at least four transactions, if they wish to qualify for the potential prize pool.

As at 25 March 2020, 9:25am, our school's top ten were:

School Rank	Student name	Portfolio Value	Profit/Loss
1	Tristan Van Reason	\$51742.08	1742.08
2	Lachlan Burke	\$49981.25	-18.75
3	Tina Luo	\$49958.24	-41.76
4	Daniel Kubowicz	\$49699.17	-300.83
5	Maggie Virgona	\$49590.48	-409.52
6	Benjamin Jeeves	\$49573.5	-426.5
7	Mitchell Bartlett	\$49176.13	-823.87
8	Jed Hayes	\$49021.32	-978.68
9	Rebekah Lowe	\$48921.345	-1078.655
10	Ethan Blamire	\$47858.8	-2141.2

Geography Competition

On Thursday 19 March, a select group of dedicated students sat the Australian Geography Competition. This involved responding to up to 50 multiple choice questions using a stimulus booklet of topographic maps, weather maps, charts, statistics and other geographical data.

The answer forms have now been mailed back to the marking centre. We will receive the results of this competition later in the year, after all schools have had the opportunity to complete the competition.

Students will receive certificates indicating their level of success in the competition. These certificates, no matter what level is achieved, will look fantastic in student's curriculum vitae. These certificates demonstrate a student's commitment to their learning.

Well done to those students who participated in this excellent opportunity.



Supporters:



Dropping off completed student work

A school work return system has been set up at the front of the school for students and parents who need to return hard copies of student work to their teachers.

Dropping off school work is available at the front of the school in Douro Street from **9am to 3pm Monday to Friday**.

Two polling booths for filling out the envelopes provided are available.

To avoid confusion, please include the following details on the front of the envelope:

- Student name and year
- Class(es) or subject(s)
- Teacher's name or teachers' names (if more than one class)
- Date.

Envelopes should be deposited in the return ballot box. The ballot box will be emptied twice a day between 12 and 1pm and again at 3pm.

For hygiene reasons, please do not submit work in plastic sleeves or bags or use paper clips. You may also wish to bring your own pen.



Assessment Advice to Students and Parents

HSC (Year 12) and Preliminary HSC (Year 11)



The NSW Education Standards Authority (NESA) has confirmed that the Higher School Certificate (HSC) is going ahead in 2020.

Mudgee High School is currently implementing the following adjustments to support students studying for the HSC in 2020.

School Assessment – General Advice

- All assessment tasks originally scheduled for submission in the last three weeks of Term 1 2020 are placed on hold.
- Assessment tasks originally scheduled in the last three weeks of Term 1 2020 may be re-scheduled at a later date, pending further advice from NESA or the continuation of the COVID-19 outbreak.
- To assess course outcomes in tasks placed on hold, teachers will use formative assessment practices based on work submitted through Google Classroom, including existing evidence collected prior to 24 March 2020, to make an on-balance judgement of student achievement.
- Teachers will use a later moderating task, such as the Trial HSC, to determine a student's rank and relative performance for outcomes in tasks that have been placed on hold.
- Assessment tasks scheduled in Term 2 and 3 will go ahead as planned, unless extended disruption to student learning continues due to COVID-19.
- Students do not need to submit a Special Consideration form for any assessment tasks due in the last three weeks of Term 1, 2020. Students are still required to submit a Special Consideration form, if applicable, for any assessment task due for submission before 24 March 2020. Work that was due on or before 24 March 2020 that was not submitted will be actioned as a potential N (non-attempt) determination.
- Students will be provided with adequate written notice of the school's arrangements for substitute tasks and changes to assessment schedules.

Additional Advice - Practical Tasks Including VET Competencies

- All practical tasks originally scheduled in the last three weeks of Term 1, 2020 are placed on hold.
- Practical tasks originally scheduled in the last three weeks of Term 1, 2020 may be re-scheduled at a later date, pending further advice from NESA or the continuation of the COVID-19 outbreak.
- To assess practical course outcomes, teachers may use formative assessment practices, including existing evidence collected prior to 24 March 2020, to make an on-balance judgement of student achievement.
- Practical assessment tasks scheduled in Term 2 and 3 will go ahead as planned, unless extended disruption to student learning continues due to COVID-19.
- VET work placements are currently on hold.

Additional Advice - Major Works

- Year 12 students are to continue working on major works or projects or folio and/or industry case studies, including completing working drawings, as course appropriate.
- Timelines for projects and documents in folios or journals will be adjusted in consultation with the course teacher.
- Students working on their major works or projects at home should maintain sufficient evidence to support that the work is their own for certification purposes.
- Students are encouraged to organise a time to access face to face support from their teachers, including access to workshops, tools, machinery or equipment, as per course or project requirements.

For up-to-date advice about the 2020 HSC visit the NESA COVID-19 advice page:

<https://educationstandards.nsw.edu.au/wps/portal/nesa/about/news/novel-coronavirus>

Yours,

Wayne Eade

Principal

27/03/2020

Open letter to Australia's parents and carers



Dear parents and carers,

We are all living in extraordinary times, dealing with changes in the way we interact and live. Even if your health has not been directly impacted by COVID-19, the physical restrictions, emotional stresses and financial pressure may be making it difficult to cope — and for many people, keeping children home from school is adding to the tension.

Australian teachers and schools have been working overtime to ensure the least impact from changes to school routines, but the truth is, this will not be a seamless time for learning. Many of us without teaching experience may struggle to fill the gap. There could be technology and time challenges, particularly for anyone now working from home or caring for others as well. At times, just getting by may be difficult enough.

Learning at home

We recognise that staying safe online is something many parents and carers are concerned about and that privacy and protecting young people should be a priority.

Given the changing environment, eSafety is focused on providing the most up to date material about maintaining online safety. Our homepage now has a direct [link](#) to our latest information relevant to COVID-19. You can also [sign up to our newsletter](#) to keep up to date as new resources come online.

I encourage you to read my most recent blogposts, [COVID-19: an online safety kit for parents and carers](#), and [COVID-19: protecting children from online abuse](#). They contain links to useful resources for young people and parents. The eSafety website also has information on [developing good habits and supporting kids while they are online](#).

As your children are likely to be interacting more online for learning, playing and socialising over the coming weeks, the need to set expectations about online behaviour is even greater than usual — regardless of their comfort level or proficiency with technology. Have a conversation with them to ensure they know they have reporting pathways if something negative happens online. Check out eSafety's [Top 5 online safety tips for kids](#) and [How to report cyberbullying material](#). The [eSafety Parents](#) pages on our website have more tips and resources about the use of digital technology at home.

Webinars for parents and children

Throughout April and May we will be running live [parent webinars](#), which you can access at home. We encourage you to [register](#) for these now.

eSafety is developing more information, resources and webinars to support young people and parents during the COVID-19 pandemic. Sign up to [our newsletter](#), visit our [Twitter](#) and [Facebook](#) pages and read our latest [blogposts](#) to get updates.

Resources and webinars for older Australians

To help maintain contact with older family members and friends, you can download the [Get Started](#) app — it has great tips for helping them get online safely. Recommend they visit our [Be Connected](#) website, which has lots of easy-to-follow guides for older people. They can learn about making video calls, using social media and shopping online. There's also specially tailored advice for [coping with COVID-19](#) and we have free online safety webinars on the way.

Now is also a good time for children to connect online with their grandparents and show them the ropes!

eSafety programs

Explore the huge range of advice and resources at our national online safety hub, [esafety.gov.au](#) — we have programs tailored for all ages.

- [eSafety Parents](#) — Advice for parents and carers to help children have safe experiences online.
- [eSafety Early Years](#) — Practical advice to tackle the key online safety issues for children from birth to 5 years old.
- [eSafety Kids](#) — A platform for kids to learn about online safety in a way they can relate to.
- [eSafety Young People](#) — A platform for older children to learn about online safety in an environment that

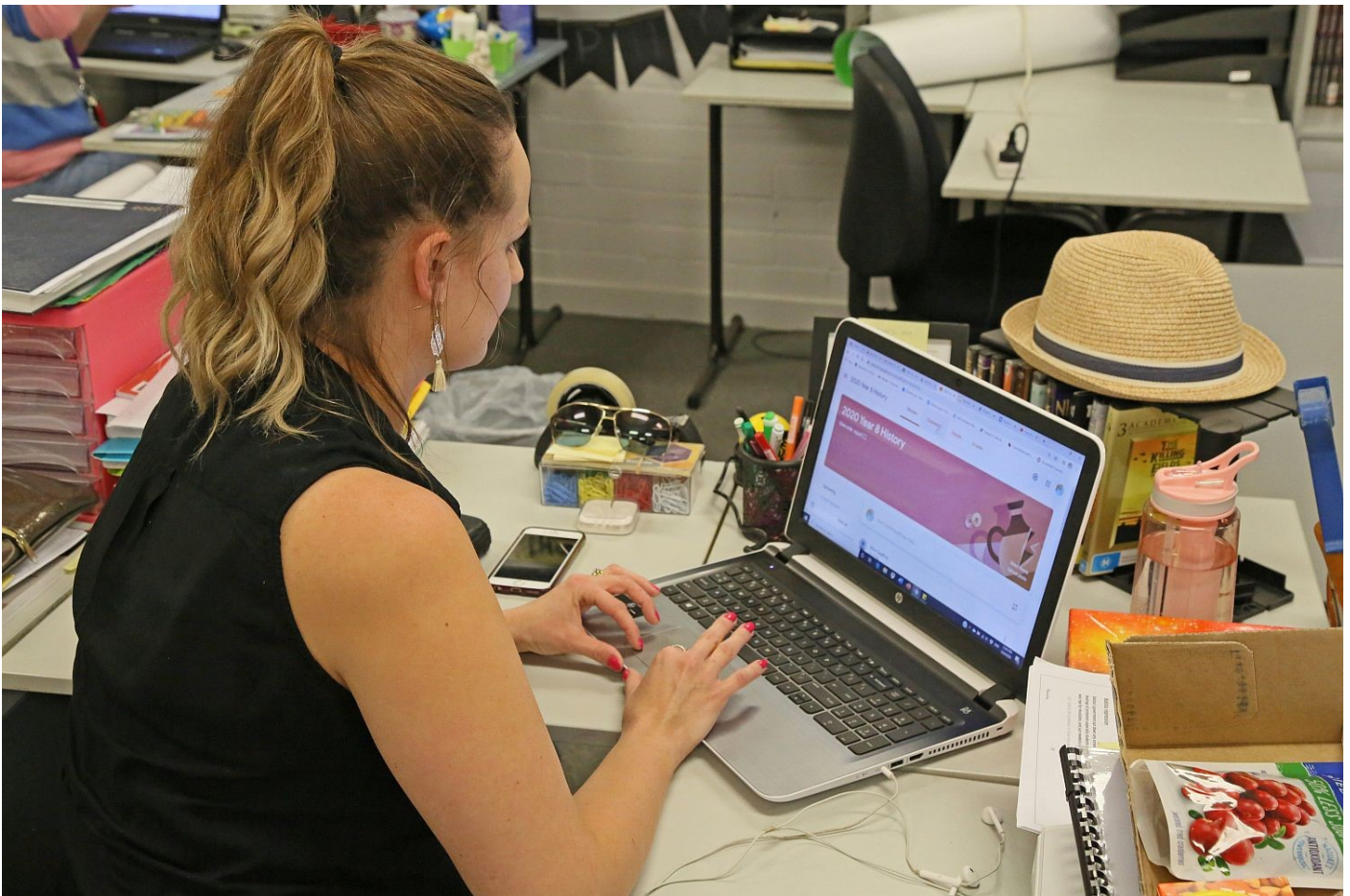
appeals to them.

- [eSafety Educators](#) — Online training and resources for teachers, schools and communities.
- [eSafety Women](#) — Empowering women to take control against online abuse.
- [eSafety Seniors](#) — Online safety advice, tools and support for older Australians.

The safety and wellbeing of Australian children and young people is paramount, so I hope this information is helpful to you.



Julie Inman Grant
eSafety Commissioner



Mrs Lang working on her Year 8 History content

Advertisements



**FOR
18-25 YEAR OLDS**

**GOOD
ENTERTAINMENT,
BAD
COSTUME**
Photo Competition

Pose with your favourite book, film, or television series (or what you're currently reading or watching), in a costume you've made using only some household items.

Then encourage your friends and family to vote for your entry on our Facebook page. The entry with the most likes in each competition session will receive a \$30 Mudgee Money Gift Voucher!

Email your entry, with full name, age, phone number, and postal address to:
sam.sbisa@midwestern.nsw.gov.au

SESSION 1	Submissions 1-7 April 2020	Voting 8-14 April 2020
SESSION 2	Submissions 8-14 April 2020	Voting 15-21 April 2020

Terms and Conditions: 1) All entries must be original work by the entrant. 2) Entrants must be aged 18–25, and live, study, or work in the Mid-Western Regional Council area. 3) Entrants can submit a maximum of two entries per session. 4) Entries may be displayed publicly and/or used for publicity purposes. 5) Entrants likeness' may be used for publicity purposes. 6) Entries must be submitted via email and be suitable for display on Mid-Western Regional Youth Council and/or Mid-Western Regional Council's social media pages. 7) Suitability of images for publication on social media will be at the discretion of Mid-Western Regional Council staff, and discussion will not be entered into. 8) Entries will be judged by a members of the public via a voting system on Facebook. 9) Winners will be determined by the most 'likes' received per image by the date advertised. 10) Voting in each competition session concludes at 4:30pm on the last day of the voting period for that session. 11) Determination / awarding of prizes is final and no correspondence will be entered into. 1) Prize winners will be announced via Mid-Western Regional Youth Council's social media channels, and winners contacted privately via email – prize distribution may be delayed due to social distancing requirements. 13) Mid-Western Regional Youth Council will take all reasonable care with entries, but will not accept responsibility for any entries not received due to technological failure, damage, distortion, or similar that may occur to entries. 14) Council will endeavour to display all entries, but may not be able to do so due to display area restrictions. 15) Prizes not claimed by 31 December 2020 will be forfeited by the winner.

Privacy Policy: To read the privacy policy visit: midwestern.nsw.gov.au/Privacy-Statement

NYW
NSW YOUTH WEEK

**Mid-Western
Youth Council**

Youth Week Poetry Competition

**FOR
12-21 YEAR OLDS**

To be in the running to win a prize, write an original piece of poetry that relates to all (or part of) the Youth Week theme:

“Speak up. Be involved. Get connected. Have fun.”

Poems need to be between 40 and 400 words in length, and submitted as a Word document.

Email your entry by 8 April 2020 with full name, age, phone number, and postal address to:
sam.sbisa@midwestern.nsw.gov.au

FIRST PRIZE	SECOND PRIZE	THIRD PRIZE	PEOPLE'S CHOICE AWARD (voting closes 15 April 2020)
\$50	\$30	\$20	\$50
Mudgee Money Gift Card	Mudgee Money Gift Card	Mudgee Money Gift Card	Mudgee Money Gift Card

Terms and Conditions: 1) All entries must be original work by the entrant. 2) Entrants must be aged 12–21, and live, study, or work in the Mid-Western Regional Council area. 3) Persons under the age of 18 should ask permission from their guardian before entering the competition. 4) Entrants can submit a maximum of two entries. 5) All entries must have titles. 6) Entries may be displayed publicly and/or used for publicity purposes. 6) Entrants likeness may be used for publicity purposes. 7) Entries must be submitted via email and be suitable for display on Mid-Western Regional Youth Council and/or Mid-Western Regional Council's social media pages. 8) Suitability of entries for publication on social media will be at the discretion of Mid-Western Regional Council staff, and discussion will not be entered into. 9) Entries will be judged by a panel of at least two persons, comprising at least one representative from Mid-Western Regional Council and Mudgee Readers' Festival. 10) The judging panel reserves the right not to award a prize if the entries are not deemed of a suitable standard. 11) The winner of the People's Choice Award will be by members of the public via a voting system on Facebook. 12) Winners of the People's Choice Award will be determined by the most 'likes' received per image/entry by 4:30pm on the date advertised. 13) Determination / awarding of prizes is final and no correspondence will be entered into. 14) Prize winners will be announced via Mid-Western Regional Youth Council's social media channels, and winners contacted privately via email – prize distribution may be delayed due to social distancing requirements. 15) Mid-Western Regional Youth Council will take all reasonable care with entries, but will not accept responsibility for any entries not received due to technological failure, damage, distortion, or similar that may occur to entries. 16) Council will endeavour to display all entries, but may not be able to do so due to display area restrictions. 17) Prizes not claimed by 31 December 2020 will be forfeited by the winner.

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**MUDGEE READERS'
FESTIVAL**

**IN
NSW YOUTH WEEK**

**Mid-Western
Youth Council**

Sponsorship

Mudgee High School - LINK Program

Proudly supported by

GLENCORE

Ulan Coal Mine