MHS Newsletter



Monday November 5th Term 4, Week 4

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PRINCIPAL'S MESSAGE

Personal Bests

Year 12 HSC examinations conclude this Friday.

Year 11 students are well into their HSC studies.

Year 10 students are being interviewed by Mrs Robinson to make sure they are each aware of the demands the courses they have chosen for HSC study will bring.

Which segues nicely to this...

Individual performance determines HSC results.

I am going to say that again.

Individual performance determines HSC results.

I have been doing this for a long time and know full well that a personal best is all any student can hope to achieve. The best way for a student to achieve a personal best is to do the things at which that student is personally best suited.

If breaststroke is your child's thing, don't ask her to forgo it for a shot at butterfly. If your child can paint, don't ask him to put down the brushes to pick up a microphone and give singing a crack, especially if he's tone deaf.

Encourage your kids to try new things. An open mind and a willingness to experiment are great things to possess. However, when choosing subjects in what is one of the nation's biggest competitions – the HSC – you and your kids should be guided by what they are best at doing.

But what about scaling?

Forget what you think you know about scaling. The Universities Admission Centre does scale course results, but only so that they are able to compare student performance in one subject against student performance in an unrelated subject. Scaling allows UAC to compare the apples with the oranges.

There are no brownie points for having your name on the Advanced English, Extension Mathematics II, Physics, Chemistry or Engineering rolls. If your child has no aptitude for a particular course, their HSC results will be lacklustre and their ATAR result potentially crushing.

A child who does their best in things for which they have a talent is going to achieve their best possible results... their personal best. If your girl has an aptitude for Biology, encourage her to do Biology. If your boy's strengths are in investigation and extended response writing, any number of subjects within the humanities has the potential to lend itself to success.

Students in the junior school are encouraged to try different electives. They will never know if they have a talent in a particular field of academic study if they have never tried it. In the senior school, however, the best advice I can offer is that your children choose those subjects where they have at the very least an interest.

Finally, they will need to be prepared to work. Success in the HSC does not happen without sustained, consistent effort.

A Member of the Cudgegong Learning Community

PLEASE SEE OUR WEBSITE FOR THE COMPLETE CALENDAR OF EVENTS



COMING EVENTS

- Nov 12-16—HSC Exhibition at The Stables
- Nov 13—Yr.12 Sign
 out morning
- Nov 26—P&C Meeting
- Dec 13—HSC Results
 available online
- Dec 14—Yr.12 Farewell BBQ

THIS ISSUE

- Principal's Message
- MHS P&C Meeting
- P&C Award & SRR Award
- Writing Friday
- Yr 12 Important HSC information and EOY dates
- Bawamarra News
- Rosbys Sculptures
- History News
- Commerce News
- Love Bites
- Advertisements
- Sponsorship

Remembrance Day

This year, Remembrance Day falls on Sunday.

The 2019 captains and I will represent Mudgee High.

The centenary of the armistice which brought to an end the Great War, a war that claimed twice as many Australian lives as the Second World War and which has left a lasting mark on every town and city in Australia, is worthy of commemoration. It is certainly no celebration.

If you are in town on Sunday between 10:00 and 11:00, you should feel free to join with those present at the Mudgee District Fallen Soldiers' Memorial in Robertson Park to mark the occasion.

Until next week...

Wayne Eade Principal



YEAR 12 - 2018

IMPORTANT HSC INFORMATION AND END OF YEAR DATES

Concluding	
Nov 9	Higher School Certificate Examinations
	Examinations up until and including Friday 9 th November will be held at Baptist Church Hall, 70 Bruce Road, Mudgee. Students must be in full school uniform and bring their student ID cards to every exam. The Music 1 Aural Skills Exam will be held at Mudgee High School on Monday October 19 at 1.55 – 3pm. Further information will be available to students before the end of Term 3. Any student or parent who has concerns about transport to the location on any day should contact the Principal as soon as possible.
Nov 10	HSC Assessment Ranks available from www.educationstandards.nsw.edu.au
	(Nesa) student number and PIN required.
Nov 12 - Nov 1	6 HSC Exhibition at The Stables. Opening on Monday 12 at 6.00pm. Art Students displaying their major work <u>must meet at school</u> at 9.30am (student cars may be needed to help transport artworks) on Monday 12 November and ALL exhibited works must be collected from The Stables on Friday 16 November between 2.00pm and 3.00pm. All welcome to attend
Nov 13	Sign out morning in the Library. Sign out will occur between 10am and 12 noon. This will in- clude the return of book deposits for all eligible students.
Dec 13	HSC results available on-line from NSW Education Standards Australia (Nesa) Website and telephone service (Nesa PIN number required). HSC results will be available via Students Online, and sent by email and SMS from 6.00am on Thursday 13th December. <u>https://studentsonline.nesa.nsw.edu.au/</u>
Dec 14	ATARs available on-line from UAC website and 'Infoline' (UAC PIN number required). Year 12 Celebration BBQ. Senior Lawn from 12-2pm

MUDGEE HIGH SCHOOL P&C

The next meeting of the Mudgee High School P&C will be held on Monday November 26th at 7pm in the school library. Entry via Horatio Street.

All welcome.

TERM 4 WEEK 3 AWARDS

P & C AWARDS: Alix Dray Yr.7, Crystal-Jade Jonson Yr.8, Bailey Rowe Yr.9, Ashley-Kate Wright Yr.10, Georgia Christofis Yr.11 **SRR AWARD:** Lucille Evanoff Yr.10

WRITING FRIDAY

You're amazed to discover your best friend has never tried your favourite food. Write something which describes in detail the experience of eating this food. You must use all your senses...but you <u>cannot</u> describe what it looks like until <u>after</u> you have included the other four senses.

What is it like to ...?

Connoisseur* *An expert judge in matters of taste.

A simileOnomatopoeiaSensory imageryPowerful adjectives

Goal: 200 words 20 minutes



<u>Bawamarra</u>

(Relate news, Communicate)



National Indigenous Business Summer School

What is the National Indigenous Business Summer School?

The National Indigenous Business Summer School is an exciting new program for Years 11 and 12 Indigenous high school students. The program is an initiative of the Australian Business Deans Council, and in 2019 will be hosted by UNSW Business School at UNSW Sydney.

The purpose of the program is to provide a fully immersive experience for students thinking of entering the world of business or becoming an entrepreneur.

Students will have the opportunity to see business in action and learn about the available pathways into business studies.

Who can attend?

The Summer School is open to all Indigenous students who will be commencing Year 11 or 12 in 2019 and undertaking a Maths subject. (Year 10 students may be considered on merit).

What will the Summer School involve?

The program will include:

- Living on campus at New College, UNSW Sydney
- Industry site visits to companies across Sydney to experience business in action

Meeting and interacting with Indigenous people working in the industry, Indigenous entrepreneurs, business owners and current business students

- Taking part in a business boot camp where students will be given an opportunity to use what they
- learn during the week to test business case-solving skills, receive mentoring from Indigenous
- business owners and entrepreneurs, and get hands-on experience as a business professional

When is it?

The Summer School will run from Sunday 13 - Friday 18th Jan 2019

What does it cost?

For all successful applicants there is no cost to attend the National Indigenous Business Summer School. All expenses are covered including travel to and from Sydney, meals and accommodation.

For more information, either see Miss Windeyer in the HSIE staffroom or go to: <u>https://</u>

www.business.unsw.edu.au/students/indigenous/nibss?

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Macquarie University - Walanga Muru

Camp Aspire

INDIGENOUS YEAR 11 AND 12 CAMP

22 to 24 January 2019

WHEN: 22nd - 24th January 2019

COST: No cost, all accommodation, transport, food etc., are included for the 3 days.

APPS CLOSE: Sunday 19 December, 2018

OPEN TO: Indigenous students who are in years 11 and 12 (in 2019).

Walanga Muru means follow your path in the language of the local Darug People.

At Walanga Muru, we seek to engage and guide students to choose the right path to take, to navigate the obstacles and tangles of life, and to emerge as strong, resilient leaders. The vision of Walanga Muru is to grow our future Aboriginal and Torres Strait Islander leaders in their chosen fields and to build the educational aspirations of our youth.

This camp will enable you to experience an area of our university, an area that you choose based on your interests. By attending this camp you will gain the knowledge and experiences that will allow you to make a decision on what your tertiary study options are once you finish high school.

The first 2 days of the camp will involved in engaging activities run by our faculties to allow you a taster of the degree areas they have to offer.

Day 3 will be activities led by our office, Walanga Muru, and will focus on available opportunities at our university, our pathway into university, scholarships, accommodation options and Cultural activities.

This camp enables you to choose which faculty you are interested in, you will find all the information required to make your decision within the booklet.

For more information and to get a copy of the information booklet, see Miss Windeyer in the HSIE staffroom.

For the application form, go to: <u>https://it-mqu.formstack.com/forms/2019_faculty_camp</u>



Rosby's Sculptures in The Garden

During the holidays, students from our Support Unit were very pleased to win the Secondary section at Rosby's Sculptures in The Garden exhibition. They worked over several weeks last term creating sculptures from waste materials, putting in two group entries. Brianna Willoughby and Sharna Chadwick attended the award ceremony to receive their certificate and \$50 prize.









Year 8 History – Japan and the Shoguns

As part of their studies in Year 8 History, students are looking at the topic "Japan and the Shoguns." One element of this topic is Religion and Culture. Students learn about the belief systems of Shinto and Zen Buddhism. An element of Zen Buddhism is the meditative art of gardening.

The Japanese rock garden, also known as kare-sansui, uses sand, gravel, rock, and moss to symbolically represent mountains, rivers, ponds, and oceans with a minimalist aesthetic. Kare-sansui means 'dry mountains and water.'

The origins and symbolic value of these gardens date back to ancient sites sacred to the Shinto religion. Shinto is an animistic religion – a belief system which holds that all elements in nature have a spirit. The themes of the Japanese rock garden are continued in the Zen Buddhist belief system. The placement of each element in the Japanese rock garden is carefully arranged to elicit simplicity, thoughtfulness, and clarity.

Students had the opportunity to design their own miniature Zen gardens.









Elective History

Students in Elective History have been studying Ancient Rome this semester. As part of this course, students have had an opportunity to build a model of a Roman Villa. This allowed students to recreate the intricate details of a mosaic tile flooring, as well as the unique layout of the buildings enclosing a courtyard area in the centre of the structure. Students constructed the models over a two week period. The models were put on display in E05 where students have been able to gain an understanding of what it would be like to live in one of these luxurious villas during the time of the Romans.

Ancient Roman politics has also been a topic of study in this course. An investigation of the assassination of Julius Caesar was the focus of a recent lesson. Students walked in to a 'crime scene' set up in the room, depicting Caesar's murder site. Students sat and heard about Caesar's life right up until he became 'dictator for life' before analysing evidence documents to work out the motive behind the gang attack upon this prominent leader. Analysing the evidence allowed students to work out whether the senators were jealous of Caesar's rise to power, or whether they felt they were performing a 'just' act in protecting Rome from a dictator. Another line of inquiry was that Caesar was asking to be murdered.

Elective History is a wonderful opportunity for students to engage with various aspects of history. The focus for this course has been on Ancient Rome, however, the structure of a new Elective History course will be open to investigating a range of mysteries and other fascinating stories from the past.











Commerce 2

Students completing the Commerce 2 module this semester have been busy learning about the business world and taking on roles as entrepreneurs. In groups, students have developed and planned a new product invention. During this process, students enjoyed working with peers in different years and were able to create interesting products such as coffee clocks, a toilet training program for cats, emergency beacons, convertible prams and time travelling machines.





Students have also participated in the ASX game and developed skills in playing the share market. Some students excelled at the task and had generated a considerable income, however, the market conditions declined and students learnt firsthand the volatile nature of investment.

Commerce students will finish the semester by preparing market stalls for a group of visiting customers. They will gain an understanding running a business. Once again, students have the opportunity to complete this activity in groups and develop their skills in working in teams or partnerships.



MUDGEE HIGH SCHOOL

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"Providing high quality education in a stimulating and caring environment"

Year 10 'LOVE BITES' Parent Information

The Love Bites sexual assault and domestic violence prevention program is going to be run for Year 10 in conjunction with the PD/H/PE core subject. Outlined below is some information for you on the program. If you have any further questions about the program, please contact Karen Quinn at Mudgee High School.

What is Love Bites?

Love Bites is an extremely successful school based sexual assault, domestic and family violence prevention program that has evolved on the Mid West Coast of NSW

Over 10,000 high school students throughout NSW have participated in this interactive and innovative program aimed at Year 10 students.

The Love Bites Program consists of two interactive workshops on sexual assault and family / domestic violence and then workshops that consolidate the information from the morning workshops by working alongside the students to produce a music campaign and/or artworks that will then be printed on posters and resources for the students and community.

The artworks, music and radio advertisements from all students are used to develop a local campaign to challenge violence against women in the community. This campaign is led and delivered by young people.

The Love Bites program presents a consistent approach to the issues of violence against women and children that is firmly focused on factual statistical information that consistently confirm that sexual assault and domestic violence are gender issues as women are overwhelmingly the victims of men's violence and that men are overwhelmingly the perpetrators of this violence. Love Bites advocates that young people can change these statistics and can make different choices, resolve issues in non-violent ways and can develop respectful relationships.

The program will involve all of Year 10 who will be placed into three groups. Each group will then participate in a one day workshop that will take place over three days in Week 5, Term 4.

Group 1: Monday 12th November

- Group 2: Tuesday 13th November
- Group 3: Wednesday 14th November

Students will need to bring their own morning tea however lunch will be provided. If your student has any special dietary requirements or questions, please see Mrs Quinn by Wednesday 7th November.

Please return this note ONLY if you <u>do not</u> wish your student to participate in this program. If this is the case your student will need to return this note by WEDNESDAY 7th November 2018.

I understand that my student will still be <u>required to attend school</u> and follow the directions of teachers on this day regarding alternative arrangements.

(Parent/Gaurdian Signature)



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For more information please contact: Andrew Fearnley on 0419 617 312 or andrew@footballnsw.com.au



Year 12 Technology Students from Mudgee High will be displaying their work instore Tuesday 23 October to Thursday 8 November

YOUR CHANCE TO WIN A \$50 MITRE 10 GIFT VOUCHER

Vote for your favourite piece to go in the draw!

Faith Douglas-Williams Bayley Mason

AWARDS NIGHT WILL BE HELD AT PETRIES MITRE 10 THURSDAY 8 NOVEMBER 2018 FROM 6 - 7PM

MIGHTY HELPFUL MITRE 10

PETRIES MITRE 10, 144 CHURCH ST, MUDGEE. PH 6372 1111





How to Adult

Helping you on the road to becoming an adult

Need help with your job seeking skills? Looking for tips on how to budget and manage your finances? Seeking information about mental health? Want help with scholarship applications? Then this free monthly program is for you.

November's Topic: Budgeting and Christmas

Mudgee

First Thursday of the month Starts 4:30pm Mudgee Library 64 Market Street

Kandos

Third Monday of the month Starts 4:30pm Kandos Library 40 Angus Avenue

<u>Gulgong</u> Third Tue<u>sday of the month</u>

Starts 5:00pm Gulgong Library 109 Herbert Street A financial counsellor from Lifeline will speak on budgeting, and various financial management techniques.

There will be a special focus on managing your finances around Christmas and avoiding debt.

This is a free program for those aged 15 – 25 only Bookings essential: mwrcyouth.eventbrite.com Enquiries: Youth Services Officer – 6378 2850 Kindly Supported by KEPCO Bylong

Mudgee High School - LINK Program

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