

# MHS Newsletter

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Monday  
November 26th  
Term 4, Week 7

## PRINCIPAL'S MESSAGE

### Golden Words

Last week, Mrs Thommeny and I interviewed applicants for Principal's Gold from Years 7-11.

Principal's Gold hopefuls are required to write an application in which they describe their academic, cultural and/ or sporting achievements, their leadership work and their contribution to making Mudgee High a safe, respectful and responsible school. Based on this application, a list of interviewees is drawn up.

It would be fair to say that I very much look forward to these interviews. I also don't think I would be too wide of the mark suggesting that Mrs Thommeny has enjoyed her two opportunities in the wingman's chair at these interviews.

This anticipation has a single source; the Gold aspirants never fail to impress!

This year's interview questions included the following:

*The staff members of Mudgee High are always looking for ways to improve what is a very large and busy place – your school. In what ways would you like to see it improved?*

Some students have to be reassured that the question is not a trap.

It is never a trap.

We are genuinely interested in what the young people in our care think. Their perspective on what works and what doesn't work, especially when they are the same young people for whom school is not just important – school is important for all of the young people who come here – they consciously recognise its importance and are giving it their very best in a variety of ways.

Through this open question, we have gathered insights into the physical and social limitations of some parts of the school. We discover what works and where opportunities lie for improvement and have been better informed to make those improvements.

Often we discover things we had not anticipated. Sometimes we are genuinely surprised by the answers we receive.

Sometimes we discover that there are young people among those we teach who are in possession of a profound and heartening sense of social justice.

On Friday, one particular respondent wanted to talk about the topical conversation surrounding last week's ABC report titled "Counting the Cost of the Education Revolution."

It would be fair to say that this aspirant found fertile ground with his two interviewers. We were more than keen to hear the considered observations of this well-spoken contender and what seemed to us future political leader.

In a nutshell, this young person from your school spoke well about what is the lopsided funding of school education in Australia. It is more than worthwhile to consider what lay at the heart of the concern expressed.

**A Member of the  
Cudgegong Learning  
Community**

**PLEASE SEE OUR WEBSITE  
FOR THE COMPLETE  
CALENDAR OF EVENTS**



### COMING EVENTS

- Dec 13—HSC Results available online
- Dec 14—Yr.12 Farewell BBQ
- Dec 17—P&C Meeting
- Dec 18 - Reports issued
- Dec 19 - Final Day for Students

### THIS ISSUE

- Principal's Message
- MHS P&C Meeting
- P&C Award & SRR Award
- Writing Friday
- Careers News
- Maths News
- Advertisements
- Sponsorship

Last week, Peter Goss, director of the Grattan Institute's School Education Program, was quoted as saying:

*"All schools, government and non-government, are notionally funded to the same benchmark. But private schools are often funded close to or even above their targets, while most public schools are funded well under their targets.*

*"If all schools were funded at their SRS target, then... government schools would always receive more public funding than similar non-government schools. That is part of the point of needs-based funding."*

But this is not the case. Goss also said:

*"What is new and exceptional about (last week's released) analysis, and what should shock all of us, is just how common this situation (non-government schools receiving more funding per student than government schools) is."*

Last week's report follows a recent OECD report, titled: 'Equity in Education', which shows that Australia has one of the most segregated school systems in the OECD and indeed the world. Worse, the report made a clear link between social segregation and educational performance in Australia.

The fact that your children's school and so very many other public schools continue to turn out so many successful students each year says so much about the teachers your kids have and the supportive community in which they live. But a continuation of this movement towards publicly funded private choice at the expense of those most vulnerable in our society – our kids – would seem very much at odds with the egalitarian ethos upon which Australians pride themselves.

If you missed the ABC piece, here is a link: <https://www.abc.net.au/news/2018-11-22/counting-the-cost-of-the-education-revolution/10495756>

The fact that at least one of our Gold applicants saw the growing inequity created by Commonwealth and state government funding policies – policies that favour privilege over addressing need – as being in dire need of a rethink was a completely unexpected... and yet very much uplifting.

We have so very many socially aware, community-minded young people among us in this great community asset: Mudgee High School.

Golden words indeed from one so young!

Until next week...

Wayne Eade

Principal



### MUDGEES HIGH SCHOOL P&C

The next meeting of the Mudgee High School P&C will be held on Monday December 17th at 7pm in the school library. Entry via Horatio Street.

All welcome.

### TERM 4 WEEK 6 AWARDS

**P & C AWARDS:** Mylee Brook Yr.7, Katelyn Micallef Yr.8, Blake Dwyer Yr.9, Cooper Rowe Yr.10, Isabelle Radzievic Yr.11

**SRR AWARD:** Ryan Roest Yr.10

### WRITING FRIDAY

#### *Making babies...*

We live in a world of designer clothes, shoes and houses, so why not designer babies?

You may be for or against sex selection or genetic modification of babies.

Write something which persuades people to see your point of view on this controversial issue.

- A rhetorical question
- Powerful adjectives
- High modality
- A simile



Gravid\*

Goal:  
200 words  
20 minutes

- 1) Carrying eggs or young; pregnant.
- 2) Full of meaning or a specified quality.

This term, Mudgee High School has revamped its PB4L recognition system. Students are now rewarded for *Safe, Respectful and Responsible* behaviours with our brand new '✓it' tickets!

Teachers on playground duty and in their classrooms will recognise positive student attitudes and behaviour by issuing them with a ticket. These tickets are a way of recognising great students doing the right thing and making the learning environment a constructive place by complying with our expected behaviours. Already, hundreds of tickets have been issued to students across all Year groups. They have been given out for everything from excellent pieces of work, effort in class, and being a good school citizen to keeping the playground tidy.

Students who receive tickets can place them in the clear perspex boxes near Mr Whittington's office. Each Year group has its own box. Students can monitor how full their Year's box has become and encourage their friends to be more mindful of the SRR expectations. When the tickets in a Year group's box reaches a designated level, that group will be given a free barbeque as a reward for their cumulative efforts to keep Mudgee High School a positive and productive place of learning.

The high level of tickets already in all of the boxes is a testament to the wonderful efforts of the young people for whom Mudgee High School is there school.



## **Year 10 Careers Day**

Year 10 Mudgee high School students will participate in a "Careers Day" on Friday December 7<sup>th</sup> 2018 between 9.16am and 3.25pm. These sessions will be in lieu of normal classes on this day.

The sessions on the "Careers Day" will be delivered by representatives from Mudgee TAFE, skillset Workforce, ANZ Bank, Wilpinjong Coal Mine and the NSW Department of Human Services. Topics for discussion will include financial literacy, job seeking and interview skills, and day to day 'living skill' information which will be useful as students approach school leaving age.

In addition, students will listen to two guest presenters who will give an overview of roles and responsibilities and employment prospects in the local hospitality and mining industries. It is intended that these sessions will assist facilitate an effective transition for Year 10 students into their senior years of schooling at Mudgee High School. There is nil cost associated with the 'Career Day'.

Interested Year 10 students also have an opportunity to participate in a 'mock' (pretend) interview with local employers. These interviews will occur between 2.09pm and 3.25pm while the remainder of students are attending the guest lectures.

Mudgee High School is appreciative of the input of the seminar presenters for the Careers Day.

Please contact the school if you have any questions about any aspect of this event.

Bill Kempton

Careers Advisor



## Maths

This year, Mrs Cini took eight very keen yet nervous students to participate in the M cubed Mathematics Challenge at St Matthews Catholic School. Both teams battled their way through speed maths quizzes, relay games, measuring and building activities, and escape challenges to walk away with two trophies. The Year 7/8 team (Stage 4) came away with third place and the Year 9/10 team (Stage 5) earned a second place.

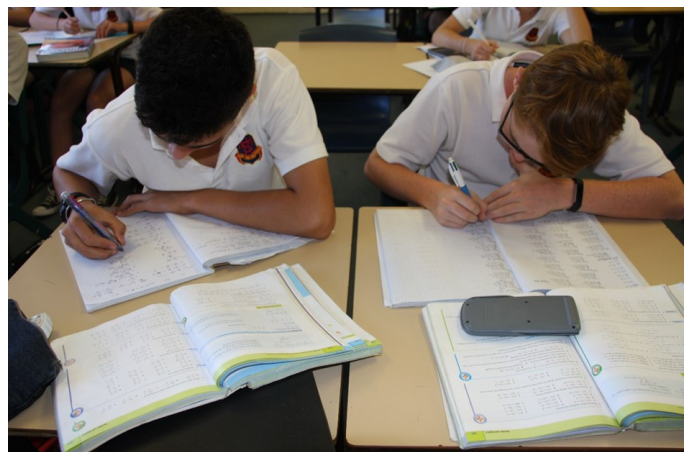


## More from Maths



The Mathematics Faculty at Mudgee High runs a homework room each Monday. Students from all years and levels of ability have received assistance with classwork, homework and study skills. Again, the afternoon has been so popular we divided the students into Junior and Senior rooms. We look forward to welcoming more students next year.

Students are reminded that they can come for ten minutes or an hour, its up to them. Maths homework room runs from 3.30pm to 4.30pm.





## **Macquarie University - Walanga Muru**

### **Camp Aspire**

#### **INDIGENOUS YEAR 11 AND 12 CAMP**

**22 to 24 January 2019**

**WHEN:** 22nd - 24th January 2019

**COST:** No cost, all accommodation, transport, food etc. are included for the 3 days.

**APPS CLOSE:** Sunday 19 December, 2018

**OPEN TO:** Indigenous students who are in years 11 and 12 (in 2019).

*Walanga Muru means follow your path in the language of the local Darug People.*

At Walanga Muru, we seek to engage and guide students to choose the right path to take, to navigate the obstacles and tangles of life, and to emerge as strong, resilient leaders. The vision of Walanga Muru is to grow our future Aboriginal and Torres Strait Islander leaders in their chosen fields and to build the educational aspirations of our youth.

This camp will enable you to experience an area of our university, an area that you choose based on your interests. By attending this camp you will gain the knowledge and experiences that will allow you to make a decision on what your tertiary study options are once you finish high school.

The first 2 days of the camp will involved in engaging activities run by our faculties to allow you a taster of the degree areas they have to offer.

Day 3 will be activities led by our office, Walanga Muru, and will focus on available opportunities at our university, our pathway into university, scholarships, accommodation options and Cultural activities.

This camp enables you to choose which faculty you are interested in, you will find all the information required to make your decision within the booklet.

***For more information and to get a copy of the information booklet, see Miss Windeyer in the HSIE staffroom.***

For the application form, go to: [https://it-mqu.formstack.com/forms/2019\\_faculty\\_camp](https://it-mqu.formstack.com/forms/2019_faculty_camp)





## **Bawamarra**

(Relate news, Communicate)



## **National Indigenous Business Summer School**

### ***What is the National Indigenous Business Summer School?***

The National Indigenous Business Summer School is an exciting new program for Years 11 and 12 Indigenous high school students. The program is an initiative of the Australian Business Deans Council, and in 2019 will be hosted by UNSW Business School at UNSW Sydney.

The purpose of the program is to provide a fully immersive experience for students thinking of entering the world of business or becoming an entrepreneur.

Students will have the opportunity to see business in action and learn about the available pathways into business studies.

### ***Who can attend?***

The Summer School is open to all Indigenous students who will be commencing Year 11 or 12 in 2019 and undertaking a Maths subject. (Year 10 students may be considered on merit).

### ***What will the Summer School involve?***

The program will include:

- Living on campus at New College, UNSW Sydney

- Industry site visits to companies across Sydney to experience business in action

- Meeting and interacting with Indigenous people working in the industry, Indigenous entrepreneurs, business owners and current business students

- Taking part in a business boot camp where students will be given an opportunity to use what they learn during the week to test business case-solving skills, receive mentoring from Indigenous business owners and entrepreneurs, and get hands-on experience as a business professional

### ***When is it?***

The Summer School will run from Sunday 13 – Friday 18th Jan 2019

### ***What does it cost?***

For all successful applicants there is no cost to attend the National Indigenous Business Summer School. All expenses are covered including travel to and from Sydney, meals and accommodation.

***For more information, either see Miss Windeyer in the HSIE staffroom or go to: [https://www.business.unsw.edu.au/students/indigenous/nibss?\\_cldee=bXVkJZ2VlLWguc2Nob29sQGRldC5uc3cuZWR1LmF1&recipientid=account-8d6f739ddd4fe711811de0071b68f781-3a70ef5f26dd4de289b68064276a8dac&utm\\_source=ClickDimensions&utm\\_medium=email&utm\\_campaign=Future%20Student%20Event%20Support&esid=f5c6d2ac-1dd7-e811-a966-000d3ae12152](https://www.business.unsw.edu.au/students/indigenous/nibss?_cldee=bXVkJZ2VlLWguc2Nob29sQGRldC5uc3cuZWR1LmF1&recipientid=account-8d6f739ddd4fe711811de0071b68f781-3a70ef5f26dd4de289b68064276a8dac&utm_source=ClickDimensions&utm_medium=email&utm_campaign=Future%20Student%20Event%20Support&esid=f5c6d2ac-1dd7-e811-a966-000d3ae12152)***



**UNSW**  
SYDNEY

**ABDC**  
AUSTRALIAN BUSINESS DEANS COUNCIL

**Nura**  
Centre for  
Indigenous  
Programs **Gili**



# Local Youth Forum

**Let your voice be heard**



We want to hear your thoughts on local issues, such as education, employment, recreation activities, support services, and transport.

Let's brainstorm some ideas, and solutions together.

**Bookings appreciated for catering purposes**

<b>Date:</b>	Tuesday 4 December 2018
<b>Time:</b>	4:00pm – 5:30pm
<b>Location:</b>	Gulgong Memorial Hall 112 Herbert Street Gulgong
<b>Audience:</b>	Persons aged 12 – 25
<b>Bookings:</b>	<a href="http://mwrCYOUTH.eventbrite.com">mwrCYOUTH.eventbrite.com</a>
<b>Enquires:</b>	6378 2850 Youth Services Officer



**Barnardos**  
**Australia**



**BYLONG COAL**  
KEPCO BYLONG AUSTRALIA

This event is free thanks to kind support from KEPCO Bylong

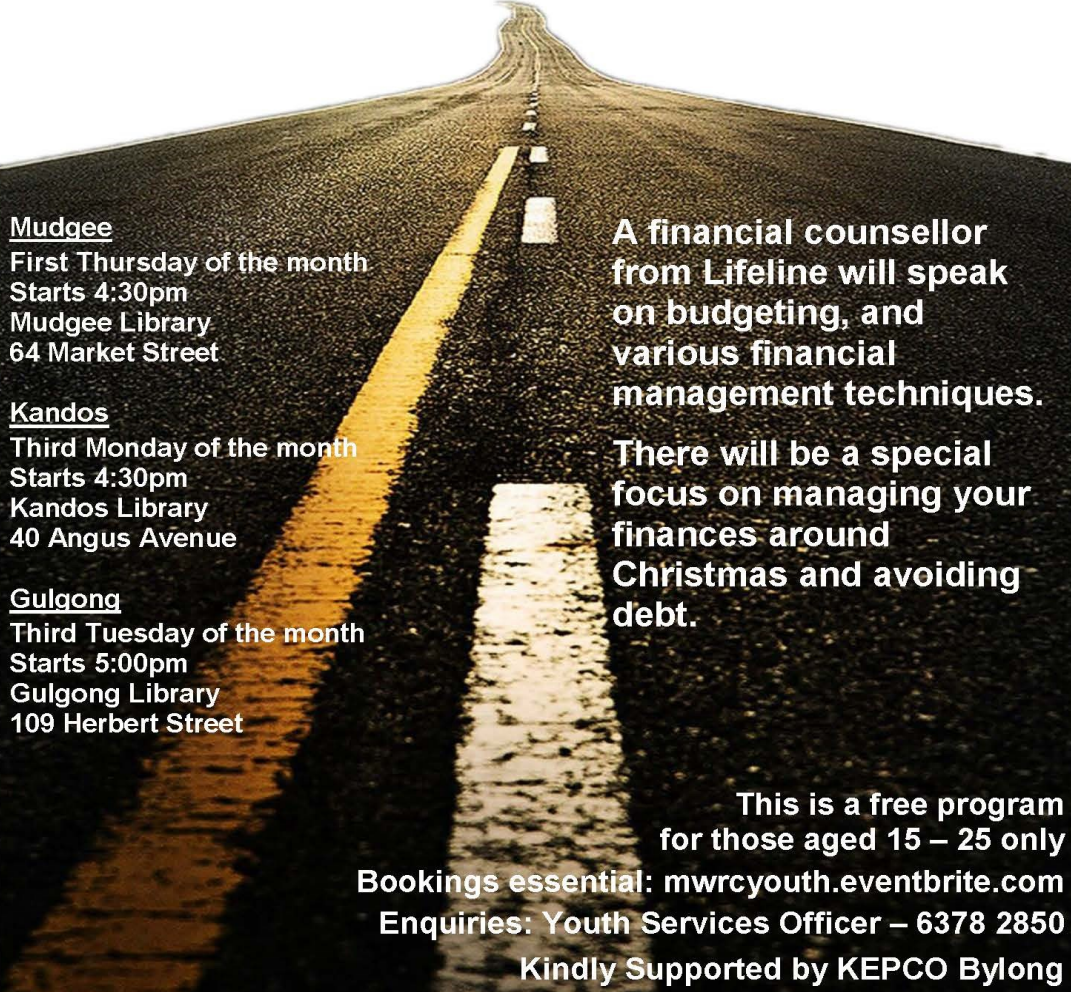
# How to Adult

## Helping you on the road to becoming an adult

Need help with your job seeking skills? Looking for tips on how to budget and manage your finances? Seeking information about mental health? Want help with scholarship applications? Then this free monthly program is for you.

November's Topic:

## Budgeting and Christmas



**Mudgee**  
First Thursday of the month  
Starts 4:30pm  
Mudgee Library  
64 Market Street

**Kandos**  
Third Monday of the month  
Starts 4:30pm  
Kandos Library  
40 Angus Avenue

**Gulgong**  
Third Tuesday of the month  
Starts 5:00pm  
Gulgong Library  
109 Herbert Street

A financial counsellor from Lifeline will speak on budgeting, and various financial management techniques. There will be a special focus on managing your finances around Christmas and avoiding debt.

This is a free program for those aged 15 – 25 only  
Bookings essential: [mwrCYOUTH.eventbrite.com](http://mwrCYOUTH.eventbrite.com)  
Enquiries: Youth Services Officer – 6378 2850  
Kindly Supported by KEPCO Bylong

**Mudgee High School - LINK Program**

Proudly supported by

**GLENCORE**

*Ulan Coal Mine*