

MHS Newsletter

Mudgee High School – Locked Bag 2004, MUDGEES NSW 2850
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Wednesday
May 16
Term 2, Week 3

PRINCIPAL'S MESSAGE

Road Safety Musings

Last week, our senior students were offered our annual driver ed. courses, held at the PCYC. The take up for the courses was easily the best we have seen in years. I would like to think that part of this was the result of our move into more communication channels, including social media. I would also like to think that some of it may have been the seriousness with which driver education is increasingly imbued.

Last week at our whole school assemble, just prior to the courses beginning, I spoke to all of our students about safety on the road. In this week's newsletter, I am including some of the thoughts shared with the students

It would be great if everyone drove all of the time as though they were doing their RMS driving test. No one aged 17 in NSW is ever as switched on as they are on the day they sit their driving test. People attempting to earn their licence are seldom on task; they are IN the task, totally consumed, totally immersed.

They are attentive, observant and thoughtful.

Their focus is thorough.

Thankfully for the rest of us, some remain this way long after they have earned their licence.

Unfortunately, some do not.

It is easy to become blasé; indifferent to something because it has been seen so very many times before... and in all the times it has been seen before, nothing alarming has ever happened.

This holds true for getting out of the shower, crossing the road, riding a bike, driving a car, even taming a lion... once it has been done it a couple of hundred times, it is hard to muster the same concern for personal safety that may have been invested in the enterprise the first time it was attempted.

And that is precisely when things can go pear-shaped.

Texting, belting out Bohemian Rhapsody with eyes closed, texting, driving tired, texting, driving intoxicated, fiddling with a mobile device... texting. All of these things work to take the average punter's mind off the job.

And the job of driving is a serious one; deadly serious.

I drive a car so old it was built before seatbelts and climate change were things.

I am obliged by its very design to remain vigilant – attentive and focused – while driving. I make a point of observing passing motorists to see where they are looking. If they are looking in their laps, I often make a point of sounding my very attention-grabbing, 1958-built twin-tone horn. They seriously do not make car horns like they used to. It always has the desired effect, rousing my fellow motorist from his or her seemingly soporific slump. It may even squeeze out a swear word.

A Member of the Cudgegong Learning Community

PLEASE SEE OUR WEBSITE
FOR THE COMPLETE
CALENDAR OF EVENTS



COMING EVENTS

- May 15-17 NAPLAN Testing Yrs 7 & 9
- May 25 - Athletics Carnival at Walkers Oval
- May 30 - Cross Country Carnival

THIS ISSUE

- Principal's Message
- SRR Award
- Writing Friday
- Japanese Exchange Visit
- William Drakeford - Karate Success
- Open Girls Touch
- From the Careers Room
- 2018 Pilot Program in Yr 8
- Bawamarra - relate news
- Philip Green - Aboriginal Survival Technology Presentation Information Note to Parents
- 2018 NAPLAN information
- Student ID Cards - Mobile Wallet
- Advertisements
- Sponsorship

I have been on the highway when a car coming the other way has passed onto my side of the road, the driver fiddling with something in his lap far more interesting than staying alive. I make no apology for not sharing in the joy they have found in the region of their groin and see my “toot” of displeasure as a public service, designed to have the more wayward get their hand of it and pay attention to something far more serious!

And as pedestrians, we should not accept the fact that some heedless, phone-fumbling idiot behind the wheel may mow us down as we cross the road because her Instagram was so much more important than a life.

Speaking of pedestrians, students were also reminded that every year we invite the parents of Year 6 students soon to make the transition to high school to a number of information evenings and other events. One of the things we always address is how to safely come to and go from the school. Within that conversation, we always stress that if parents love their kids, they will think twice about collecting them from the eastern side of Perry Street.

Students collected by parents in cars have a better chance of surviving their youth if collected from the southern side of Denison Street. Students collected by parents in cars have a better chance of surviving their youth if collected from the eastern side of Douro Street.

Why? Because they are not mixing it with the traffic... especially those big vehicles called buses, which inherently have blind spots; blind spots of which non-drivers will not even be aware but which exist regardless.

The kids were invited to think about that the next time that crooked parental finger beckoned them to the far side of Perry Street. Is it love that draws them out into the traffic, or some diabolical scheme to be rid of them?

A big thanks to the Year Advisers – Mrs Breadsell and Mrs Spinner – who co-ordinated the days at PCYC, as well as all of the presenters. Road safety is a deadly serious business, a message our seniors took from the next two days and which all of us should consider as road users in one way or another is simple:

Never become complacent when on or near a road.

Attentive, observant, thoughtful, focused..., and never complacent. As the kids were reminded on Wednesday, the life you save may well be your own.

Until next week...

Wayne Eade

Principal

TERM 2 WEEK 2 AWARDS

P & C AWARDS: Samuel Roth - Yr 7, Brodie Sargent - Yr 8, Yu (Tina) Xin Luo - Yr 9, Ebony Nicholas - Yr 10, Jacqueline Jordan - Yr 11, Dillon Robinson - Yr 12

SRR AWARD: Harrison Christofis - Yr 8

WRITING FRIDAY



Every week this term we will publish the stimulus for “Writing Friday”. We hope that this allows parents to share the experience and know what their kids are talking about when they speak of “Writing Friday”. Feel free to share ideas before or after your child writes.

JAPANESE EXCHANGE VISIT

We have had recent confirmation of dates and numbers for our exchange visit this year. 23 students and 3 teachers hailing from 3 of our friendship schools in the north of Osaka will be visiting Mudgee from July 31st until August 11th. This is an 11 night homestay and 8 days school program.

This exchange program has been running at Mudgee High School since 2003. Our friendship with schools in Osaka has allowed us to incorporate homestay experiences in our own tours to Japan in 2012 and 2014. We hope to once again be able to include a family/school visit in the proposed 2020 tour.

Hosting a student from another culture can be a positive experience for a family and provides many learning opportunities for all involved. At the least, it opens the host to an appreciation of other cultures and allows students to gain a perspective that 'we are all the same on the inside'.

Requests for host families are currently being distributed to students. We welcome anyone who is interested in participating in this unique opportunity. Families are provided with detailed support information regarding the program schedule and cultural tips for hosting Japanese students. Provision of financial support will also be made to families.

The Japanese teaching staff are available for support to host families during the homestay and are very proud of the program that they have developed over the last 15 years. The fact that these schools continue to request Mudgee High as their destination is testament to the fabulous Mudgee family culture!

Please consider hosting a Japanese student. Expression of Interest forms are available from the Languages staffroom. Please do not hesitate to contact Ms Date or Mr Saunders if you have any questions.

WILLIAM DRAKEFORD'S KARATE SUCCESS



Following his success last year as Australian NAS National Champion (Grade: 10th to 6th Kyu – 12 to 14 year old boys continuous sparring) and second placed NSW State team member, William attended the Round 2 NAS Tournament at Homebush during the last school holidays.

William, one of our Year 8 students, is a regular contender in the highly disciplined, mentally and physically demanding sport of Karate.

He was graded up to 5th Kyu just before the holidays, just before setting off to Olympic Park. In the second round of three events in this much higher grade. In Forms (Kata) he missed out on a third place medal by 0.02 of a point. In point sparring, he just narrowly missing a 3rd place as well.



In Continuous Sparring, which is William's main event, he fought the first two with two convincing wins against Black belts, 12 to 14 year old boy Open, which qualified him to contest the final. After a very hard fought match with a bigger and more experienced Taekwondo boy, William was beaten, making him the second place winner in Continuous Sparring. With two more rounds to go of NAS Tournaments in July and September, William has already qualified to contest the NSW State Titles again in October.

This achievement was a huge success in a big step up in class with much more experienced opponents. Mudgee Martial Arts chief instructor Geoff Spice was very proud and pleased with his excellent result.

Well done, William!

OPEN GIRLS TOUCH

On Friday 4th May, the Open Girls touch team played in a gala style knockout day at Glen Willow. The girls played an entertaining first round game against Kandos High and were convincing winners. Their second round game was always going to be a much tougher game against Dubbo and the first 15 minutes was end to end touch without any tries. Unfortunately, Dubbo scored 2 tries in the last 10 minutes which meant Mudjee was eliminated from the knockout side of the draw. The team played Bathurst High in an elimination game and won that game. In all the games that they played, the team demonstrated a high level of sportsmanship and played in the spirit that sport should be played.

The girls also came 3rd in the relay against all the girls teams that participated on the day.

Congratulations to Ruby Forrest who was selected to play for Western at the upcoming CHS carnival.



Team: Molly Forrest, Ruby Forrest, Abigail Lynch, Grace Frost, Felicity Smith, Taylah Ralston, Lowanna Paulson, Grace Quinn, Ella Maynard, Natalie Hibberd, Lucy Burke, Laura Treverrow, Mackenzie Callaghan and Stephanie Bartlett

FROM THE CAREERS ROOM

The HSC and Careers Expo 2018

Thursday 31 May and Friday 1 June, 9am-3pm

Saturday 2 June and Sunday 3 June, 10am-3pm

Royal Hall of Industries, Moore Park, Sydney

The HSC and Careers Expo brings together over 140 exhibitors providing HSC, tertiary course, career study skills and gap year information and resources. Exhibitors include Australia's major universities. The Expo also features 100 seminars on HSC subjects including English and Maths, tertiary courses, career and study advice. Admission is \$10 or \$25 for families of 3 or more (children 14 and under free) and is valid for all 4 days of the Expo.

Admission includes all seminars.

For more details visit hscandcareers.com.au

UTS ENGINEERING & IT EXPERIENCE GALUWA

Our Galuwa Experience is a fantastic opportunity for Aboriginal and Torres Strait Islander high school students in years 10-12 to gain first-hand university experience in this fully-funded engineering and IT program.

When: July school holidays (16 – 20 July 2018)

Cost: Free (includes all meals, transport and accommodation)

Where: University of Technology Sydney and city locations

Limited places are available. **Application deadline: 3 June 2018**

For more information, contact Jumbunna Institute for Indigenous Education and Research on 1800 064 312
atsievents@uts.edu.au

Kind regards,

Faculty of Engineering & IT, University of Technology Sydney



YEAR 11 & 12 PARENT EVENING - UNIVERSITY 2019/2020

A **university information evening** will be held for Year 11 & 12 students and their parents/carers on **Tuesday May 15** at 6.30 pm in the MHS Performance Centre. A CSU prospective student adviser will present the information in conjunction with the school's Careers Adviser.

Year 11 & 12 students who are intending to apply for university to study in 2019 or 2020, are advised to attend.

Topics which will be covered are:

University - a general overview

Scholarships

Courses and Careers

Alternate pathways for entry

Costs

Gap year - pros and cons

Accommodation

ATAR's and the UAC process

....and more.

Please put this date in your diary.



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Wednesday, 2 May 2018

Dear Parents / Guardians,

The school's Professional Development Day this term provided teachers with a presentation by Dan Haesler on Growth Mindset <https://danhaesler.com/>. He spoke about issues of student engagement, effective mindsets and wellbeing.

As part of Dan's talk, he spoke about assessment feedback to students, specifically the growing body of research which suggests students engage more with the feedback when it is limited to three key points for improvement and has no number scores, percentages, or grades on specific tasks.

A final grade or mark can be provided to a student at the end of a course, however, the research suggests that providing marks or grades for individual tasks is counter-productive and limits a student's learning opportunities. The research suggests that marks/grades pigeonhole students as they will look at the designated number or grade and make a conclusion as to their ability overall with little or no consideration of, "Where to from here?"

Alternatively, when a student is provided with feedback which involves statements about how they can improve their work, then given an opportunity to demonstrate engagement with that feedback by re-submitting the task within a certain timeframe, the learning opportunity for the student is significantly increased.

HSIE is going to trial this system for the Year 8 History assessment task "Ancient Aboriginal Australia." Specifically, the trial will be with Mrs Spinner's class 8HisM. Feedback for this class will take two forms:

- Written on their assignments
- Oral feedback via an MP4 file - this feedback will contain three possible areas for improvement.

Students will then be given two days to act on the areas for improvement indicated in their specific feedback. Should a student take up this opportunity, any improvement in marks will see an adjustment of their final result.

When this process is finished the final marks will be given to the students. This will be contingent upon them completing a survey asking the following questions:

1. Which parts of the assignment did you think you did well?
2. Which parts did you think you could improve on?
3. Which part of the feedback did you find the most useful
 - a. written?
 - b. oral?

The motivation for this trial is the improvement of student performance. We wish to assist them to feel some ownership over their improvements. We welcome input and feedback from parents and carers in relation to the trial.

Yours,

Claire Windeyer
Head Teacher HSIE
Mudgee High School



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WEB: www.mudgee-h.schools.nsw.edu.au



www.facebook.com/MudgeeHighSchool



www.twitter.com/MudgeeHS



SCAN THIS

CODE FOR MORE



Bawamarra

(Relate news, Communicate)



Mudgee Zine-Makers

Term 2

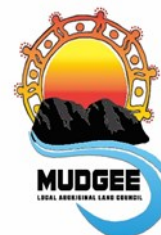
8 x Wednesday afternoons:

9, 16, 23, 30 May and 6, 13, 20, 27 June, 4-5pm

at the Mudgee Local Aboriginal Land Council office

FREE, but registration essential: mudgeelalc@bigpond.com or in person at the Mudgee Local Aboriginal Land Council office.

Ages 12–16.



Learn how to create your own magazine – from coming up with stories and images to design and layout – and make a zine with your friends! Over eight weeks you will work together to create a zine based around your own stories: you at school, you at home, you in outer-space or you with superpowers!

Artist and writer Sam Paine will lead the project and special guests will teach you about different aspects of design and writing. During the sessions you'll work together to create your own zine, which will be launched at the Mudgee Readers' Festival in August by a special guest author!



The **Galuwa Experience** is a fantastic chance for young Aboriginal and Torres Strait Islander high school students to discover the opportunities a degree in engineering or IT can provide.

Galuwa means 'to climb' in the Gadigal language, and that's exactly what we want Aboriginal and Torres Strait Islander high school students to do.

The 5-day program attracts students who are interested in the fields of engineering or IT, as well as those who have an aptitude for maths, creative thinking and problem solving and are unsure of which career path to follow. The free program features interactive hands-on workshops, site visits with industry partners, cultural activities, information about career paths and lunch. Participants also hear inspirational talks from students, cadets and professionals.

Who is this for?	Aboriginal and Torres Strait Islander students in years 10-12
When is it held?	July school holidays
How much does it cost?	Free (includes all meals, transport and accommodation)
Where is it being held?	University of Technology Sydney and city locations
When should I apply?	Applications are currently open and will close 3 June 2018.

For more information or assistance with your application call our Outreach Officers at Jumbunna 1800 064 312 or go to <https://www.uts.edu.au/about/faculty-engineering-and-information-technology/what-we-do/galuwa-engineering-and-it> or see Miss Windeyer in the HSIE staffroom.



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Thursday, 3 May 2018

Dear Parents / Guardians,

As part of your child's Year 8 History studies of the topics "Investigating the Ancient Past" and "Contact and Colonisation," the HSIE faculty has arranged for a presenter to visit the school.

The Aboriginal Survival Technology presentation combines the sciences of anthropology, archaeology and ethno-biology. The presentation is delivered by researcher and science educator Philip Green. This presentation does not look at Dreaming traditions, spirituality or modern socio-political issues. The presentation focuses on the science of 8 technologies from pre-European contact, including clothing, hunting, medicine, bush tucker, fighting weapons, utensils and tools, water and fire.

The show combines live and interactive audio-visual demonstrations of artefacts. Students will be able to handle culturally appropriate artefacts. These artefacts are models; no sacred or taboo artefacts are used. No information presented is secret knowledge or specific to one Aboriginal group. It is generic and readily available in museums, books, DVDs and the internet.

This presentation will be partially subsidised to ensure all students in year 8 can attend; however, we ask that your child bring a gold coin donation on the day to go towards the cost of the event.

All Aboriginal and Torres Strait Islander students from all school years are welcome to attend the presentation if they wish. Students who are not in year 8 will need to give their name to Miss Windeyer on the day so that attendance can be accounted for in our school rolls.

Date of presentation: Monday 18th June 2018


Time: periods 3 to 5 (10:52 to approximately 12:30pm)

Location: MHS gym

Cost: Gold coin donation

All year 8 students will be expected to attend the presentation. If you would prefer your child not to attend or if you have any questions regarding this presentation please contact me via the school phone number 6372 1533.

Claire Windeyer
Head Teacher HSIE

 mudgee-h.school@det.nsw.edu.au
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 www.twitter.com/MudgeeHS



NAPLAN on paper – information for parents and carers

NAPLAN
NATIONAL ASSESSMENT PROGRAM
Literacy and Numeracy

2018

Why do students do NAPLAN tests?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life.

Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy.

The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN tests are just one aspect of a school's assessment and reporting process; they do not replace ongoing assessments made by teachers about student performance.

NAPLAN tests also provide schools, education authorities and governments with information about how education programs are working and whether young Australians are meeting important educational outcomes in literacy and numeracy.

What will be tested?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

To give you an idea of what the tests look like, see example questions at nap.edu.au/naplanexample

How can I help my child prepare for NAPLAN?

Help your child prepare for NAPLAN by reassuring them that the tests are just one part of their school program, and by reminding them on the day to simply try their best. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend the use of services by coaching providers or excessive preparation. NAPLAN is not about passing or failing, but about assessing learning progress.

Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN tests.

Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. A formal exemption may be granted for a student with significant intellectual disability and/or significant coexisting conditions, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your local test administration authority can give you more information on special provisions or the process required to gain a formal exemption.

Will my child sit NAPLAN on paper or online?

Your child will sit the NAPLAN paper tests in 2018.

However, children in some other schools across Australia may sit the NAPLAN online tests this year. Federal, state and territory education ministers have agreed that NAPLAN will move online over the next two to three years. State and territory education authorities will determine when their schools move online.

As students are presented with questions that test the same range of difficulty, regardless of whether they complete the test online or on paper, results for both formats will be reported on the same NAPLAN assessment scale.

To find out more about NAPLAN Online, visit nap.edu.au/online-assessment

What if my child is absent from school on test days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the testing week. Individual students are not permitted to sit tests after Friday 18 May 2018.

NAPLAN 2018 tests timetable

	Tuesday 15 May	Wednesday 16 May	Thursday 17 May
Year 3	language conventions 40 minutes writing 40 minutes	reading 45 minutes	numeracy 45 minutes
Year 5	language conventions 40 minutes writing 40 minutes	reading 50 minutes	numeracy 50 minutes
Year 7	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy 60 minutes
Year 9	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy 60 minutes

How is my child's performance measured?

Individual student performance is shown on a national achievement scale for each test. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. The performance of individual students can be compared to the average performance of all students in Australia.

A NAPLAN report will be issued by your school later in the year. If you do not receive a report, you should contact your school.

How are NAPLAN test results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to help them better identify students who require greater challenges or additional support.
- Schools use results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

For information about how personal information for NAPLAN will be handled by ACARA, please visit nap.edu.au/naplanprivacy

STUDENT ID CARDS - MOBILE WALLET

Cards is a mobile wallet that keeps an individual's cards in one app.

Cards promises its users "a walletless life: The company also contends that **Cards** is more useful, safer and faster than having a wallet full of... cards.

Mudgee High is not suggesting you put ALL of your cards into the **Cards** app., but for students prone to "misplacing" their student ID cards, who are never likely to lose track of their mobile phones, **Cards** allows them to sign in and out as easily as... producing their student ID cards.

From the company's site:

*The **Cards Apps**[™] turns your digital cards into information hubs allowing you to check out messages, discounts, store locations and much more from your favourite cards!*

***Cards Apps**[™] allows engaging card specific actions directly from your favourite cards: ordering a pizza from Pizza Card, flight tickets from Airline Card, tracking parcels from Courier Card etc.*

***Cards Quick Card**[™] lets you instantly open any card without opening the app. You can open cards using our **Quick Card**[™] unlock popup or using the cards shortcuts in the notification bar.*

***NEW!** Present **Cards** directly on your **Smartwatch** using **Android Wear**.*

You can keep:

- Loyalty Cards
- Payment Cards (Credit/Debit/ATM)
- Transport Cards (Bus/Train/Metro)
- Identity Cards (Driver's License/Student/ID)
- Tickets (Shows/Movies)
- Key Cards (Work/Car/Home Entrance)

**** Cards acceptance depends on technology availability from the specific card brand, based on your country's regulation.*

**** Some functions may not properly work in some regions.*

What can I do with Cards?

- Load any card to your phone
- Send cards by tapping your phone on card readers (using NFC contactless technology)
- Send cards by presenting Barcodes
- **Cards Apps**[™] - Perform tasks from within Cards without downloading bloated & unfamiliar apps
- **Quick Card**[™] - Instantly access any card
- Read important messages from your card brands

How secure is Cards?

- Remotely lock your wallet
- Unlock Cards with your fingerprint or PIN code
- Sensitive data is double-encrypted in the cloud

Where can I install Cards?

- **Cards** is available for FREE on Google Android, Apple iOS, Microsoft Windows 8/10 & BlackBerry OS.

What are "Community Powered" and "Official" Cards?

- "Community Powered" Cards are non-official cards based on crowd sourcing, information contributed by Cards users themselves, much like Wikipedia.
- "Official" Cards are operated by the official organisation that issues the card.

TIPS FOR ADULTS AT KIDS SPORT

1. Keep it fun

don't take it
too seriously

It's not the World Titles



6. Let coaches

do the coaching



2. Be enthusiastic

but don't *scream*
& *shout* instructions
from the sideline



7. Always remember,

volunteers
run kids sport



3. Emphasise

trying hard
not winning



8.

Understand, uphold
and *support* your club's
code of conduct



4. Cheer &

acknowledge
good plays by
all players,
both teams



9.

Allow your child to
play for themselves

Let kids make the decisions
on and off the field



5. Accept decisions by officials

they are human &
can make mistakes



10. Think before you speak

Your words may harm others



SHOOSH

FOR KIDS

If your comment
is negative,
then **SHOOSH!**

Reward good
effort with applause;
if you can't then
SHOOSH!

If your negative
comment is directed
at an official, then
SHOOSH!

If your negative
comment is
directed at a child,
then **SHOOSH!**

Show respect to kids and officials. **Remember, sport should be fun!**



Shoosh for Kids is proudly supported by:



#shooshforkids | sport.nsw.gov.au

RIDE

for

LIAM

Saturday 26th May 2018

9am at Mudgee Railway Station

\$20 to Enter the Dice Run - BBQ Breakfast.

Ride / Drive will head to:

- ◆ Ulan Hotel ◆ Commercial Hotel Gulgong for Lunch
- ◆ Honey Haven for Final Throw.
- ◆ Continue to Gerzurgan Farm for, Music / Raffles & Good Times.

ALL VEHICLES WELCOME

Enquiries to: Hutch 0499 681 423 or Mick Cleary 02 6373 3402



Liam Potts manages to smile despite the rare Brain Tumour 'Pineoblastoma' that has him enduring a second round of chemotherapy.

Assisting with the relentless financial burden Gerzurgan | Mudgee District Bikers (Toyrunners)

Supported by Cudgegong Cruisers &

Local Businesses are bringing together a **FUN DAY OUT** to raise funds for the Pott's Family.

SO GET YOUR RIDE / DRIVE READY

COLOUR UP IN ORANGE & LETS HELP OUT.

Donations can be made via following account details

Family First: LIAMS RIDE - BSB: 802207 Acc: 100053142



Liams Ride

SPONSORSHIP

Mudgee High School - LINK Program

Proudly supported by

GLENCORE

Ulan Coal Mine