

# MHS Newsletter

Mudgee High School – Locked Bag 2004, MUDGEES NSW 2850  
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Monday  
March 19  
Term 1, Week 8

## PRINCIPAL'S MESSAGE

### Learning Beyond the Big Green Gate

Each school day, students are provided a Word of the Day in student notices. The word in notices comes with both a brief definition as well as its etymology; the origins of the word. The Word of the Day is also displayed on the school's electronic sign... the last message presented before the display rolls over to the beginning.

On Thursday 8 March, the Word of the Day was "banal\*."

An anonymous note surfaced during the day. It had been attached to the Douro Street gate using electrical tape. The note asked what banal meant.

The following day, the electronic sign carried the Word of the Day, in this case "purport." Nothing unusual in that, except it was followed by a brief definition of purport. This week, a new note was discovered attached to the gate:

Thanks for the meaning of the words I am learning as I go to work.  
Thanks again.

To the passing "external student" in possession of duct tape(!) while presumably walking to work, it is a continuing pleasure to be in a position to broaden your vocabulary and thank you for making a very important point:

Learning does not stop when we leave school, or TAFE or university.

Learning is lifelong.

\*\*\*\*\*

### Artificial Intelligence

In 2017, Australia hosted the International Joint Conference on Artificial Intelligence. IJCAI-17, as it was called, was the first of its kind held outside of North America. It was held in Australia because Australia is a leading nation in the development of Artificial Intelligence: thinking machines.

This should come as no surprise. By way of example, our mining industry is one of the most automated on the planet. When commodity prices fell in the wake of the Global Financial Crisis, our mining industry took a big hit, but remained on its feet thanks to automation.

Increasingly we live in a world where machines can do the work of people. This is nothing new. The Industrial Revolution saw the invention of labour-saving machinery that forced farm labourers off the land and into the cities where they worked machines in factories. The descendants of those factory workers have inherited a world where those manufacturing jobs have also largely become automated.

Despite a recent spectacular failure by a Tesla motor vehicle that killed its overly complacent driver, self-driving vehicles – particularly heavy-haul trucks – promise to both revolutionise transport while simultaneously decimating it as a source of employment. Ocean-going cargo ships are staffed by very small crews tasked with overseeing the work of machines.

White-collar jobs are also increasingly no longer safe. AI is making inroads into what were traditionally white-collar professions. The roles of lawyers and surgeons, while complex, are jobs that carry a reasonable amount of predictability and routine. The complex algorithms that lie at the heart of AI eat up predictability and routine.

*A Member of the  
Cudgegong Learning  
Community*

PLEASE SEE OUR WEBSITE  
FOR THE COMPLETE  
CALENDAR OF EVENTS



### COMING EVENTS

- Mar 21 - SRC Welcome Yr 7 School Social 7pm - 10pm in Gym
- Apr 6-13 - Year 12 1/2 yearly exams
- Apr 13 - Last day of Term 1
- Apr 30 - Staff Development Day
- May 1 - All Students return to school
- May 15-17 NAPLAN Testing Yrs 7 & 9

### THIS ISSUE

- Principal's Message
- P & C Awards
- SRR Award
- Support Unit
- Honour our Fallen
- Languages
- Bawamarra - Nura Gili Winter School
- Advertisements
- Sponsorship

What AI does not do well is what makes us so wonderfully unique. The human brain, for the time being at least, is far more adaptable and creative than even the best AI. We possess emotional intelligence, the ability to work collaboratively, and an ability to understand the nuances of human emotion and need that is far better than any such “ability” possessed by machines. Siri and Google can tell you the population of Australia following a simple request, but pose either of these cyber entities a more challenging question like, “How do we close the educational gap between students from either end of the socio-economic scale?” and they will struggle. At best, you may be told: “I’m sorry. I don’t understand.”

The challenge for our children will be to stay ahead of the curve. They will need to remain pragmatic in their employment prospects and prepared to embrace the new technologies while carving out a niche for themselves.

Improving personal resilience, practising genuine collaboration and developing emotional intelligence as a part of what they do every day at school as safe, respectful and responsible learners may one day pay dividends... in addition to making them well-rounded future citizens.

\*\*\*\*\*

Finally...

The Newsletter Link

If you found this newsletter by using the link to our website on our Facebook page, welcome aboard! You are part of an experiment that we are conducting through the Department of Education’s Communication and Engagement Team. We are keen to see how many potential readers the newsletter garners, and its readership is more easily determined by hits on our website.

Until next week...

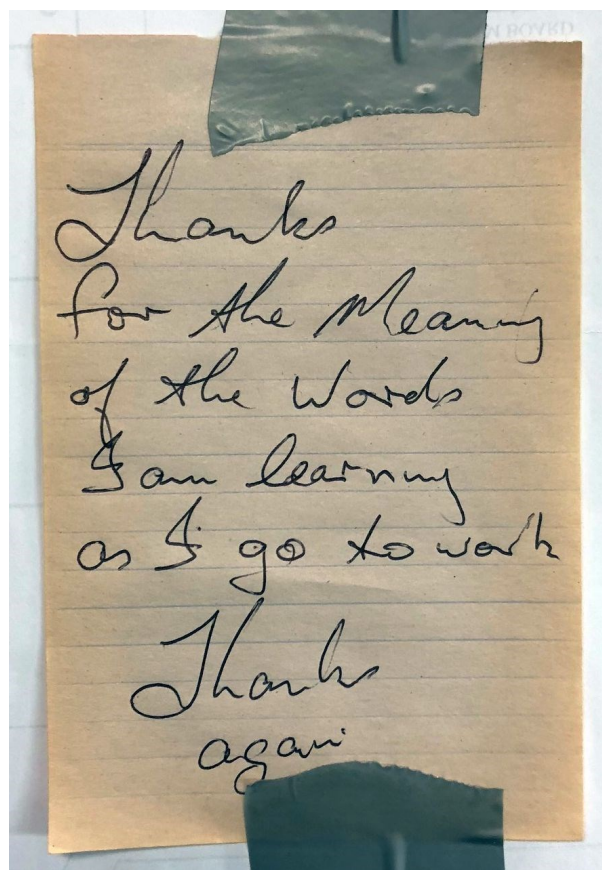
Wayne Eade  
Principal

And just in case you were wondering...

\*Banal

*Anything that is so lacking in originality as to be obvious and boring is banal. To be banal is to be trite, commonplace or even petty.*

*Banal is a French word that entered English usage in the 1840s. In the original French, it referred to things that were open to everyone, like a village common, or expected of everyone, like compulsory military service.*



## TERM 1 WEEK 7 AWARDS

**P & C AWARDS:** Ella Meyers - Yr 7, Dean Cox - Yr 8, Tristan Van Reason - Yr 9, Lochlan Fogarty - Yr 10, Ashleigh Robinson - Yr 11, Dillon Robinson - Yr 12

**SRR AWARD:** Grace Angel - Yr 11



## “LEARN BY DOING”

Friday 9<sup>th</sup> March saw Year 10 students undertake fieldwork as part of their Stage 5 Geography Course. Fieldwork is exactly what the name implies and is about gaining experience and learning by doing. The day comprised of three intensive sessions, where students participated in water testing and surveying some of the invertebrates that inhabit the waters of Dunns Swamp. They also climbed the Pagodas and completed annotated sketches of the surrounding built and natural environment in addition to identifying some of the features on topographic maps. The third session involved completing vegetation transects as a means of determining the predominant vegetation in the area.

The students were extremely well behaved and engaged well with their learning. The activities undertaken on this day now form the basis of an assessment task, which is set for submission on Friday 23<sup>rd</sup> March.

A particularly pleasing part of the day was only one person grew travel sick on the way and thankfully they stopped the bus before a mess ensued. One Deputy Principal is grateful for that otherwise he may have gone out in sympathy.

Richard Finter







## Honour Our Fallen Project

In the lead up to this year's Anzac Day commemorations, several students of Mudgee High School, in partnership with St Matthews Central School, Mudgee division of the RSL and the Honour Our Fallen Ltd, will proudly participate in a new initiative to honour those deceased members of the Mudgee district who served in Australian military endeavours overseas. This new initiative involves placing Australian flags on the graves of former service men and women within Mudgee Cemetery. The flags will be donated by **Honour Our Fallen Ltd** and will be placed by students of Mudgee High School and St Matthew's Central sometime near the eve of Anzac Day.

Further to this, students will research several of our local war heroes and make this information available to several local media outlets, the School Newsletter and on other occasions, such as school assemblies in the weeks following Anzac Day.

So far, **Honour Our Fallen Ltd** has a list of 90 ex-servicemen and women who received war injuries and who are buried in Mudgee Cemetery. Everyone on this list has been allotted a flag for Anzac Day, 2018. The spokesperson for **Honour Our Fallen Ltd**, Mr Richard MacCarthy, believes that there could be many more ex-service men and women who should also be recognised, as his records are limited to those on the war injuries' register.

### This is where you can help!

If you have a deceased member of your family who served in some capacity in the Australian Armed Forces or Support Units, and who is buried within the Mudgee Cemetery, **you can apply on line for that person to be considered for inclusion in the flag placing ceremony**. Any deceased person who has served in the Australian Army, Navy, Air force, Merchant Seamen, Peace Keeping Forces or any Female Military Services such as nursing is eligible.

To have them included in this year's flag posting ceremony, all you need to do is visit the following website:

Go to <http://honourourfallen.com/> and complete a Flag Request form, then press submit.

**All such applications should be submitted no later than March 31<sup>st</sup> to avoid disappointment**

*"Lest we forget"*

Stewart McNeill

Co-ordinator,

Mudgee High School Leadership Group

Catherine McNeill

Co-ordinator,

Mudgee High School Student Representative Council

**PTO for further information**

# MEDIA RELEASE

## *Honour Our Fallen* Ltd

*Honour Our Fallen* is a newly raised not-for-profit organisation (registration pending) formed to honour and preserve the memory of those deceased military personnel, buried in Australia, who served our Nation in all conflicts and theatres since the Boer War.

In partnership with local Schools, who will research and locate ex-Service personnel graves in local cemeteries, in any area and thereafter, on each Anzac Day beginning in 2018, place an Australian flag on each gravesite or memorial plaque.

We request all veteran groups, historical, community, ex-Service associations and schools through member newsletters, and individual families and friends of deceased veterans, to all complete a simple "Flag Request" form to assist us in our research and commemorative activities.

*Honour Our Fallen* was launched on Remembrance Day, 11th November 2017, through media announcements and via correspondence to a number of Government authorities requesting their assistance, with positive results to date. The program will allow us to implement our plans in concert with the 100<sup>th</sup> Anniversary of the end of World War 1.

Commemoration will include Army, Navy, AirForce, Nursing Corps, Women's Services, Merchant Seamen and Peacekeeping personnel from all conflicts dating back to the Boer War.

*Honour Our Fallen's* mission is to perpetuate the memory of all deceased veterans and to build pride in our community, particularly our youth, in the virtues of service to our Nation and respect for those who died protecting our freedom and way of life. This in turn should lead to greater recognition and respect for those presently serving in uniform.

Go to [honourourfallen.com](http://honourourfallen.com), complete a Flag Request form and press submit. We do the rest pre ANZAC Day 2018 in all requested areas of the Nation.

Rick McCarthy OAM

Director

*Honour Our Fallen*

## OPEN GIRLS SOCCER REPORT

On Tuesday 13<sup>th</sup> March the team travelled to Cowra for a second-round match after having a bye in Round 1. The girls played well for the 1<sup>st</sup> half, scoring thanks to a goal from Ruby Forrest. Unfortunately, just before half time, Cowra equalised taking the game to 1-1 at the break.

The Mudgee girls put on a dominating performance in the second half but were unable to break the 1-1 score line. The close shots at goal made for anxious viewing on the side line! The attacking play from Abigaile Lynch, Molly and Ruby Forrest, Kasey Hayes, Grace Woodgate and Lucy Sebelic still could not break the deadlock... so the game went to extra time golden goal.

A similar first half of extra time realised no change in the score line. It was looking likely that the game would be sent into a second period of extra time. Even a penalty shoot out was looking likely.

Then Cowra was awarded a corner kick and their big guns came up with a beauty, leaving the score: Cowra 2 – Mudgee 1.

The girls displayed outstanding sportsmanship. The skill demonstrated by our newest recruits, the Year 7 players Charlotte Roberts, Imogen Roberts and Maddie Smith, was noteworthy. The experienced crew of Laura Treverrow, Charli Hayes, Rachel Bennett, Stephanie Bartlett, Grace Pearce, Claire Finter and Lily Smith, who was outstanding in goals, performed as expected: very well.

It is unfortunate that the team was defeated so early in the KO competition, as they had the potential to go far. They proved a real pleasure to take away and were excellent ambassadors for Mudgee.

A big thank you too to the parents who drove the students.











## BAWAMARRA

(Relate news, Communicate)



## Nura Gili Winter School

Applications for the 2018 UNSW Indigenous Winter School Program are NOW OPEN!

Designed for **Aboriginal and/or Torres Strait Islander students** who are currently in Year 10, 11 and 12, this renowned Winter School program has been running since 2002 and has provided over 1000 Indigenous Australian high school students an opportunity to experience university. Throughout the week-long residential program, participants will be introduced to tertiary studies in the discipline area of their choice, while also experiencing university life with the other 99 Indigenous students.

They will be guided by people who are committed to nurturing their leadership, growth and development with a comprehensive, fun and engaging program of activities. Participants will be mentored by Indigenous students currently studying at UNSW, along with graduates, academics and experts from industry, as well as having the opportunity to meet staff from the university who can help them identify their areas of interest, clarify their subject choices and provide further information on gaining entry into their degree.

Important information about applying:

1. Program Dates: Mon, 9 July to Sat, 14 July 2018.
2. Nura Gili covers all accommodation, travel and food costs for participants to attend.
3. There are only 100 places on offer.
4. You can download the application form at <http://www.nuragili.unsw.edu.au/2018winterschoolapplication>

Please see Miss Windeyer in the HSIE staffroom for assistance with this process or to collect an application form.



UNSW  
SYDNEY

Nura  
Centre for  
Indigenous  
Programs  
Gili





## SUPPORT UNIT

Jamin has been enjoying using the new Klevy Keyboard which makes using the computer much easier.



### ***Term 1 Social - Wednesday 21<sup>st</sup> March***

Venue: Gym

Time: 7 – 10pm

Theme: Memes

Tickets: \$4

Tickets are on sale Tuesday Lunch and Wednesday Recess and Lunch.

**They are not available for purchase at the door.**

**The Canteen will be open throughout the social and Year 12 will be selling pizza.**

Please note the following:

1. Clothing should be suitable and certainly not revealing
2. Students names to be scanned on entry to the social
3. Gates will be open until all students are admitted or is a reasonable time, eg. 30 minutes after social starts.
4. Student bags are to be locked into a classroom during the social. Students may have access throughout the event but only with teacher permission.
5. No student is to allowed out of the gates without written permission from a parent/guardian.
6. In the instance of a parent/guardian asking at the gate for a child, the gate shall be opened by a member of the Executive and the student allowed to leave.
7. Students are encouraged not to bring a bag but in the event that circumstances require they bring a bag, they need to be aware that the bag may be the subject of a search.



# Tuning in to Kids

**For parents and carers of children and young people**

**Parents & Carers skills course March/April 2018- MUDGEE**

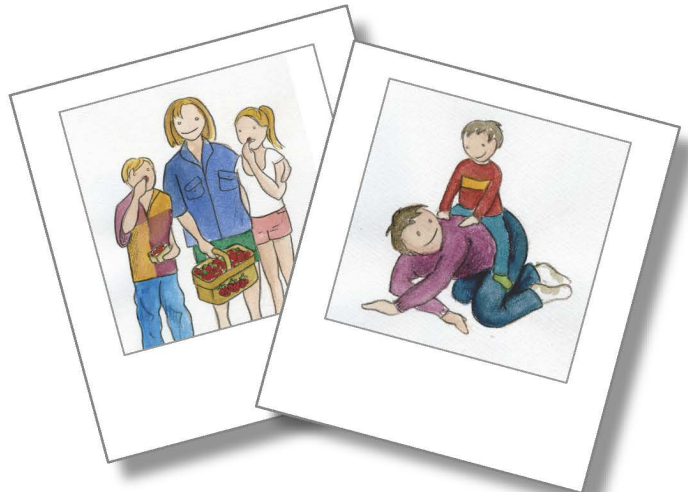
Tuning in to Kids offers an approach to parenting which supports children's emotional development and intelligence. It also provides strategies for parents to help kids through difficult moments in ways that bring children and parents closer and promotes learning.

Participants learn **EMOTION COACHING** principles and skills to help kids....

- recognise and understand their own and other people's feelings
- talk about and manage their emotions in safe and appropriate ways
- grow in confidence in solving problems and managing disagreements

These skills are often called 'emotional intelligence', and research shows they are really important for kids. Children with higher emotional intelligence:

- enjoy greater success with making friends and managing conflict with peers
- have better concentration, so they are more likely to succeed academically
- are more able to self soothe when upset or angry
- tend to have fewer childhood illnesses
- have more stable and satisfying relationships as adults; and
- have greater career success ...  
emotional intelligence may be a better predictor of academic and career success than IQ!



**There will be 5 sessions, held weekly on Tuesdays- 13<sup>th</sup>, 20<sup>th</sup> and 27<sup>th</sup> March, and 3<sup>rd</sup> and 10<sup>th</sup> of April. The daytime session will run 10am-12midday, and the evening session 6.30pm to 8.30pm.**

**Cost: \$190 per person / \$295 per couple. Places are limited. For further information call Angela 0412 159 591, or contact via email at [angela jean middleton@gmail.com](mailto:angela jean middleton@gmail.com) Online registration is available at [www.mudgeetherapyroom.com](http://www.mudgeetherapyroom.com)**

**Angela Middleton** is a Social Worker who provides counselling to children, adults, families and couples, especially with interpersonal difficulties, life transitions, and recovery from abuse and trauma. An accredited Tuning In to Kids facilitator, she enjoys supporting parents and carers in finding new parenting tools.

**Marea Farley** is a Social Worker in private practice in Mudgee. Her main areas of counselling expertise are child and family, parent and caregiver support, grief and loss, and trauma. She has 40 years experience working with children, parents, carers and teachers across a range of community and therapeutic settings.

**Michelle Evans** is a Social Worker with 25 years' experience in counselling and family work. Michelle works with children, adolescents, adults and families. She has expertise in trauma recovery and draws on strengths based, dialectic and cognitive behavioural perspectives.

Tuning in to Kids was developed by the University of Melbourne- [www.tuningintokids.org.au](http://www.tuningintokids.org.au)





# Father Chris Riley's youth off the streets®

5 weeks to go!

**Help a young person you know follow their dreams with a \$6,000 scholarship**

## **NOMINATIONS CLOSE 6 APRIL 2018**

Youth Off The Streets is a non-denominational community organisation working for young people who are facing challenges of homelessness, drug and alcohol dependency, exclusion from school, neglect and abuse. We provide a range of services to support these young people as they work to turn their lives around.

It is our belief that education is the key to breaking the cycle of disadvantage and poverty that traps so many of the young people we work with. Our National Scholarship Program is a way in which we offer young people in Australia an opportunity to achieve their best.

### **National Scholarship Program**

The National Scholarship Program celebrates the talents and strengths of young people in Australia who exhibit extraordinary promise but lack the personal support networks and resources that will allow them to fulfil their potential.

Every year over 20 young people throughout Australia are awarded scholarships valued at \$6,000 to pursue further education or training so they may realise their potential for a positive future. In addition each recipient and their guest will be brought to Sydney to attend a special award ceremony in October 2018 to be formally acknowledged of their achievement.

### **Who can be nominated?**

Nominations are invited from young people aged 16 to 21 inclusive with genuine talent, ability and determination in any education or training course, including (but not limited to): academic skills; visual or performing arts; sport; trade skills; and music.

**Nominations must be made by the young person themselves; however assistance in completing the nomination is encouraged and is your opportunity to help a young person follow their dreams.**

Please visit [www.youthoffthestreets.com.au/programs/scholarship](http://www.youthoffthestreets.com.au/programs/scholarship) for further information, read the Nomination Guidelines & Conditions, download and complete a 2018 National Scholarship Program Nomination Form or to complete the form online.

**Nominations close on Friday, 6 April 2018 at 4pm. No late applications will be accepted.**

**Please forward this email to your relevant networks to ensure all eligible young people have a chance to apply for this great opportunity.**

For further information please contact the scholarships team at [scholarships@youthoffthestreets.com.au](mailto:scholarships@youthoffthestreets.com.au) or phone (02) 9330 3537.

Kind regards,

**Youth Off The Streets**

# LDC Regional Seminar: Orange, 7 April 2018

## Seminar One

## Language Friendly Classrooms

Presented by Dr Julia Starling, Speech-Language Pathologist;  
Adjunct Lecturer, University of Sydney

## Seminar Two

## Behaviour Management Strategies

Presented by Andrew Greenfield, Child and Educational  
Psychologist

**VENUE** Orange City Bowling Club,  
Skylight Room,  
61-89 Warrendine St, Orange, NSW

### DATE

Saturday 7th April 2018

### TIME

Registration 10am

Seminar One: 10.30am to 12.45pm

Break for Lunch: 12.45pm to 2.15pm

Seminar Two: 2.15pm to 4.15pm

### PARKING

Free parking at the club

### COST (includes both seminars)

#### Seminar Payment Only

\$70 Seminar - LDC Member

\$140 Seminar - Non LDC member

#### Seminar & NEW Membership Offer

\$90 Seminar entry & NEW Individual  
membership (until 31 May 2019)

\$120 Seminar entry & NEW School  
membership (until 31 May 2019)

**WEBSITE:** [www.ldc.org.au](http://www.ldc.org.au)

### Seminar One: Language Friendly Classrooms

Many students with language-based learning difficulties face challenges to their learning in language and literacy rich classrooms. Dr Julia Starling, a speech-language pathologist, will present a model of collaborative support where teachers, other professionals and parents can work together to support children and adolescents with learning difficulties. A wealth of practical strategies will be presented, based on Julia's extensive experience in this field.

### Seminar Two: Behaviour Management Strategies

In this seminar Andrew will discuss specific, practical and common sense strategies to assist parents and teachers with behaviour management. These strategies will be useful for managing every day struggles for parents of children and adolescents with behavioural issues. Andrew will also present classroom strategies to assist teachers who have students with behaviour problems associated with learning and developmental issues such as intellectual disability, ASD and ADHD. Andrew enjoys answering questions from parents and teachers and will endeavour to make the seminar as interactive as possible.

2 registrants @ member rates per Individual Membership (Member + guest)

6 staff @ member rates per School/Organisation Membership

Register online @ [www.ldc.org.au](http://www.ldc.org.au) OR send completed form with payment to the LDC.

**REGISTRATION & PAYMENT** must be received by Friday 30th March 2018

(Please note: LMBR/ EdConnect payments accepted late)

Name: \_\_\_\_\_ School Name (if applicable): \_\_\_\_\_

Address: \_\_\_\_\_ Suburb: \_\_\_\_\_ Post Code: \_\_\_\_\_

Ph: \_\_\_\_\_ Email (PRINT CLEARLY): \_\_\_\_\_

### Payment type (please tick)

GST FREE

TAX INVOICE

ABN 93 046 401 929

☐ Paypal OR credit card (go to [www.ldc.org.au](http://www.ldc.org.au))

☐ Cheque (Made out to "Learning Difficulties Coalition") Post to: LDC Office, PO Box 140, Westmead, 2145

☐ Direct Deposit (St George Bank, BSB 112 879, A/C No: 044 050 245 Please insert your surname as the reference to verify payment)

### Payment amount (please tick)

#### Seminar Payment

☐ \$70 Seminar entry LDC Member

☐ \$140 Seminar entry Non LDC Member

#### Seminar & NEW Membership Offer

☐ \$90 Seminar entry & NEW individual membership (until May 31, 2019)

☐ \$120 Seminar entry & NEW school membership (until May 31, 2019)

Refund of fees, less 30% administration, will be available up to 14 days prior to conference commencement. No cancellations accepted later than 14 days to conference. Substitute delegates welcomed at no extra charge.



Telephone  
helpline for  
parents, teachers  
& health  
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Open  
school  
days during  
school  
hours

Info on:  
assessments,  
support, resources,  
websites, booklists,  
fact sheets, and  
more.

02 9806 9960

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#### SPONSORSHIP

**Mudgee High School - LINK Program**

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