

Monday

4 September 2017

Term 3 – Week 8



# MHS Newsletter

Mudjee High School – Locked Bag 2004, MUDJEE NSW 2850

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A Member of the  
Cudgegong Learning  
Community  
PLEASE SEE OUR  
WEBSITE FOR THE FULL  
CALENDAR OF EVENTS



## COMING EVENTS

- Sep 11-15 Prelim HSC Exams
- Sep 21 – Rainbow Day
- Sep 22 – Y12 Presentation/Graduation
- Sep 22 – Last day of term 3
- Oct 9 – Students return term 4

## THIS ISSUE:

- Principal's Message
- P & C Awards
- SRR Award
- History Teachers' Association HSC Lectures June 2017
- Bawamarra – Relate news, communicate
- HSIE Faculty
- Languages Faculty
- Japanese Exchange
- Community Announcements
- Sponsorship

## PRINCIPAL'S MESSAGE

### Mind your manners

As you are no doubt aware, our welfare system is grounded on three universals:

- Safe
- Respectful
- Responsible.

Respect is a word that has been in English usage since the 1300s. It comes from the Latin *respectus*, which quite literally means to “backwards look”. It's the notion of having some regard for another, not walking away from that other without a second thought or backward looking glance over the shoulder and nod.

Since the 1550s, its meaning has expanded to include the act of honouring another.

Respect at Mudjee High is the regard we pay each other in our daily interactions. It is the consideration we pay in activities like:

- waiting our turn
- opening a door for another, or
- a simple, polite greeting.

It is also the appreciation we show for deeds done on our behalf:

- the thank you after that door has been held open for us, or
- the acknowledgment of that polite greeting with a return greeting.

The vast majority of students at Mudjee High have a reasonable level of emotional intelligence to understand the importance of manners; the simple fact that good manners grease the wheels of social interaction.

However, as in any community, a fringe will struggle with giving and receiving respect.

This week's Positive Behaviour for Learning focus is manners. For most, the lessons delivered in roll call will be a reinforcement of very similar lessons received at home. For a very few, these lessons may provide that “lightbulb” moment of clarity they have needed for some time. School is a good place to learn some manners, because survival in a communal setting demands mutual respect. We each need to be mindful of others. We need to treat others well if we in turn expect to be treated well. We sometimes need to be prepared to go high when others are determined to go low.

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### Ask not what your school can do for you, ask what you can do for your school...

Last week elections were held for the positions of Captain and Vice-Captain. This followed a vetted application process and electoral speeches delivered to the Year 11 cohort.

It is with great pleasure that I announce the Captains elect for 2018: Thomas Loughnan and Lowanna Paulson.

It is with equal pleasure that I announce the Vice-Captains elect for 2018: Olive Loughnan and Adam O'Connell.

Well done too to Olivia Harvey and Brayden Webster. These students collected enough of the vote to secure places on the Student Representative Council (SRC).

Finally, thank you to Jacob Barnes, Dylan Hayes, Akira Jones, Dillon Robinson and Felicity Smith. They may not have won the election, but their preparedness to take on the responsibility of Captain in 2018 is appreciated.

Until next week...

Wayne Eade  
Principal

### TERM 3 WEEK 7 AWARDS

**P & C AWARDS:** Yr 7 – Robbie Condren, Yr 8 – Annabel Staples, Yr 9 – Lucy Burke, Yr 10 – Bradley Hibberd, Yr 11 – Dillon Robinson, Yr 12 – Marcelle van Dijk

**SRR AWARD:** Matthew Barnes – Year 8

### HISTORY TEACHERS' ASSOCIATION HSC LECTURES JUNE 2017

Towards the end of Term 2, Year 12 Ancient and Modern History students made the long journey to Sydney University to attend the respected and popular lectures hosted by the NSW History Teachers' Association. After a very early start at 4am, they headed off to catch the train from Blackheath, tapping on and off with their Opal cards.

The students had chosen from a wide range of lectures on offer, which covered nearly all of their topics: trench warfare, Albert Speer, Elizabeth I, Germany between the Wars, the Persian Wars, Sparta, Cities of Vesuvius and more. The lecturers had many tips, handouts, interesting interpretations and advice for the crowded lecture theatres. In breaks, the students joined queues for coffee and snacks and wandered around the university during lunch.

Many schools participated (mostly from Sydney) in a variety of Year 12 jerseys. The organisation is mammoth: over a thousand students turn up each day for three days to collect their tickets, find their lectures and make notes.

It is a long day, returning to Mudgee about 7:30pm, but such enrichment opportunities are well worth the effort. Thanks are owed to David Mort for his help in providing transport for students over many years, to both the lectures and to the Nicholson Museum.



**Bawamarra**  
(Relate news, Communicate)

#### **Wingara Mura - Bunga Barrabugu Summer Program**



Wingara Mura - Bunga Barrabugu translates to "a thinking path - to make tomorrow" in the Cadigal language and is the name of the University of Sydney's strategy which commits them to Aboriginal and Torres Strait Islander participation, engagement, education and research.

The University offers a multi-layered approach to support the academic and personal preparation of young Aboriginal and Torres Strait Islander people for higher education. This includes opportunities for students to experience university life, engage in fun, educational activities in a supportive and inclusive environment at their on-campus week-long residential Summer program.

If you have ever wondered about university, the Summer Program is a great way to try it out over the holidays. You will make friends for life, while learning skills in an epic setting: the oldest university in the biggest city in Australia. You will stay on-campus, access world-class facilities and have the chance to hang-out with people your age and current university students who also came to Summer Program when they were in school!

The University of Sydney will pay for your travel, accommodation, and all other expenses associated with the Summer Program. All you need to apply is a statement of support from your principal or careers adviser, your most recent school report, and permission from your parents or guardians.

This opportunity is open to Aboriginal and Torres Strait Islander students who are currently in years 8, 9, 10 and 11. More information is available at: <http://sydney.edu.au/wpo/indigenous/summer-program/index.shtml>

**Applications close 15<sup>th</sup> September.** For more information see Miss Windeyer in the HSIE staffroom.

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### INDIGENOUS AUSTRALIAN ENGINEERING SUMMER SCHOOL 14-20 JANUARY 2018

The Indigenous Australian Engineering Summer School (IAESS), now in its 21st year, is an annual event established by Engineering Aid Australia. It provides Aboriginal and Torres Strait Islander students from around Australia with the opportunity to experience engineering studies and careers.

In January 2018, the University of Sydney will host the IAESS. Open to 20 Aboriginal and Torres Strait Islander students entering Years 10, 11 and 12, the six-day live-in summer school gives these students a taste of engineering as a university course and career. It involves hands-on and challenging activities within the Faculty of Engineering and Information Technologies as well as site visits to engineering companies.

Studying engineering helps you develop excellent problem-solving, design and research skills that will allow you to drive and lead innovation that will help shape our future.

If you are good at maths and science, like working with machinery or practical tools and enjoy tackling challenging problems, then engineering may be just what you're looking for.

**Applications close Applications close 6 October 2017.**

For more information go to: <http://sydney.edu.au/engineering/iaess/> or see Miss Windeyer in the HSIE faculty.

## HSIE FACULTY YEAR 12 LEGAL STUDIES

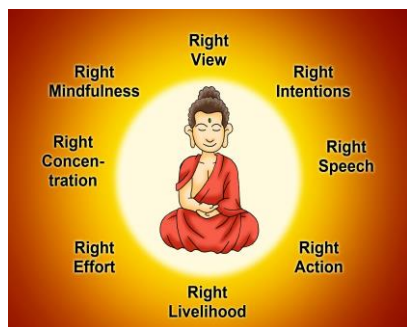
As part of their studies for the topic on Human Rights, Year 12 Legal Studies attended a talk by A21. A21 is a "nonprofit organisation fueled by radical hope that human beings everywhere will be rescued from bondage and completely restored. They are the abolitionists of the 21st century. They work to free slaves and disrupt the demand." (<http://www.a21.org/content/who-we-are/gnihwo>) Students were able to hear, first hand, how this organisation works and the successes and struggles it has had. Students will be able to use this information when writing their responses to the Human Rights section of their HSC exam for Legal Studies.



## YEAR 11 SOCIETY & CULTURE



As part of their studies for the HSC topic Belief Systems, Year 11 Society & Culture students have the opportunity to participate in an overnight excursion to Sydney to visit a number of religious sites. They will visit the Baha'i Temple, the Lakemba Muslim Mosque and the Nan Tien Buddhist Temple. At each of these sites, students will have a tour of the building and a talk to describe the site and to explain the significance of the locations and the rituals of the sites. Students will stay the night at the Nan Tien Buddhist Temple, allowing plenty of time for students to participate in a range of activities, for example calligraphy, origami, meditation, tai chi, a bell ceremony and a prayer ceremony. There is still time for students to return their permission notes for this opportunity. The excursion is on Tuesday 31<sup>st</sup> Oct to Wed 1<sup>st</sup> Nov.



For more information, students should see Miss Windeyer in the HSIE staffroom.



## SOUTH KOREA

During the course of this year, a group of students at Mudgee High School have been involved in a program that links them to a school in South Korea. This school is in the city of Naju and the class is a group of students in an English Immersion class. These students are in small groups preparing a lesson to give to the Koreans on a range of topics designed to broaden cultural understanding and some language skills. This is an excellent way to extend students understanding of their own culture by identifying the areas that they want to share with someone else. It is also a great way to deepen their understanding of another culture.

## Competitions

This year, Daniel Reinhard entered both the **Economics and Business Studies competitions**. The Economics results are not in yet, but for the second year in a row, he has received a major prize in the Business Studies competition. Daniel is congratulated on his efforts in both competitions.



During Commerce Two - Creating Wealth, the students have completed an assessment task looking at the role of the Stock Market in creating wealth for individuals, companies and the economy as a whole. As part of this they are competing in the **School Stock Market Game**. This provides them with an opportunity to see how this market works and deepen their understanding of the impact of major social and economic events on the stock market.

## HSIE COURSES AND TOPICS

All assignments are available on Google Classroom, as well as a paper copy of the task that is issued to all students.

- Yr 7 Geography - currently studying the topic "Water in the World." The assignment for this topic is due Week 1 Term 4.
- Yr 8 History - currently studying the topic "The Ottoman Empire." They have an assignment for this topic, which is due Week 9 Term 3.
- Yr 9 Geography - currently studying the topic "Biomes." The assignment for this is due Week 9 Term 3.
- Yr 9 History - currently studying the topic "Movement of Peoples." The assignment for this is due Week 10 Term 4.
- Yr 10 History - currently studying the topic "Rights and Freedoms." The assignment for this is due Week 7 Term 3.



## GOOGLE CLASSROOM

All students should be regularly accessing their Google Classroom where they can find digital versions of the lesson material from their classes. This is a handy way for students to stay up to date and to catch up on missed work if they are away. Also, assignments are loaded onto this platform for easy access and to provide students with a reliable method for digital submission of their work via the Turn In function.

The access codes for the various Google Classrooms are:

Year 7 Geography	8446kj0 (that is a zero at the end)
Year 8 History	mwsiaq1
Year 9 Geography	cpqfs3z
Year 9 History	hqc1qh
Yr 10 History	3wv186



## PROVIDING ASSISTANCE TO YOUR CHILD

When your child is working on their assignment, you could provide them with guidance on sources that they could/should use for research. You can read over their finished work and check it for spelling/grammar/punctuation/ etc.. You can read over the task and then check to see that they have met the question requirements. You could also discuss ideas with them.





## LANGUAGES

Semester II programs in Japanese classes are well underway, and students are working hard to develop their communication skills in a variety of topic areas.

Year 7 students are currently working through their Hiragana Belt System, learning how to read and write individual characters in the Hiragana script. The system operates like the coloured belt levels of Karate, with each belt requiring mastery of a specific set of characters. Students must demonstrate 100% recognition of all characters in the level to achieve their new belt. Most students are currently on orange or green belt. Year 7 students also recently presented their “festivals” research project to their classes. Students used their ICT skills to research key points of information, and delivered their learning to the class in an engaging presentation. Students also had the opportunity to provide peer feedback giving consideration to key marking criteria.

Elective classes are cementing proficient language skills as they progress through a range of units in the Obento textbook series. Year 9 students are focusing on speaking skills and developing their capacity to engage in a conversation without prior scripting. Their reading and writing skills in the Katakana script are pleasing and they have demonstrated consistent revision practices to build their recognition skills. Competitive games have proven very handy for motivation!

Year 10 students have been making some big decisions regarding their path of study for the HSC. It's been pleasing to see their enthusiasm for continuing their language study. Students are broadening their writing skills in a variety of text types, and are developing their ability in extracting specific information and making inferences from written text. Their confidence in speaking Japanese is blossoming and they are interacting within a range of situations. More importantly they have learned to take risks in communication.

## JAPANESE EXCHANGE

We enjoyed another successful visit from our friendship schools in Osaka, Japan earlier this term. 21 students and 3 teachers from Suita Higashi, Hokusetsu-Tsubasa and Ohkanmuri Senior High Schools stayed with host families, and participated in a 12 day cultural and language program.

Mudgee High once again came together in a supportive fashion to provide a full and exciting experience. Mrs McNeill taught some screen printing and the Japanese students loved their ‘Blinky Bill’ prints. Mr Holleman had the cups spinning and the guitars strumming, and was delighted by the ‘drumming’ talent of a few of the Japanese visitors. Miss Ridgewell had the group getting sticky with an ‘Anzac biscuit’ lesson. The Year 8 elective class introduced our guests to ‘crazy softball’ with hilarious results. Mr Saunders and Ms May ran some creative and engaging ESL lessons providing some insight to “Aussie slang”. Our full day excursion was a day of hands on activities at Red Hill that introduced us to Colonial times and Indigenous culture. The students had a go at churning butter and making damper. We set up camp and panned for gold, and learned about the importance of storytelling for Aboriginal people. This culminated in crushing ochre and telling our own story on the bird hide. Our Japanese guests also enjoyed a chance to perfect their boomerang throwing skills.

Our Farewell Party was a great night of dancing and awesome food. (Thanks to Jacqui and Mel from the canteen for their catering expertise.) Our Japanese visitors had prepared performances of a popular hip-hop dance, a picture book story telling of the “Tale of the Peach Boy” and a Quiz game on general knowledge of Japan.

Mr Saunders and I would like to extend our heartfelt thanks to the many staff who generously gave their time to provide a range of exciting learning experiences. Also to the families for joining us in this year's exchange to offer a supportive, friendly and caring home environment for our visitors. The warmth of the Mudgee community never ceases to amaze and the streams of tears at the departure were testament to this.

Ms Melissa Date



# Fact sheet for parents and carers

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for students in Years 3, 5, 7 and 9. Planning has begun to move NAPLAN from a pen and paper assessment to an online assessment.

## What are the benefits of NAPLAN Online?

### Results will be faster and more precise

- Your child's individual results will be returned to you within just a few weeks of the NAPLAN testing.
- Online assessment will reduce the time it takes to mark and provide feedback to schools, teachers and parents.
- Improved precision and timing of results will help teachers to tailor their teaching more specifically to address students' learning needs.

### Tailored tests will provide better assessment

- The online format allows for 'tailored testing', where the test adapts to a student's performance and asks questions that match their achievement level.
- Students in each year level start with the same set of questions which can then branch into a different set of questions based on their responses to the first set of questions.
- This means that students will be directed to questions that may be easier or more challenging depending on their responses.
- This test design will allow students to better demonstrate their literacy and numeracy skills.
- Students find online assessment is more engaging\*, which means they are encouraged to persist longer and try harder.

\* Research by the Australian Curriculum, Assessment and Reporting Authority (ACARA) into online assessment has shown that students have engaged well with electronic tests.

## NAPLAN Online School Readiness Test

**NSW schools will participate in a school readiness test between 14 August and 22 September 2017.**

The school readiness test is a 'practice run' for schools to assess their technology ahead of NAPLAN Online. The readiness test is not an assessment of student ability. The readiness test allows schools to:

- become familiar with the NAPLAN Online test format and processes
- check whether they have the technical capacity, rooms and devices to administer NAPLAN Online
- provide students in NAPLAN years 3, 5, 7 and 9 with the opportunity to experience the online test question types and format by completing a practice NAPLAN online test.

## For more information

Parents, students and schools interested in familiarising themselves with the NAPLAN Online format can access the NAPLAN Online demonstration site that includes sample tests for each NAPLAN year. Use the following link:

<http://www.nap.edu.au/online-assessment/naplan-online/naplan-online-public-demonstration-site>

Further information about NAPLAN Online is available on the national ACARA website:

<http://www.nap.edu.au/online-assessment/naplan-online>

Contact your school principal or visit the ACARA NAP website for more detailed information:

<http://www.nap.edu.au/online-assessment/online-assessment.html>





## Frequently asked questions

### **Which students will participate in the NAPLAN Online School Readiness Test?**

Students in Years 3, 5, 7 and 9 will participate.

### **How should I prepare my child for the NAPLAN Online School Readiness Test?**

Your child will not need any academic preparation for the school readiness test. This is not a test of their literacy and numeracy skills, but an opportunity for them to experience the online test format and for their school to assess its online testing capability.

### **How long is the school readiness test?**

The school readiness test is expected to include two assessments: a writing assessment\* and a combined numeracy/literacy assessment. The duration of each assessment will be approximately 40 minutes.

*\* Year 3 students will only be expected to complete the combined numeracy/literacy assessment.*

### **When will my school participate in the readiness test?**

One week within the test period in August and September will be identified for each school to conduct readiness testing.

### **How will students be prevented from using the internet or spellcheckers when completing the test?**

The NAPLAN Online assessment platform will have state-of-the-art security protections. The assessment is delivered inside a locked-down browser. This ensures students cannot access the internet or spellcheckers while completing the test.

### **Will schools and parents be provided with information on the results of the readiness test?**

There will be feedback to schools about the technical information gained from the readiness testing. There will be no reporting of student test results from the readiness test.

## FACT SHEET

### HSC minimum standard

A minimum standard of literacy and numeracy will be required to receive the HSC from 2020. The NSW Government has introduced this change to ensure students have developed the literacy and numeracy skills required for life beyond school.

Students will have the opportunity to demonstrate the HSC minimum standard by taking new, short online tests when they are ready in Years 10, 11 or 12.

However, if your child has achieved Band 8 or above in their Year 9 NAPLAN reading, writing and numeracy tests, they have shown they have met the HSC minimum standard early and will not be required to take further tests.

### What is the HSC minimum standard?

The HSC minimum standard is set at a nationally agreed level of literacy and numeracy required to meet the demands of everyday life and work. It is expected that students, on finishing their HSC, will, at a minimum, be able to do things like:

- ☐ Find the time and date of a music concert on an online ticket website
- ☐ Calculate the quantity of paint needed to paint a room
- ☐ Estimate distance, travel time and costs for a transport route
- ☐ Take notes from a lecture or training session
- ☐ Create a personal weekly budget in a spreadsheet
- ☐ Measure quantities to follow a recipe
- ☐ Follow safety instructions in an equipment manual
- ☐ Enter data in a computer based management system.

### Meeting the standard

Students will have multiple opportunities to meet the minimum standard. From 2018, online reading, writing and numeracy tests will be available for students to sit at least twice a year in Years 10, 11 and 12, and for up to 5 years after starting the HSC.

The tests will be available on the following school days in 2018:

Term 1: 19 February to 23 March 2018

Term 2: 21 May to 22 June 2018

Term 3: 13 August to 14 September 2018

Term 4: 5 November to 7 December 2018

There are three tests: reading, writing and numeracy. Students don't need to sit all their tests at the same time. You and your child should talk to your child's teachers to decide when is the best time to sit the test or tests.

### NAPLAN and the HSC minimum standard

NESA acknowledges that some Year 9 students already have the literacy and numeracy levels required for the HSC minimum standard.

Students can demonstrate they have met the standard early by achieving Band 8 results or above in Year 9 NAPLAN reading, writing and numeracy tests. Students who achieve Band 8 will not need to sit the online tests later in Years 10, 11 and 12.

### Support for students to meet the minimum standard in Years 10, 11 and 12

Quality teaching of the NSW curriculum is the best way to prepare students to achieve the standard. All NSW syllabuses from Kindergarten to Year 12 integrate the development of literacy and numeracy skills through general capabilities, cross-curriculum content or key competencies.

All schools currently have in place processes for identifying students who do not meet expected literacy and numeracy benchmarks and for providing additional support to these students. Teachers and schools know their individual students best and will determine the most appropriate way of providing additional support to students identified as being at risk of not meeting the new standard.

Strategies and materials will also be made available to assist teachers in supporting students to reach the standard through the *NSW Literacy and Numeracy Strategy 2017–2020*. New support materials and resources from NESA will emphasise the early identification of students in primary and high school at risk of not meeting the standard.

For further information on the HSC minimum standard and the online tests, visit:

<https://educationstandards.nsw.edu.au>.



## SPONSORSHIP

MUDGEE HIGH SCHOOL – LINK PROGRAM  
GENEROUSLY SPONSORED BY  
**GLENCORE**  
Ulan Coal Mine

### Mudgee Host Family Respite service moves to Lifeskills Plus.



Lifeskills is pleased to be the new providers of host family respite services in MWR area. Registered host family volunteers open their lives, and often their homes, to provide safe environments and positive experiences. This is where opportunities, fun and friendships happen.

People interested in accessing respite, or people wishing to become host family volunteers please contact Janet 0263726440

*All volunteers are required to undertake a national criminal record check as well as a working with children check prior*

**SAFER DRIVER COURSE**  
skillset.  
workforce

Mudgee

**Saturday, 09 September 2017**

Become a safer driver and earn 20 hours of bonus log book credit by enrolling in our Safer Driver Course.

**\$140 for 20 log book hours**

For bookings contact 02 6330 1400 or email [saferdrivercourse@skillset.com.au](mailto:saferdrivercourse@skillset.com.au)

For more information please visit our website  
<http://skillset.com.au/safer-driver-course/>

skillset.  
workforce

# APPRENTICESHIPS WITH ESSENTIAL ENERGY

We are currently seeking men and women for Powerline Worker and Electrical Technician Apprenticeships across regional NSW. If you're looking for a career that is diverse and challenging, this may be the opportunity for you.



For more information and to apply, visit [essentialenergy.com.au/apprentices](http://essentialenergy.com.au/apprentices)  
Applications open Friday, 18 August and close Friday, 8 September 2017.

Essential Energy is committed to building a culturally diverse and inclusive workplace and strongly encourages applicants to apply regardless of gender, age, sexual orientation or disability. As an organisation, our aim is to champion inclusivity in the workplace and celebrate the difference in all our employees.

**POWERYOURCAREER**

► THINK SAFE ► WORK SMART ► MAKE A DIFFERENCE





# WESTERN REGION WINTER VOLUNTEER SPORTING SPIRIT AWARD

YOUTH +  
OPEN  
CATEGORY



The Western Region Winter Volunteer Sporting Spirit Award is an opportunity to recognise volunteers who are the lifeblood of grassroots sport in country NSW.

Sporting club and association members are invited to nominate individual volunteer(s) or youth (25 years and under) who would be deserving of such an award.

To be eligible for the winter award the nominee must have been a volunteer with the club or association during the period from April to September 2017.

**Nominations close on Friday 13 October 2017. Terms and conditions apply.**

To nominate your volunteer, tell us in 150 words or less why your nominee is the most deserving volunteer. This might include the:

- Time they dedicate to the club, association or committee
- Positive attitude they demonstrate while volunteering
- Positive role model they provide to younger, and other club members
- Expertise and knowledge they bring to volunteering
- Encouragement they give to others in the club, association or committee.

In March 2018 there will also be an opportunity to nominate someone for the Summer Volunteer Sporting Spirit Award (for those who volunteer between November 2017 and March 2018).

**Submit nomination online at  
[sport.nsw.gov.au/award](http://sport.nsw.gov.au/award)**



**Families who play together, stay together.  
Come and join the Mudgee Region MudDragons**



Are you interested in a sport that the whole family can take part in at the same time?

**Dragon Boating** is a non contact sport for participants aged 12 and upwards.

There are opportunities to take part socially and competitively.

Teams of 22 consist of a drummer (1), up to 20 paddlers (2), and a sweep (3) to steer the boat.

**Mudgee Region MudDragons** provide all the equipment needed.

Come and try this sport on

**Sunday 17<sup>th</sup> September between 9.00am and 12 noon at Windamere Dam.**

There will be a free BBQ after paddling.

To register your interest email: [muddragons1@gmail.com](mailto:muddragons1@gmail.com)

## **MUDGEES BASKETBALL ASSOCIATION**

The Mudgee Basketball Association is proposing to conduct the following competitions during term 4 in 2017.

A Girls competition for U-14s – turning 11 in 2018 to those turning 14 in 2017

A Boys competition for U-14s – turning 11 in 2018 to those turning 14 in 2017

Registrations for Girls will be held at the PCYC on Wednesday 13<sup>th</sup> September from 3-30pm to 5-30pm

Registrations for Boys will be held on Wednesday 20<sup>th</sup> September from 3-30pm to 5-30pm

Cost: \$10.00 - PCYC membership

Geoff Robinson

President

Mudgee Basketball Association

Est. 1965

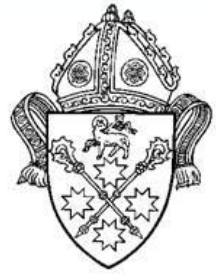


# Confirmation Service

**Sunday 26 November 2017 at 8.30am**

The Right Rev'd Ian Palmer – Bishop of Bathurst presiding  
at

St John's Anglican Church, Mudgee



Children should ideally be 12 years or older  
Adults by appointment

Preparation classes: (weekly)  
begin on Tuesday 10 October 2017  
4.00pm to 5.00pm Cost: workbook



**RSVP:** Friday 29 September 2017  
Ph: 02 6372 1126 or by  
email: [office@mudgeeanglican.org.au](mailto:office@mudgeeanglican.org.au)



## MUDGEES LITTLE ATHLETICS

Registrations for Mudgee Little Athletics are now open.

Please head to  
<http://www.lansw.com.au/> to register for  
the 2017-2018 season.

Competition commences on Friday, 6<sup>th</sup>  
of October at 5pm, at Walkers Oval  
Mudgee and runs through until March.

For more information head to the  
Mudgee Little Athletics Facebook page  
or contact  
Katie on – 0409810954 or  
Kristy on 0488555938

# Disability & Community Expo

*This free community mini expo is specifically designed to deliver information and advice to high school students and others with a disability, about the types of support services and programs available when they finish school or later in life.*



A range of disability and community services will be represented at this event including:

Lifeskills plus  
Mudgee Disability Services  
VERTO  
Centrelink  
Challenge  
TAFE  
Disability Advocacy Central West  
Ability Links  
OCTEC  
NDIA  
and others



For more information head to:

[www.facebook.com/NDCOwesternnsw](http://www.facebook.com/NDCOwesternnsw)

**Come and meet services that could assist and support you or someone you may know in achieving their future goals and dreams.**



**Date:** Friday 15th Sept 2017

**Time:** 4:00pm – 6:00pm



**Where:** Mudgee PCYC  
50 Market Street Mudgee NSW

For more information contact:

Kris Lear  
National Disability Coordination Officer  
0458489597

Robyn Lang  
Support Teacher Transition  
0409225574



National Disability Coordination Officer Programme  
2015/16/17/18/19/20/21/22



Education





## CSU PARENT INFORMATION EVENING

Going to university is a big decision. So Charles Sturt University (CSU) is holding an event where you and your child can find out everything you need to know, including:

- > how to prepare for uni
- > study options
- > help with costs
- > pathways into uni
- > how to apply
- > key dates
- > UAC and ATAR explained.

Our team – and a UAC advisor – will be on hand to answer any questions you may have.

Wednesday, 13 September - 5:30pm  
Club Mudgee, 99 Mortimer Street, Mudgee

**REGISTER NOW:**

[csu.edu.au/parents](http://csu.edu.au/parents) | 1800 334 733

\*Graduate Destinations Survey 2013-15, published at: [qilt.edu.au](http://qilt.edu.au)



### Team Registrations are Now Open!

**Mens & Womens comp. starts Tues 10<sup>th</sup> Oct.**

**Junors & Mixed comp. starts Thur 12<sup>th</sup> Oct.**

**\* Register teams by Friday 11<sup>th</sup> September**

**\* Teams get to choose their division.**

**On Friday 1<sup>st</sup> September there will be a registration day for JUNIORS (Yr 6 and under) from 4PM at Glen Willow.**

**This year we are trialling juniors registering individually rather than in teams.**

**(More information on our junior representative sides will also be available on this day!)**

**Like our Facebook page to get the latest information!**

**Only team registrations are open now – individual registrations coming soon... So hold on to the unique code to give to players later!**