

Monday  
18 September 2017  
Term 3 – Week 10



# MHS Newsletter

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A Member of the  
Cudgegong Learning  
Community  
PLEASE SEE OUR  
WEBSITE FOR THE FULL  
CALENDAR OF EVENTS



## COMING EVENTS

- Sep 21 – Rainbow Day
- Sep 22 – Y12 Presentation/Graduation
- Sep 22 – Last day of term 3
- Oct 9 – Students return term 4

## THIS ISSUE:

- Principal's Message
- P & C Awards
- SRR Award
- Year 10 History Decade Day
- Yrs 7 & 8 Premier's Reading Challenge
- Year 11 getting ready to be Year 12
- Bawamarra, Relate news - Communicate
- Community Announcements
- Sponsorship

## PRINCIPAL'S MESSAGE

Welcome to the last week of Term 3.

Welcome to the last days of formal schooling for the class of 2017. Our Year 12s, who began their educational journey in 2005, perhaps earlier if they attended preschool, will finish up on Friday.

For Year 12, it is a week of last summaries, class farewells, the seeking out of signatures to support university applications, limbering up for a showdown with staff on the soccer field, the preparation of wares and such for their Rainbow Day stalls, baking, tie-dying, video making, speech writing, toolbox talks prior to setting up their now traditional "Road Blocks"... A very big week indeed!

Rainbow Day: an enduring and now institutional and powerful statement of all that is good in public education.

While so many schools endure "muck up" days – and many of those are the so-called "elite" private schools that put up with variations on a bizarre ritual in which those who have spent their formative days within these institutions then turn on them, literally biting the hand that has fed – Mudgee High School has enjoyed now for a great many years what is almost certainly the best Year 12 swansong of any school in the country.

Our Year 12s have inherited a practice that is now well into its second decade. Rainbow Day is a time when this community's future leaders reach out to the wider community, seeking to make better institutions so many of us rely on, as well as aim to share that sense of community with some less fortunate.

This year's fundraising efforts will see the Benevolent Society and Mudgee High's sister school in East Timor, St Francis of Assisi High School, be the beneficiaries of the year-long good work of the Class of 2017, and that hard work is predicated on the generosity of you who make up the wider community.

So the rainbow – that symbolic manifestation of the great serpent of Aboriginal dreaming, the *Bilfrost* bridge that connected Viking warriors with their heaven *Asgard*, the Judeo-Christian sign of the covenant between man and God following the Biblical Flood – is a Mudgee High symbol too. The rainbow tells us that our current Year 12 students have reached the end of their time at Mudgee High, the end of their secondary academic rainbow.

And like summer rain, they will soon be gone.

But when they go, they will go like so many other kids who have passed through this place have gone... in style.

Until next week...

Wayne Eade  
Principal



## TERM 3 WEEK 9 AWARDS

**P & C AWARDS:** Yr 7 – Dominic Lynn, Yr 8 – Elizabeth Young, Yr 9 – Samantha Nemeth, Yr 10 – Brendan Clay, Yr 11 – Casey Skinner, Yr 12 – Katherine Byrne

**SRR AWARD:** Lily Smith – Year 8



## YEAR 10 HISTORY DECADE DAY



Year 10 History students are currently studying the topic – *Social and Cultural History in the Post War Years*. In this topic, each class will be studying one post-war decade (1950s-1990s). Within the decade study, they will be looking at elements such as the **fashion, the music, the entertainment, and the sport** of that chosen decade. A focus will be upon the **influence of the UK & USA** in the studied decade.



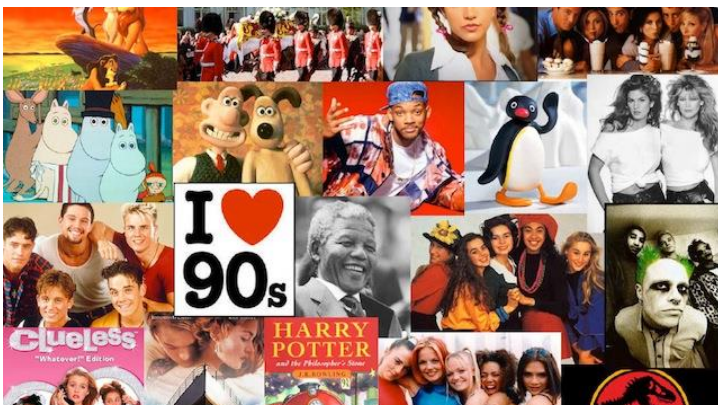
Within each class, students will form groups where they will get to choose which aspect of the decade they would like to study. Then, as a whole, the class will present all the different

aspects of their classes on Decade Day. **Decade Day is set for Friday 13<sup>th</sup> October (Week 1 Term 4).**

Over the coming weeks, students will be working on their information displays for their class decade 'booth'. They will be researching their decade to collect information, images, and video clips. They then have to decide how best to display their research – a variety of ways is most interesting – e.g. slideshows, posters, artefacts/objects (mini museum?), banners, interviews, food, games. Each class must perform a musical number from their decade (group, solo, instrumental, band). Everyone is encouraged to come dressed in the fashions of their decade!



There will be award for Best Dressed from each decade, Best Performance and Best Booth.





## YEAR 7 AND 8 PREMIER'S READING CHALLENGE

The junior debaters are continuing their winning ways. In recent weeks they have had two successful debates against Trangie and Wellington. Currently they are awaiting a third round debate against Parkes which will determine whether they go through to the zone finals.

## YEAR 11 GETTING READY TO BE YEAR 12

Year 11 students have completed their Preliminary examinations for English. Marking is underway and we anticipate that exams will be returned on 18.09.17. It is an important time for students to be in class. They need to return all Year 11 textbooks and they will be asked to make important decisions about their English courses for the HSC year – which begins on Day 1 of Term 4.

Several students have indicated that they wish to move from Advanced to Standard English or from Standard English to English Studies. These moves will involve the re-structuring of the classes which is a substantial task. On Monday 18.09.17 students will be asked to indicate what direction their thoughts are taking them and on Thursday 21.09.17 they will be asked to make a binding decision. This will allow classes to be finalised ready for the start of the HSC course.

For Advanced and Standard students the first topic is the *Area of Study: Discovery*. There is very limited opportunity for students to change course once the HSC year begins because of the need to meet text requirements so it is very important that students give serious thought to choosing the correct course. They should consider their career and ATAR needs as well as being realistic about their capacity and willingness to complete the amount of work in the courses they are considering.

For English Studies students, Term 4 focuses on the mandatory module *We are Australian: English in Citizenship, Community and Cultural Identity*. Parents and students are reminded that this course qualifies students for an HSC, but not an ATAR. Students requiring university entry must not do this course.



**Bawamarra**  
(Relate news, Communicate)



## **The Public Education Foundation Scholarships for 2018 are now open and providing opportunities for Aboriginal students**

### ***Aboriginal Education Council Scholarship***

Provides support to Aboriginal and/or Torres Strait Islander students entering year 11 in 2018. The scholarship will provide financial support of \$1,000 per year in year 11 and year 12 for both students (total scholarship value is \$2,000 per student).

Basic Eligibility:

- Enrolled in a NSW public school
- Entering year 11 in 2018
- Aboriginal and/or Torres Strait Islander
- Australian citizen or permanent resident

### ***Una May Smith Senior Scholarship***

Provides support to Aboriginal and/or Torres Strait Islander students to successfully complete and progress to tertiary education.

Basic Eligibility:

- Attends a NSW Public School
- Currently in Year 10
- Aboriginal or Torres Strait Islander
- Australian citizen or permanent resident

There is a wide range of other scholarships available to students from all backgrounds. If you would like to apply for a scholarship you can either go to <https://education.nsw.gov.au/teaching-and-learning/aec/news/category-one/2018-public-education-scholarships> or see your Year Adviser or talk with Miss Windeyer for more assistance with the process.

Also please remember that the applications for the Wingara Mura - Bunga Barrabugu Summer Program close on Sept 15<sup>th</sup>.

## **INDIGENOUS AUSTRALIAN ENGINEERING SUMMER SCHOOL 14-20 JANUARY 2018**

The Indigenous Australian Engineering Summer School (IAESS), now in its 21st year, is an annual event established by Engineering Aid Australia. It provides Aboriginal and Torres Strait Islander students from around Australia with the opportunity to experience engineering studies and careers.

In January 2018, the University of Sydney will host the IAESS. Open to 20 Aboriginal and Torres Strait Islander students entering Years 10, 11 and 12, the six-day live-in summer school gives these students a taste of engineering as a university course and career. It involves hands-on and challenging activities within the Faculty of Engineering and Information Technologies as well as site visits to engineering companies.

Studying engineering helps you develop excellent problem-solving, design and research skills that will allow you to drive and lead innovation that will help shape our future.

If you are good at maths and science, like working with machinery or practical tools and enjoy tackling challenging problems, then engineering may be just what you're looking for.

**Applications close Applications close 6 October 2017.** For more information go to:

<http://sydney.edu.au/engineering/iaess/> or see Miss Windeyer in the HSIE faculty.

## FACT SHEET

### HSC minimum standard

A minimum standard of literacy and numeracy will be required to receive the HSC from 2020. The NSW Government has introduced this change to ensure students have developed the literacy and numeracy skills required for life beyond school.

Students will have the opportunity to demonstrate the HSC minimum standard by taking new, short online tests when they are ready in Years 10, 11 or 12.

However, if your child has achieved Band 8 or above in their Year 9 NAPLAN reading, writing and numeracy tests, they have shown they have met the HSC minimum standard early and will not be required to take further tests.

### What is the HSC minimum standard?

The HSC minimum standard is set at a nationally agreed level of literacy and numeracy required to meet the demands of everyday life and work. It is expected that students, on finishing their HSC, will, at a minimum, be able to do things like:

- Find the time and date of a music concert on an online ticket website
- Calculate the quantity of paint needed to paint a room
- Estimate distance, travel time and costs for a transport route
- Take notes from a lecture or training session
- Create a personal weekly budget in a spreadsheet
- Measure quantities to follow a recipe
- Follow safety instructions in an equipment manual
- Enter data in a computer based management system.

### Meeting the standard

Students will have multiple opportunities to meet the minimum standard. From 2018, online reading, writing and numeracy tests will be available for students to sit at least twice a year in Years 10, 11 and 12, and for up to 5 years after starting the HSC.

The tests will be available on the following school days in 2018:

Term 1: 19 February to 23 March 2018

Term 2: 21 May to 22 June 2018

Term 3: 13 August to 14 September 2018

Term 4: 5 November to 7 December 2018

There are three tests: reading, writing and numeracy. Students don't need to sit all their tests at the same time. You and your child should talk to your child's teachers to decide when is the best time to sit the test or tests.

### NAPLAN and the HSC minimum standard

NESA acknowledges that some Year 9 students already have the literacy and numeracy levels required for the HSC minimum standard.

Students can demonstrate they have met the standard early by achieving Band 8 results or above in Year 9 NAPLAN reading, writing and numeracy tests. Students who achieve Band 8 will not need to sit the online tests later in Years 10, 11 and 12.

### Support for students to meet the minimum standard in Years 10, 11 and 12

Quality teaching of the NSW curriculum is the best way to prepare students to achieve the standard. All NSW syllabuses from Kindergarten to Year 12 integrate the development of literacy and numeracy skills through general capabilities, cross-curriculum content or key competencies.

All schools currently have in place processes for identifying students who do not meet expected literacy and numeracy benchmarks and for providing additional support to these students. Teachers and schools know their individual students best and will determine the most appropriate way of providing additional support to students identified as being at risk of not meeting the new standard.

Strategies and materials will also be made available to assist teachers in supporting students to reach the standard through the *NSW Literacy and Numeracy Strategy 2017–2020*. New support materials and resources from NESA will emphasise the early identification of students in primary and high school at risk of not meeting the standard.

For further information on the HSC minimum standard and the online tests, visit:

<https://educationstandards.nsw.edu.au>.

## COMMUNITY ANNOUNCEMENTS

### MUDGEES BASKETBALL ASSOCIATION

The Mudgee Basketball Association is proposing to conduct the following competitions during term 4 in 2017.

A Girls competition for U-14s – turning 11 in 2018 to those turning 14 in 2017

A Boys competition for U-14s – turning 11 in 2018 to those turning 14 in 2017

Registrations for Girls will be held at the PCYC on Wednesday 13<sup>th</sup> September from 3-30pm to 5-30pm

Registrations for Boys will be held on Wednesday 20<sup>th</sup> September from 3-30pm to 5-30pm

Cost: \$10.00 - PCYC membership

Geoff Robinson  
President  
Mudgee Basketball Association  
Est. 1965

### MUDGEES LITTLE ATHLETICS

Registrations for Mudgee Little Athletics are now open.

Please head to  
<http://www.lansw.com.au/> to register for  
the 2017-2018 season.

Competition commences on Friday, 6<sup>th</sup>  
of October at 5pm, at Walkers Oval  
Mudgee and runs through until March.

For more information head to the  
Mudgee Little Athletics Facebook page  
or contact

Katie on – 0409810954 or  
Kristy on 0488555938

### SPONSORSHIP

**MUDGEES HIGH SCHOOL – LINK PROGRAM  
GENEROUSLY SPONSORED BY**

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