

Monday

7 August 2017

Term 3 – Week 4



MHS Newsletter

Mudjee High School – Locked Bag 2004, MUDJEE NSW 2850

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A Member of the
Cudgegong Learning

Community
PLEASE SEE OUR
WEBSITE FOR THE FULL
CALENDAR OF EVENTS



COMING EVENTS

- Aug 10 to 18 – Trial HSC Exams
- Aug 28 – P&C Meeting Library 7pm
- Aug 31 – Y8,9,10 Parent Teacher Evening Gym 3.45pm – 7pm
- Sep 11-15 Prelim HSC Exams
- Sep 21 – Rainbow Day
- Sep 22 – Y12 Presentation/Graduation
- Sep 22 – Last day of term 3

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- P & C Awards
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- Community Announcements
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PRINCIPAL'S MESSAGE

Overseas practice

Last week I was amongst a great many school principals from the Central West and Newcastle areas who had the opportunity to listen to and speak with educational leaders from some of the highest performing systems in the world. The educational systems represented, while doing things differently to each other, had some common themes that underpinned their practice.

The three presenters were Pasi Sahlberg, Joanne Robinson and Nicholas Tang. Each possesses some heavyweight credentials in education.*

They were each quick to say that what works in one country may not necessarily work in another, but naturally there were lessons to be had from what each speaker presented.

Finland is essentially a monoculture. Unlike other Scandinavian nations such as Sweden, Finland takes in very few migrants. In fact, only 2.7% of the population can lay claim to having been born outside of Finland. The government of Finland strictly enforces zoning; there is no travelling past three schools on publicly funded transport so that a child's parents may exercise "choice". There are some private schools. They are small in number, fully funded by the state, banned from charging tuition fees and obliged by legislation to offer all of the same benefits provided by state schools. Compulsory schooling begins at 7 and concludes at 16.

In Singapore, education is a matter of economic survival. Unlike Australia, which has an abundance of natural resources, Singapore relies on a well-educated and skilled workforce to maintain its edge as an economic power in both Asia and the wider world. There are private schools in Singapore, but they receive no state funding and are, for the most part, international schools that meet the needs of expats working in Singapore. The Singaporean government actively promotes the role educators play in the nation's future through targeted advertising campaigns. Of real interest and connected with the positive promotion of teachers in the media, the system often meets the complaints of "tiger mothers" and "helicopter parents" with short shrift.

The Canadian experience – more particularly the province of Ontario which accounts for 44% of Canada's population – is far more comparable to that of Australia, and yet so very different in many ways. The state provides some funding to Catholic schools for historical reasons, but all other private schools are just that. Ontario takes in more than 300,000 migrants a year and, as a result, has an extensive English language program running across its schools. It also has an extensive counselling service as many migrant children have suffered terrible trauma in their short lives.

What all three systems – Finland, Singapore and Ontario – do have in common is an emphasis on co-operation and collegiality. They see competition between schools as counter-productive. Each of the three systems is driven by equity rather than equality. Each of the three systems has discovered that when equity becomes the focus of delivery – ensuring that every student has what they need to succeed at their personal level – then quality of outcome rises system-wide. Interestingly, Dr Sahlberg saw Finland's next hurdle as overcoming lockstep progression. The Fins are beginning to ask themselves why all students of a particular age need to be together. Increasingly, academic progress is seen as something that should be based on mastery of skills rather than age-based. And they place a strong emphasis on play.

Here in Australia, the work of David Gonski on behalf of the Federal Government determined that the best way to improve educational outcomes in this nation was to move to a needs-based funding model. Naturally it became politicised and has seen much tinkering, bellicose table thumping and a much protracted birth and rebirth. The evidence provided by the three nations represented at Friday's conference make needs-based funding a no-brainer. I think too that we could take a very good look at Singapore's promotion of teachers as the professionals who create ALL other professions, rather than the scapegoats for every social ailment aired in the media's 24/7 news cycle.

Before I finish, I should say that it is very much worth noting that Australia still does better educationally than a host of nations within the Organisation for Economic Co-operation and Development (OECD), including Germany, the USA and the UK. This achievement comes despite the fact that our nation commits considerably less to education compared to these same countries.

Finally, well done Team Japanese – Ms Date and Mr Saunders – on another successful in-bound Japanese visit from our sister schools in Osaka. Naturally these things do not occur by themselves, so a big thank you too to all of the families that provided a “fair dinkum” Australian experience for our visitors, opening up their homes and taking in both the kids and their teachers.

Wayne Eade
Principal



* Dr Sahlberg is the director general of the Centre for International Mobility in Helsinki, Finland. His expertise lies in educational reform, training teachers, coaching schools, and advising policy makers. He has a PhD from the University of Jyväskylä and is adjunct professor at the Universities of Helsinki and Oulu. Joanne Robinson is a former principal from Ontario Province, Canada. She has been a significant player in the development of more than 5,000 principals and deputy principals (vice-principals) since 2001, and played a lead role in the international efforts of Education Leadership Canada. Nicholas Tang has been a teacher, principal and curriculum specialist in Singapore where he began teaching in the early 1970s. He was Deputy Director of the Planning and Staff Development Divisions of Singapore’s Ministry of Education. He was also the Principal Lecturer at Singapore’s National Institute of Education prior to retirement.

TERM 3 WEEK 3 AWARDS

P & C AWARDS: Connor Goodman – Yr 7, Caleb Devenish – Yr 8, Stephanie Phillis – Yr 9, Duncan McNeill – Yr 10, Aaron Higgins – Yr 11, Isabella Tant – Yr 12

SRR AWARD: Jordan Harris – Yr 9

GREASE THE MUSICAL - *Capa Faculty*

Grease. WOW. What a tremendous event! One of life’s big experiences. The teamwork and good spirit between students, staff and parents was so rewarding. We were delighted by the audiences on all 3 nights and the Town Hall was filled to capacity on Friday and Saturday nights. The cast, crew and band certainly gave our audiences a great time and the feed-back since has been very positive. Grease certainly has added to Mudgee High’s reputation for excellence and highlighted some of our very best to the community. Congratulations one and all!

MATHEMATICS NEWS

Students in Mathematics have been lucky enough to participate in a variety of activities so far this year. During Term 2, Year 7 completed a 2D Shapes topic related to their Geometry Unit. Throughout this topic, students investigated the properties of different shapes. This enabled them to develop their reasoning and problem-solving skills. At the end of the topic, students were able to tap into their creative sides and use tangrams to construct different shapes.



AUSTRALIAN MATHEMATICS COMPETITION

On Thursday 27th July, a dedicated brave group of MHS students sat for the Mathematics Competition. With all of the other opportunities offered at Mudgee High School, this one seemed to lose a bit of respect in recent years. Our 2017 contingent, however, was the biggest group attempting this demanding challenge for some time.

A total of 44 students covering all 6 year groups, most with healthy numbers, attempted the 75 minute challenge. With many first-timers having their initial experience with this daunting task, Mr Lynn is eagerly awaiting results, which usually return towards the end of Term 3. It is hoped that the experience was enjoyed (at least as much as such a challenge can be) by all and our numbers increase even further next year to put the Mathematics competition back on the MHS map.

Senior students have been preparing for their Trial HSC Examinations in General 1 and 2 Mathematics, Mathematics, Extension 1 and Extension 2. Students have been completing content and practising questions from past HSC papers in order to improve their ability to recall and use important concepts at the level that is required in their final HSC Examinations.

It has been pleasing to see that there are growing numbers of senior students who have taken advantage of the tutorial room on Monday afternoons. This has enabled senior students to seek the assistance of several teachers.

Students who sat the test can now approach Mr. Lynn to collect their question paper to take home and issue the challenge to other family members.

Year 10 students are now considering their subject choices for Year 11 and 12. They are encouraged to discuss with their Mathematics teachers the appropriate level of Mathematics to study.

MHS LINK PROGRAM 2018

The Link Program is an alternative education program for students in Year 10. The program caters for up to 25 students who experience difficulty in engaging with the traditional delivery of school curriculum. The program is flexible, practical, stimulating and relevant, and promotes pathway options into years 11 and 12 at Mudgee High School; TAFE; an apprenticeship/traineeship or traditional employment.

The program was established in 2012 and involves a number of partners including Mudgee High School, TAFE and Mid-Western Regional Council. The program is fully funded and supported by Glencore Coal. In recent years, the program has been shortlisted as a finalist for a Community Excellence Award at the NSW Minerals Council Environment and Community conference and awards.

Link students experience a wide curriculum including attendance at Mudgee TAFE as well as work experience. Students receive literacy and numeracy support, and engage in personal skills development programs. The program has a staff co-ordinator and Community Mentor who both support participating students to enhance their prospects for success in the program and their future transition into further education, training and employment.

The primary outcomes of the Link program are:

- to re-engage students in school activities
- to provide pathways for transition into further study or work
- to build self-esteem and confidence to continue in training and education
- to reduce social isolation issues and incorporate school leavers into the community in a positive manner
- to apply a multi-agency approach to a community based issue.

The selection process for 2018 will require an 'Expression of Interest' from students currently in Year 9 who may be interested in being involved in the program. This form can be collected from Ms Date in the Careers/ Languages staffroom. Parents are also welcome to request an Expression of Interest by phoning or visiting the school.

Guidelines for completion are included with the form. The closing date for the Expression of Interest will be **Friday 18th August**.

We encourage any students and parents, who anticipate that this program could be of benefit, to apply. For any students who may find completing an EOI a challenge, we encourage them to make contact with Ms Date or Mr Payne (Community Mentor) at school to arrange an interview for completion.

For further information, please do not hesitate to contact Melissa Date on 6372 1533.

MAX POTENTIAL – from Mrs Breadsell

On Friday 28 July, I had a proud Year Adviser moment. Along with parents, family and many other community members, I had the opportunity to view a group of students showcase their community project for Max Potential. Approximately 23 weeks ago a group of 7 year 10 Mudgee High School students nominated themselves to be pushed, mentored and grow in self-esteem and confidence through a program called Max Potential.

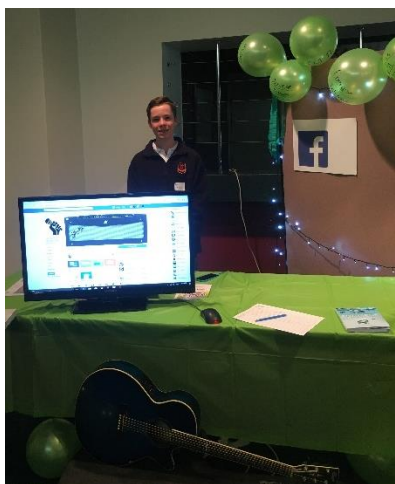
They were:

Mackenzie Callaghan (Mental Health Website Directory)
Holli Hill (Kananda)
Milla Jones (The Church Hall mural)
Timothy Rava (Cricket to the MAX)
Fletcher Sibley (Mudgee Music Talent)
Piper Walster Sievers (Butterfly Foundation)
Daniel Trevethan (Survival of the Student)



During their first Connect Group, students were introduced to their mentor/ coach and participated in lots of team building exercises. Throughout the program, students committed to meeting with their coach at agreed times. During the second Connect Group, students were encouraged to put on live performances and share their experiences and growth. Some of these clips are available to be viewed at <https://www.youtube.com/watch?v=3jkNGwqz4e8&feature=youtu.be>

A big part of the process was students taking themselves out of their comfort zones. This was definitely evidenced by all in attendance on Friday night.



YEAR 12 PARENTS – CAREER INFORMATION

- 2017/18 UAC Guides are available for collection. There is a FREE copy for each student.
- A Senior First Aid course will run 2 - 8 pm August 22 & 23 (after the Trial exams). Gain useful skills and a lead in to health, teaching, protective service etc careers. Cost is \$90 (competitive). Permission notes from Mr Kempton.
- Also, University of New England (UNE) Scholarship (free money!) applications are open. Go to une.edu.au/scholarships for details.
- For your diary - A Year 12 Student/Parent Information evening is on Wed. August 2 @ 6.30 pm.
- AIE (Academy of Interactive Entertainment) offers courses in eg animation, game development & visual effects. AIE Open Day is Aug.13. Details on website or Careers rm.
- A 'Hospitality Essentials' TAFE short course is on offer Nov 13 - 17. Obtain RSA/RCG, coffee and food hygiene training, all for \$100. Useful for future employment. Enrolment required ASAP at Mudgee TAFE, Cassilis Road, at tafewestern.edu.au or ph. 63782666. Limited places available.
- NSW **Teaching Scholarships** (free money!) & cadetships are available, particularly in secondary Maths & Science for 2018. Also Indigenous opportunities. See teach.nsw.edu.au/getpaidtostudy
- University of Newcastle Open Day is Saturday August 19. Details at newcastle.edu.au/openday
- Sydney University Open Day is Saturday August 26. Details at Sydney.edu.au/openday
- Southern Cross University (Lismore) **Direct Entry** program is open. Closing date for application is Sept. 8. No UAC application required. Details at scu.edu.au/stareentry or Careers room.
- The University of Wollongong Open day is Saturday August 19.
- The closing date for EARLY ENTRY for Notre Dame University is July 31.

HSIE ASSESSMENT POLICY

With a new semester comes a new assessment and reporting round. In light of this it is timely to remind students of the HSIE assessment policy for special consideration. This policy is in line with the Mudgee High School Junior Assessment Policy.

2.12 Lateness / Non-completion of tasks

Assessment tasks will be deemed late if they are submitted after the date and time designated by the teacher unless satisfactory prior arrangements are made or an acceptable reason is provided to the teacher or Head Teacher indicating why the work is late. A note from home is sufficient for Stage 4 (Years 7&8), but students in Stage 5 (Years 9&10) should complete an Application for Special Consideration to avoid a late penalty.

Late penalties are 10% of the available marks for Stage 4 and 20% of available marks for Stage 5 per day. All assessment tasks should be completed. If a student fails to complete a task they will be allocated a zero grade for that task unless adequate reason is supplied to the teacher and Head Teacher using the Application for Special Considerations form. Documentary evidence may be required. An N determination warning may be generated.

It is the student's responsibility to notify their teacher of their expected absence on the day an assessment task is to be submitted or completed. In the case of unexpected absence, the student must approach their teacher on the day of their return and make arrangements for the completion of the missed task.

In some cases, specifically for in-class written assessment tasks, if a student is away due to unforeseen circumstances, it may be determined that an estimate mark is allocated for this task. If this is to be done, the estimated mark will be based on previous results, as well as teacher professional discretion.

Issuing and submission of assessment tasks

All students will be given a paper copy of all assessment tasks. In addition to this, the task will be posted on Google Classroom site for that subject. Students may submit their task either on paper, or via "Turn In" on Google Classroom. Both methods are acceptable and the Google Classroom Turn In option is the preference for any digital submission.

MUDGEE NORTH-WEST LEGACY



Legacy Badge Day, 1 September 2017

One unique organisation stands by the dependants of veterans who gave their lives or health in the service of their nation. Legacy cares for the families of defence force personnel killed in war or other hazardous service, in peacekeeping operations or in accidents whilst training for war, and those who have died subsequently or are incapacitated. Caring for this extended family is a big task as we seek to assist them in coping with their lives, both financially and emotionally, whether they are young or old. We help organise housing, education, medical expenses and important special things, like simple companionship. Legacy is funded by public donations, which enable us to perform our legacy of care.

There are over 200 widows and dependants in Mudgee North West Division who depend on Legacy.

Badges are available at our office at 133 Market Street, Mudgee, in \$2.00, \$5.00, \$10.00 and larger denominations. We also have pens, wristbands and Army, Navy, Nurse, Digger and Air Force bears.



RYPEN (Rotary Youth Program of Enrichment)

3rd, 4th & 5th November 2017,
Myuna Bay Sport and Recreation Centre
Wangi Rd, Myuna Bay NSW 2264

Applications Close October 27th 2017

Cost – Free. Your Local Rotary Club sponsors students

Dear Parent, Guardian and Teachers

Now in our 29th year The Rotary District 9670 RYPEN Committee is pleased to announce that nominations are now being accepted for the RYPEN camp to be held on the weekend of November 3rd, 4th & 5th 2017.

"Teenagers grow when they have opportunity to develop life skills".

Supporting the development of youth is a key focus of Rotary and here in District 9670, RYPEN, is one of our flagship youth programs delivered twice a year to around 70 students.

Which Students

- Full time students aged between 14 – 17,
- Young adults who show potential but need an opportunity to develop it further,
- This program is open to students across the entire district (transport provided to those students from the western region).

Students Outcomes

- Increased motivation,
- Improved life skills,
- Improved self-image and pride,
- An understanding of setting and achieving goals,
- Increased confidence to overcome problems and take control of their future.

RYPEN program and team

- An intensive program of workshops and activities
- Experienced team of Rotarians and past participant who deliver the program in a sharing and supportive environment.

Here's what some past participants have had to say...

Contact Zoey Kirwan, Rotary District 9670, RYPEN Chairperson for more information.
Mobile: 0410 664 224 Email:zoey.kirwan@gmail.com
RYPEN COMMITTEE - PO BOX 542 East Maitland, NSW 2323

Mudgee District Netball Association

P.O.Box 294 Mudgee NSW 2850
ABN: 81 833 913 533

2018 Representative Player Nomination Form

Childs Name:	
DOB:	
Address:	
Phone Number:	
Email:	

Age Group (Please Circle)

11yrs Development 12yrs 13yrs 14yrs 15yrs 17yrs Open

Current Club & team:	
Current Division	
Positions Nominated:	

Please fill out if child is under the age of 18

Parents Name:	
Email:	
Phone Number:	

Nominations will close on Saturday 12th August. To allow for selectors to watch Saturday games there will be no late Nomination forms accepted and no just turning up on trial day.

Attendance at both trials is expected unless a valid reason is given prior.

Trial 1: Sunday 10th September 2017

Trial 2: Wednesday 13th September 2017

Player's Signature: _____

Parent's Signature: _____

Please return to the control desk or email to coaches@mudgeedistrictnetball.hwy.com.au

SPONSORSHIP

MUDGEE HIGH SCHOOL – LINK PROGRAM
GENEROUSLY SPONSORED BY
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Ulan Coal Mine