

Tuesday

18 July 2017

Term 3 – Week 1



MHS Newsletter

Mudgee High School – Locked Bag 2004, MUDGEE NSW 2850

ABN: 25 074 408 459 Telephone: (02) 6372 1533 Facsimile: 6372 6321

Website: www.mudgee-h.schools.nsw.edu.au Email: mudgee-h.school@det.nsw.edu.au

A Member of the
Cudgegong Learning
Community



PLEASE SEE OUR
WEBSITE FOR THE FULL
CALENDAR OF EVENTS

COMING EVENTS

- Year 7-8 reports will be issued Friday 21st July
- Jul 20 – Y10 into 11 Parent/Student info Evening 6-7pm Perf. C
- Jul 24 – P&C Meeting Library 7pm
- Jul 25 & 26 – Grease full dress rehearsal – all day
- Jul 26 – Japan visit commences
- Jul 27 to 29 – Grease at Town Hall Theatre commencing 7.30pm
- Aug 1 – Y10 into Y11 Subject Market 4-7pm in Gym
- Aug 2 to 4 – Goodooga Indigenous Games
- Aug 2 – Y12 Post School Options Parent Meeting 6.30pm Perf. Centre
- Aug 3 – Y7,11,12 Parent Teacher Evening 3.45 – 7pm in Gym
- Aug 4 - Yrs 7-10 Effort & Achievement Awards – Gold/Silver Y9: 9.30am; Y8: 11.15am; Y10: 12.45pm; Y7: 2.35pm;
- Aug 7 – Gold Excursion Day

THIS ISSUE:

- Principal's Message
- P&C Awards
- SRR Award
- Grease, The Musical
- Collection of data of students with disability
- UNSW Yr 12 Aboriginal & Torres Strait Islander Information Day
- Community Announcements
- Sponsorship

PRINCIPAL'S MESSAGE



Welcome back!

We are back! Please be aware that the Mudgee High School production of the musical **Grease** begins next Thursday at the Town Hall theatre. A great deal of work has gone into the production, especially over the last term and the winter break. Tickets are available from the front office and at the door on the night of each performance. An appreciative audience for each of the productions will make it all worthwhile.

Homework often gets a bad rap – not to be confused with a bad wrap which is a sandwich with questionable filling.

Both parents and students sometimes regard homework, that range of tasks given to students to be completed outside of usual lessons, as a kind of punishment. Well, the evidence is in and it would seem that by and large, those who would denigrate homework are wrong.

Homework is a tool. It is a tool by which to gain an advantage. Homework, when well targeted, is fast becoming regarded as the academic equivalent of starting a 100m sprint 10 metres further along the track.

Homework, which may include reading or preparing for work to be done in class; practising and completing tasks undertaken in class so that a student may gain mastery in a particular skillset; activities that extend a student, leading to the growth of individual inquiry skills, has the very real potential to give a student an academic lead on the competition.

Homework in the form of revision – the kind of highly focused, “gap” filling revision undertaken for things like unit tests and examinations – has the potential to allow a student to shine... and in some cases maybe even pass.

... and here's something of which you may not be aware; educational research shows that students who undertake effective homework are on average at least five academic months ahead of their peers.

Five months!

A school year is a little over 40 weeks in length, which is roughly ten months. A five-month head start has the potential to boost an individual student half a year ahead of his or her rivals. More importantly, it has the potential to put that student half a year ahead of where he or she would have been *without* homework.

What does effective homework look like?

The evidence suggests that homework is most effective when used as a short and focused intervention (e.g. in the form of a project or specific target connected with a particular element of learning) with some studies showing up to eight months' positive impact on achievement as a result. Importantly, in the most effective examples, homework was an integral part of learning, not just an add-on.

Evidence also suggests that the benefits are likely to be more modest – i.e. they will provide up to two to three months' progress on average – if the homework undertaken is more routine (e.g. learning vocabulary or completing problem sheets in mathematics every day).

Studies also suggest that there is an optimum amount of homework. This amount ranges between one and two hours per school day in the junior school (7-9) and slightly longer for older students (10-12). Any more time than this spent on homework on any given day and the positive effects begin to diminish. The quality of the work undertaken is of paramount importance, not the quantity.

Weekends do not even rate a mention! It turns out we really do need time away from screens, books and fidget spinners... time when our brains can rest.

Importantly for you and your high school aged children, the studies have also revealed that positive outcomes from undertaking homework are stronger at secondary level than at primary level.

Some things to consider...

Finally, good luck to Isabella Shearman who is this week representing at State Junior Band Camp at Narrabeen. She is almost without doubt forging new friendships with public school students from across the state who were also selected to attend, while doing the thing she enjoys doing... making music.

Until next week...

Wayne Eade

Principal

TERM 2 WEEK 10 AWARDS

P & C AWARDS: Sarah Marshall – Yr 7, Sarah Gately – Yr 8, Mia Swords – Yr 9, Talisha Strudwick – Yr 10, Olive Loughnan – Yr 11, Rowan Fielding – Yr 12

SRR AWARD: Madison Ellis – Yr 7

Mudgee High School presents Grease, The Musical

Book, Lyrics and Music by Jim Jacobs and Warren Casey by Arrangement with ORiGIN Tm
THEATRICAL
www.origintheatrical.com.au

Rehearsal Tracks and Software provided by Right On Cue Services
www.RightOnCueServices

Mudgee High School will be performing Grease, The Musical, at the Town Hall Theatre on Thursday 27 July, Friday 28 July, and Saturday 29 July. Josh Hayward and Helen McLennan direct a cast of keen students who are learning to she-bop and groove to many of the old movie favourites. Authentic props and costumes have been sourced by Anka Peters and Helen Dzuira and, combined with the pooled talents of the MHS staff to build sets, the stage settings promise to be quite dynamic.

The musical offers a slight variation to the movie and, as with any production, individual slants particular to the performers / directors are presented. Tickets may be purchased prior to each night's performance or can be bought from the MHS office from the beginning of Term 3. There will be no reserved seating and a café will run during intermission.



Dear Parents

Nationally consistent collection of data on school students with disability – 2017

Our school is participating in the collection of nationally consistent data on school students with one or more disabilities.

We will be collecting information already available in the school about the support that is being provided to such students. Better data will help the Government plan for students with disability.

The data collection will have no direct impact on your child and they will not be involved in any testing process. The NSW Department of Education and Communities will provide data to the Australian Government from all NSW public schools in such a way that no individual student or school will be able to be identified. In this way, we will ensure the privacy and confidentiality of all students.

All information is protected by privacy laws which regulate the collection, storage and disclosure of personal information. Information about the Australian Government's Privacy Policy can be found here:
<http://education.gov.au/condensed-privacy-policy>.

Information about the NSW Government's privacy policies can be found here:
<http://www.ipc.nsw.gov.au/>

Further information about the data collection can be found on the Australian Government Department of Education website:
<http://education.gov.au/nationally-consistent-collection-data-school-students-disability>

If you have any questions about your child being included in the data collection please contact the school.

If you need help with English to make an enquiry contact the Telephone Interpreter Service on 131 450 and ask for an interpreter in your language. The operator will call the number you provide and get an interpreter on the line to assist you with your conversation. You will not be charged for this service.

Kind regards,
Wayne Eade
Principal

.....
If you **do not** want your child to be counted in the data collection, please complete the attached form and return it to the school before the end of Term 3, 2017.

Nationally Consistent Collection of Data on School Students with Disability – 20156

I/we _____

Name of parent/carer

do not wish my child _____ to be counted

Name of child

for the purposes of the collection of nationally consistent data on school students with disability.

Parent/Carer signature: _____ date: _____



Registration for the 2017 UNSW Year 12 Aboriginal and Torres Strait Islander Info Day are OPEN – will close 17 August 2017.

Are you considering university studies after High School? Our info day is a great opportunity for you to discover what life will be like studying at UNSW Sydney.

During the day you will have a meet and greet with Dr Rueben Bolt, Director of Nura Gili and Nura Gili Student Services Manager, Mr Michael Peachey. You will be taken on guided tours through our beautiful campus and hotel style residential colleges and have the opportunity to see our world-class faculties. You will participate in information sessions about UNSW Accommodation services, Student Life at UNSW and or where to now session about your next steps to applying.

Target Audience and Area; Aboriginal and Torres Strait Islander students currently studying in Year 12. We will also allow Year 11 students to attend. Aboriginal and Torres Strait Islander TAFE students studying the Tertiary Preparation Certificate or equivalent.

Date: Wednesday 23 August 2017

Time: 9.00am – 4.00pm

Cost: Free – morning tea, lunch and nibbles provided

Transport: Will be provided from Central Station and parking vouchers to those who are driving to the event. *(This service is free)*

Further Information: please visit <http://www.nuragili.unsw.edu.au/year12infoday>

Alternatively you can contact Leearna Williams, Student Recruitment Officer on 0293858306 or via leearna@unsw.edu.au

Follow our social media networks for up-to-date information about Nura Gili and all our programs –
Facebook: [facebook.com/nuragili](https://www.facebook.com/nuragili) Twitter: @nuragili

GREASE

Book, Music and Lyrics by

JIM JACOBS

and

WARREN CASEY

BY ARRANGEMENT WITH

ORIGIN™ THEATRICAL

WWW.ORIGINTHEATRICAL.COM.AU

Rehearsal Tracks & Software provided by Right on Cue Services

www.RightOnCueServices.com

Thursday 27, Friday 28,

Saturday 29 July

7.30 pm

\$15 Adult

\$8 Student / Concession

Tickets to be sold at the door, or
MHS office beginning of Term 3.



Performed by

Mudgee High School @

Mudgee Town Hall Theatre

COMMUNITY ANNOUNCEMENTS

MUDGEE DIRTBIKES
MUDGEE & DISTRICTS MOTORCYCLE CLUB

2017

CLUB MUDGEE
THE MUDGEE MOTORCYCLE CLUB LIMITED

VIRGO SECURITY SERVICES
NSW First Aid
The Shed Company
PARAGON HOTEL MUDGEE
Mudgee Sports Centre

18-MARCH
8-APRIL
20-MAY
5-AUGUST
21-OCTOBER

Moor Outdoor Products
coates hire
THE BUTCHERY
BIKEWORK MUDGEE
4B
ROB MC
Zeromix Graphics
LocalSearch

ARENA-X RACING

FREE SPECTATING
FULL CANTEN

RACING STARTS AT
9AM

Family fun

SPONSORSHIP

MUDGEE HIGH SCHOOL – LINK PROGRAM

GENEROUSLY SPONSORED BY

GLENCORE

Ulan Coal Mine