Monday 20 March 2017 Term 1 – Week 9



MHS Newsletter

Mudgee High School - Locked Bag 2004, MUDGEE NSW 2850

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A Member of the Cudgegong Learning Community



SEE OUR WEBSITE FOR THE FULL CALENDAR OF EVENTS

Coming Events:

- Mar 27 P&C Annual General Meeting - 7pm in the Library (Horatio Street entrance)
- Mar 30 Apr 7
 Yr 12 ½ yearly exams

This issue:

- Principal's Message
- Awards
- · Whooping cough info.
- Science competition
- Basic equipment
- Cementa
- PBL focus this week
- Community
 Announcements
- Sponsor Glencore

PRINCIPAL'S MESSAGE

First thing I want to put out there this week is a big "thank you" to all of the staff and students who partook in our first Year 12 night, focused on study and study skills, last Monday (13 March) evening. I'd also like to especially thank Mr McLennan for his delivery of the lion's share of the presentation – his showmanship ensured an engaging and interactive seminar – and Ms Date for her organisation, as well as the other staff present on the night to field questions. The evening was well attended and well received.

As Australians, one of the things so many of us take pride in is the "fair go" ethos. It is an ethos that has permeated popular Australian culture, maybe since Eureka, maybe since convict days, maybe even further back than that!

A very palpable modern manifestation of the "fair go" ethos is needs based funding – funding schools based on their individual and measurable needs.

It has a name: Gonski.

The NSW state government has been and continues to be very much on-board with Gonski. The former Minister for Education, Adrian Piccoli, was a champion of Gonski. The current Minister, Rob Stokes, also appears to be very much on side with the concept of needs based funding. On February 8, Minister Stokes was reported in *The Sydney Morning Herald* as stating, "my focus remains on the unresolved issues of funding the balance of the Gonski agreement reached (with the federal government)."

At the federal level, the Parkes electorate is, in NSW at least, the top beneficiary of needs based funding. The students in the Parkes electorate are recognised as being the most isolated in the state. The students in the Parkes electorate have been identified as comparatively the most socially disadvantaged in the state.

Needs based funding is all about equity. It is not about equality of provision but equity of provision; giving people what they need to have the best chance of achieving their personal bests.

It is worth considering from where Australia's economic health stems. The nation may no longer ride on the sheep's back, but much of its wealth is still very much derived from business conducted well outside of the major capital cities.

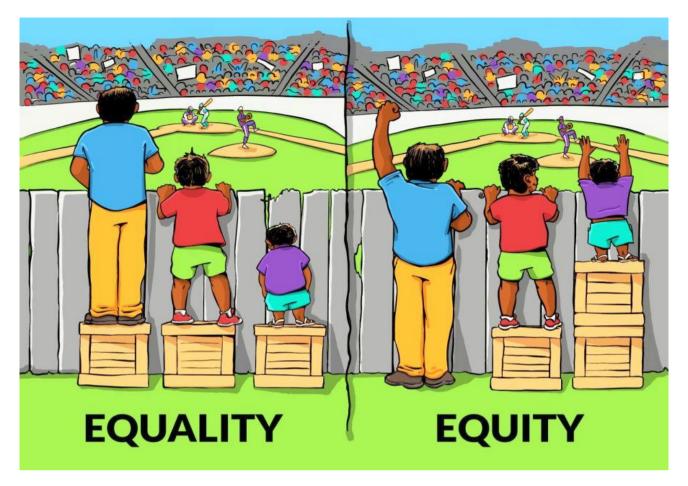
In 2014, 37.8% of that wealth came from mining, including iron ores, coal, aluminium and heavy metal concentrates. 5.4% came from the export of natural gas. Tourism generated 4.4% of the revenue. Crude oil exports accounted for 3.2%. Beef sales accounted for 2.4% and wheat another 1.8%.

In a country ranked the 22nd highest exporting nation in the world, it is more than reasonable to note that there are not too many mines or farms in Sydney, Melbourne or Brisbane.

Needs based funding – Gonski funding – has provided your children with greater access to state-of-the-art teaching resources and additional support staff in the last few years than have been seen in a generation. The results of this additional funding, targeted to those most in need, has benefits for all and speaks volumes about a society that understands the very real difference between equity and equality.

Until next week!

Wayne Eade Principal



TERM 1 WEEK 8 AWARDS

P&C: Yr 7: Mitchell Bartlett Yr 8: Katinka Booth Yr 9: Charlie Sheather Yr 10: Benjamin Ward

Yr 11: Gabby York Yr 12: Kirralee Steele

SRR Award: Lachlan McPherson - Yr

Whooping cough information

There has been an incidence of whooping cough affecting a student of Mudgee High. That student is currently on sick leave.

Be aware that coughing spreads the infection to others nearby. Whooping cough can spread to anyone at home, including younger brothers and sisters. Whooping cough can be especially dangerous for babies.

Whooping cough starts like a cold and progresses to bouts of coughing that can last for many weeks. The infection can occur even in fully-vaccinated children. Older children may just have a cough that is persistent and may be worse at night.

- Children with these symptoms should see a doctor.
- If your doctor diagnoses whooping cough in your school-aged child, please let the school know and keep your child at home until they have taken 5 days of antibiotics. Keep coughing children away from babies.
- Whooping cough vaccines give good protection against infection but immunity fades with time. Check that all
 your children are up to date with their vaccines, due at 6 weeks, 4 months, 6 months, 4 years and 12 years of
 age (offered to all Year 7 students through the NSW school-based vaccination program). A booster is also
 recommended at 18 months of age.

A booster dose of vaccine is also recommended for adults that are in contact with young children, such as school staff and parents. Pregnant women are recommended to have a booster dose during each pregnancy and this is funded by NSW Health. Those who are new parents or carers of babies should consult their general practitioner about appropriate immunisation.

Your local public health unit can provide advice about whooping cough on 1300 066 055 or visit the NSW Health website for information for childcare and schools about whooping cough.

SCIENCE COMPETITION

The University of NSW Science Competition will be held on Tuesday 30th May. This is an engaging and challenging international competition, and a great way for students to test themselves against other students from across Australia and other parts of the globe. Students who would like to enter this competition should give their names and \$9.00 to the office. For more details, contact Mrs Laidlaw in the Science staffroom.

BASIC EQUIPMENT

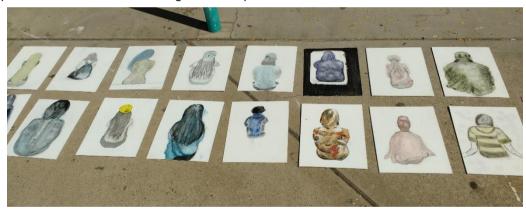
Parents, please ensure that students are bringing basic equipment for school. Too many students claim they cannot do work as they don't have the correct equipment. A blue or black pen, pencil, eraser and a ruler are required many times each day. Students know that coming prepared is part of being responsible in the class room.

CEMENTA

On Monday 27th February, a Visual Arts workshop was presented by Cementa Artist Terry Burrows from Kandos for Year 11 Mudgee High Visual Arts Students. The students really enjoyed spending a whole day devoted to artmaking without interruptions. The workshop was well structured with a range of activities that kept them engaged and interested. After a short introduction by Terry about his practice, they took photos of each other's backs, wearing a distinctive piece of clothing. These photos were then uploaded to Photoshop for editing and printed. In the afternoon the students then used their photos as a starting point for a small acrylic painting on canvas board. Terry took them through each stage of the process step by step, demonstrating each technique. The students were very happy



with their finished works at the end of the workshop. All in all it was a very worthwhile experience for the students, both in learning new techniques, and working with a professional artist and learning about his practice.









PBL Focus this week

Mudgee High School is a positive behaviour for learning school. We expect all students to follow our universals and be **SAFE**, **RESPECTFUL and RESPONSIBLE whilst in the hallways and stair areas.**

To be Safe

- Walk on the left side
- Take care with your school bags
- Wait against wall near your classroom





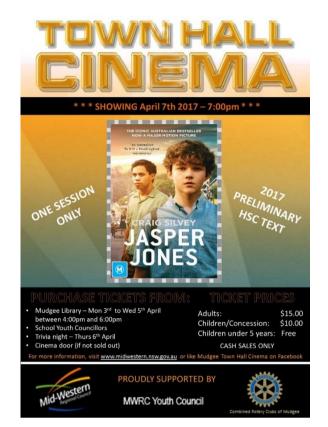
To be Respectful:

 Show consideration for staff and students as you move between classes



- Move quickly and quietly between lessons
- Allow room for others to pass where necessary















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