

Monday

6 November 2017

Term 4 – Week 5



MHS Newsletter

Mudgee High School – Locked Bag 2004, MUDGEE NSW 2850

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**A Member of the
Cudgegong Learning
Community**

PLEASE SEE OUR
WEBSITE FOR THE FULL
CALENDAR OF EVENTS



COMING EVENTS

- Nov 6 – HSC Exhibition Opening 6pm The Stables
- Nov 7-9 HSC Exhibition The Stables 10am-4pm
- Nov 10 – HSC Exhibition The Stables 10am-2pm
- Nov 10 – Yr 12 Sign out 10am – 12noon in the Library
- Nov 17 – Yr 12 Formal at Parklands 6pm-8pm
- Nov 29 – Yr 7 2018 Orientation Day
- Nov 29 – Yr 7 2018 Parent Information Night 6pm – School Tour 6.30pm – Meeting in the Performance Centre

THIS ISSUE:

- Principal's Message
- P & C Awards
- SRR Award
- Invitation to parents of Yr 7 students
- PD08 Challenge Yourself
- HSIE – Decade Day & HSC Holiday Workshops
- Yr 10 Love Bites
- Community Announcements
- Sponsorship

PRINCIPAL'S MESSAGE

Team PBL (Positive Behaviour for Learning) has been very busy for some time now, developing with both students and staff a shared understanding of what constitutes positive behaviours under the universal headings of Safe, Respectful and Responsible.

Each week there is a dedicated focus on a particular area or type of behaviour that makes explicit the expectations of all students.

This week's focus is on canteen etiquette; what it looks like to be safe, respectful and responsible when at the canteen.

Students are safe at the canteen when they follow staff instructions, wait behind the yellow line before being called to a serving window, queue at the appropriate window, and leave the area once purchases have been made.

Students are respectful at the canteen when they show politeness to the staff and students working at the canteen, and use manners in all transactions – a "please" when making a request and a "thank you" for the service received.

Students are responsible at the canteen when they make and then pay for their own purchases, and use garbage bins to dispose of waste.

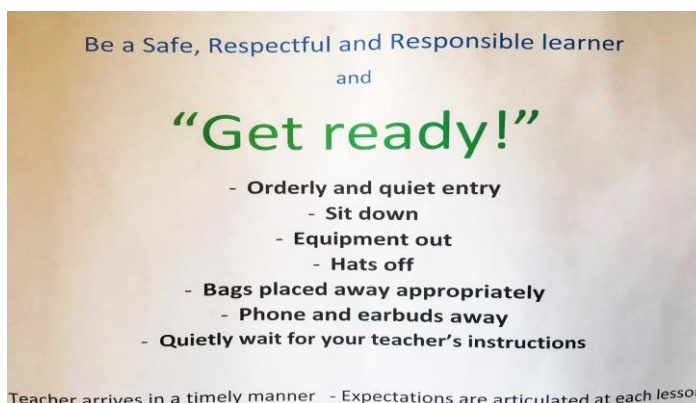
This stuff may seem a "no-brainer" to the majority of us but the point of PBL is that unless positive behaviours are made explicit through teaching, how can they be an expectation?

While talking of PBL, it is worthwhile touching on a number of developments from the past few weeks.

All students should be familiar now with the concept of "Get ready!" Through our pastoral care meetings that follow roll call in roll call classes, students have gone through what is expected of them if they are to be ready to learn at the beginning of every lesson. Additionally, all learning spaces carry a "Get Ready!" reminder in a prominent place. I have included an image of the "Get ready!" reminder in this newsletter.

The "Get ready!" reminder was the product of a survey of all teaching staff members, asking them what student preparedness for lessons should look like.

Additionally, new signage went up over the weekend that provides behavioural cues. The signage, provided by Cactus Signs, is very professional and makes explicit our expectations of behaviour in a variety of areas including passive areas, active areas, transit areas (no place for loitering) and so forth. See the images for some examples.





.....and finally.

Yet another study has found Australian private schools produce no better results than public schools, when students' socio-economic backgrounds are taken into account.

Stéphane Mahuteau and Kostas Mavromaras, academics at Adelaide's Flinders University, have discovered a strong and positive association between the socio-economic status of students and their test scores. What their research made clear was that, after controlling for a number of school and student characteristics, "school quality does not depend directly on the sector of the school"...code for the time and again proven fact that a private school education offers very little of benefit over a public school education. Sure, there might be an undercover equestrian centre, 50m heated swimming pool, Pilates room and a barista to supply Phoebe and Miles with a delightful latte during library study, but the academic results achieved demonstrate no real variance. The main determinant in achieving higher test scores has far more to do with the socio-economic status (SES) of students the report found; familial expectation. So, is Mudgee High a good school?



It is worth noting that in 2017, Mudgee High's Year 9 student average growth – a measurement of "value-adding" – in NAPLAN reading was 43.2 points compared to 38.6 points for ALL Year 9 students in ALL educational sectors (state, Catholic and independent schools). In Numeracy, Mudgee High's Year 9 student average growth in NAPLAN was 61.1 points compared to 52.4 points for ALL Year 9 students in ALL educational sectors. This is no statistical anomaly. In 2016, the figures for reading and numeracy growth were 34.2 v 33.2 and 47 v 40.7 respectively. In fact, the data available suggests an increasing positive gap in "value-added" performance at Mudgee High over the last three years.

The smart choice, as demonstrated by the Flinders University research and the results achieved by students at this very school, would seem a comprehensive public school education. This can be undertaken while parents and carers save their cash so that they may be in a better position to assist their kids with post-school choices... or be in a better position to take a long holiday when the nest is finally empty!

Until next week...

Wayne Eade
Principal

TERM 4 WEEK 4 AWARDS

P & C AWARDS: Sammi Atkinson – Yr 7, Ella Maynard – Yr 8, Josh Kondo – Yr 9, Rachel Carrier – Yr 10, Abbie Robbins – Yr 11

SRR AWARD: Tully Mayers – Yr 7

An Invitation to Parents of Year 7 Students...

Students in Year 7 will soon be moving into Year 8. Next week, they begin the process of subject selection for Semester 1, 2018.

Parents and carers, you are invited to a ***Parents' Information Evening*** next **Monday 6th November**, commencing at **7pm in the Performance Centre**.

At this meeting you will:

- have outlined for you the way in which the junior curriculum is structured at Mudgee High
- be taken through the process of junior subject selection (see below)
- be shown the place of Year 8 subjects in a pattern of study, and
- be shown the operation of Vertical Integration and Semesterisation.

An understanding of the processes and rules that underlie the junior curriculum better prepares parents and carers be able to better to help their children plan a pattern of study over the next three years.

The staff of Mudgee High is very proud of the number of subject choices available to its students. To take full advantage of what is on offer, students and parents and carers should have a clear understanding of the system.

Please take this opportunity to discover what Mudgee High has to offer your child.

Mr Troy Whittington
Relieving Deputy Principal

PD08 CHALLENGE YOURSELF

Over the term, students in the PDHPE module Challenge Yourself have been out exploring some recreational activities in their local area. Bushwalks to '3 poles' and fishing have been a highlight.





On Friday 13th October, Year 10 students celebrated Decade Day. Students showcased a range of outfits from various decades, showing the fashion faux pas of the '50s, '60s, '70s, '80s and '90s.

Students spent three weeks of class time preparing for Decade Day, researching fashion, music, entertainment and sport from each particular decade. Using this information, they put together group stalls in the Performance Centre to showcase their work.

Students then competed to be crowned King and Queen of their decade, awarded best outfit, best performance and best booth. Judging was extremely difficult as students had gone to great lengths to dress the part and create informative and engaging displays and performances. After much deliberation, Mr Golden and Mrs Maynard announced the following students as winners in their category:

Best Dressed:

1950s – Carter Wright and Anneleis Galvin

1960s – Curtis Sebelic and Milla Jones

1970s – Dane Kelley and Hannah Boland

1980s – Robert Westwood, Jacqueline King, Mitchell Winsper and Piper Walster-Sievers

1990s – Ethan Reinhard, Lachlan Wall, Abigaile Lynch and Angela Jones

Best booth:

Mr Whitmores 1990s class – with students Grace Angel, Hamish Fittler, Regan Griffiths-Brown, Bradley Hibberd, Angela Jones, Abigaile Lynch, Ryan Montgomery, Ethan Reinhard, Hayley Schneider, Hayley Smith, Bianca Szokil Lachlan Wall.

Best performance:

Lachlan Wall, Ethan Reinhard, Abigaile Lynch Hamish Fittler for their creative remake of some iconic 1990s films.

Other highlights include Mr Finter's live performance of Let's Twist Again, a 1970s Kahoosts quiz, a news broadcast from the 1980s, an Elvis Presley "Thankyou Very Much" competition, a 1980s game show presentation, and a 1960s music mashup and singing performance by Milla Jones, Amy Kubowicz and Elizabeth Cain.



and

and

All students should be congratulated on their Decade Day efforts as there were many great outfits, performances and stalls. Students were excellent role models for Mudgee High and should be proud of not only their work but also their behaviour on the day. Hopefully students enjoyed their time at Decade Day, learning and experiencing elements of Australian historical popular culture spanning 60 years.



HOLIDAY WORKSHOPS

Ancient History students had the opportunity to attend 2 workshops on their HSC topics in the holidays. On 25 September they revised the Core topic of Cities of Vesuvius and the Historical Period of the 5th Century Greece, while on Wednesday 11 October the focus was on Spartan Society and the Personality of Julius Caesar. The examination has a strong emphasis on writing both long and short essays, which require detailed reference to ancient and modern sources, as well as sustained argument. Fresh blueberries topped up their recall batteries and Kool Mints refreshed them generally. Mrs Mort wishes them 'tanti auguri' (many best wishes) in their exams and in Life after the HSC.



Year 10 'LOVE BITES' Parent Information

The Love Bites sexual assault and domestic violence prevention program will run for Year 10 in conjunction with the PD/H/PE core subject. Outlined below is some information on the program. If you have any further questions about the program, please contact Karen Quinn at Mudgee High School on 6372 1533.

What is Love Bites?

- Love Bites is an extremely successful, school based sexual assault, domestic and family violence prevention program that evolved on the Mid Coast of NSW
- Over 10,000 high school students throughout NSW have participated in this interactive and innovative program aimed at Year 10 students

The Love Bites Program consists of two interactive workshops on sexual assault and family/domestic violence and then workshops that consolidate the information from the morning workshops by working alongside the students to produce artworks that will then be printed on posters and resources for the students and community.

The artworks, music and radio advertisements from all students are used to develop a local campaign to challenge violence against women in the community. This campaign is led and delivered by young people.

The Love Bites program presents a consistent approach to the issues of violence against women and children that is firmly focused on factual statistical information that consistently confirm that sexual assault and domestic violence are gender issues as women are overwhelmingly the victims of men's violence and that men are overwhelmingly the perpetrators of this violence. Love Bites advocates that young people can change these statistics and can make different choices, resolve issues in non-violent ways and can develop respectful relationships.

The program will involve all of Year 10 who will be placed into three groups. Each group will then participate in a one day workshop that will take place over three days in Week 7, Term 4.

Group 1: Monday 20th November

Group 2: Tuesday 21st November

Group 3: Wednesday 22nd November

Students will need to bring their own morning tea but lunch will be provided. If your student has any special dietary requirements or questions, please see Mrs Quinn by Wednesday 8th November.

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Please return this note ONLY if you do not wish your student to participate in this program. If this is the case your student will need to return this note by WEDNESDAY 8th November 2017.

I _____ (Parent/Guardian) **do not** wish my student

_____ (Student) to participate in the Love Bites program.

I understand that my student will still be required to attend school and follow the directions of teachers on this day regarding alternative arrangements.

_____ (Parent/Guardian Signature)

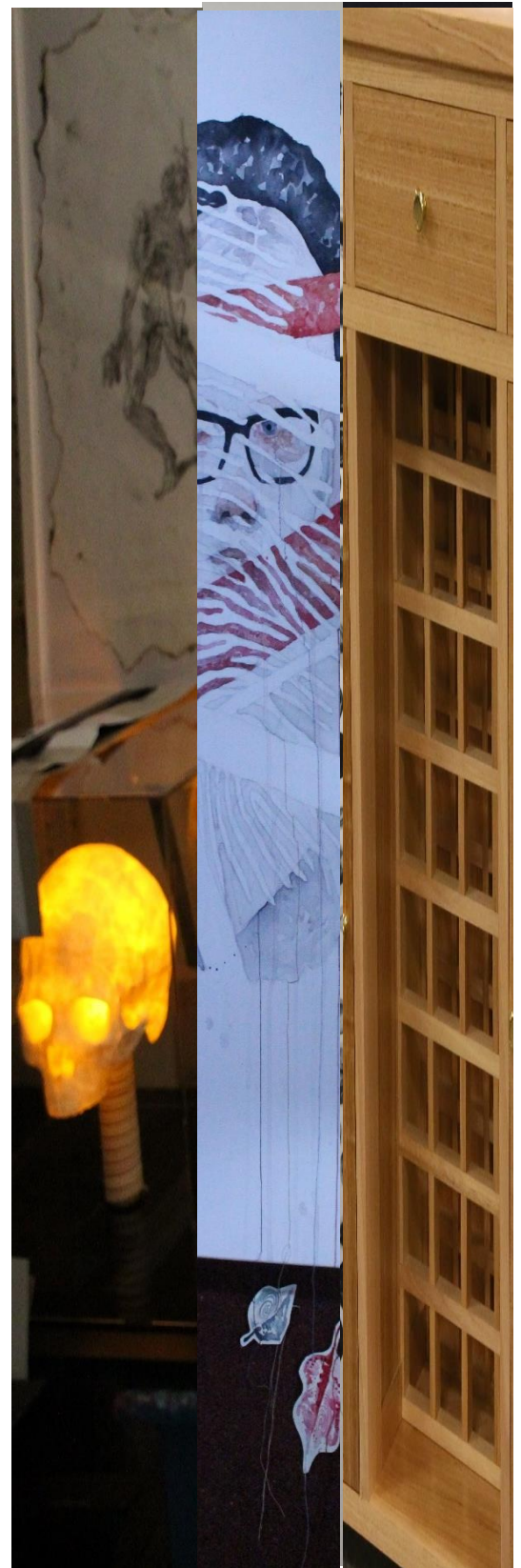
HSC 2017 Exhibition

Opening 6pm
Monday 6th November
Stables Gallery, Market Street

Exhibition Times:
7th – 10th November
Tuesday, Wednesday,
Thursday
10.00am – 4.00pm
Friday
10.00am – 2.00pm

This exhibition celebrates the very high standard of work achieved by Mudgee High School's students of Visual Arts, Textiles and Design, Industrial Technology: Multi Media, and Society and Culture in 2017.

Catering for opening organised by MHS
Hospitality students



**Supported by
MHS P & C**



The Mudgee Miniature Railway
Invite you to enjoy:

**a train ride in a 95 Year Old
 Vintage Rail Motor**

Saturday 18th November 2017
 Depart from Gulgong at 4.30pm & travel to Dunedoo
 for a 3 course meal and a 'murder mystery show'.
 Fare \$80 per person - inc. meal & entertainment.

Sunday 19th November
 Depart Gulgong at 9.30am, travelling to
 Dunedoo & return. Fare \$20 per person
 Depart Gulgong at 11.45am, travelling to
 Ulan & return. Fare \$15 per person

**For details and
 to book tickets:**
Peter King
 0458 555 929
 Email:
 kingpeter2850@gmail.com



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