Monday 30 May 2016 Term 2 – Week 6



MHS Newsletter

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PRINCIPAL'S MESSAGE

A Member of the Cudgegong Learning Community



SEE OUR WEBSITE FOR THE FULL CALENDAR OF EVENTS

Coming Events:

- Jun 8-10 CLC Artshow
- July 1 Last day of Term 2
- July 18 Staff Development Day
- July 19 All students return to school
- Jul 21 Yr 10 to 11
 Parent Information
 evening
- July 28 Parent Teacher evening Yrs 7, 11 & 12

This issue:

- Principal's Message
- Awards
- MHS turns 100
- Community
 Announcements
- Sponsor Glencore

I would like to begin this newsletter editorial with a thank you to our Mid-Western Council councillors.

To paraphrase some of our Federal politicians, what we have in this country is not a spending problem but a revenue problem, and neither our own council nor this school is immune to the costs of providing service to the community. There are no hollow logs or bottomless buckets of money to be had.

Our councillors, aware of this, have been investigating ways in which to balance the books with regard to the upkeep of public facilities like sporting fields and the pool. The decision by our Mid-Western councillors on June 1 to not shift some of this cost onto our local schools was most welcome. It's worth noting that in schools – and certainly this one – the only real budget flexibility we have is in faculty budgets. This is the money used to buy textbooks and software, playing equipment and microscopes, whiteboard markers and paper, the kinds of things most may see as the bread and butter of schools. So again, thank you councillors.

Last week, several of our students who play in the Mudgee High School and Community Band competed in the Gulgong Eisteddfod. They were up against teams from as far away as Young, Bathurst and Portland. The Mudgee High School and Community Band won both the "Open Instrumental Orchestra or Band" award of the event, as well as the "Best Instrumental Group" award. Well done all!



And finally, congratulations to Ms Date who was successful in her application for the position of Head Teacher Teaching and Learning at Mudgee High School. Ms Date brings a great deal of enthusiasm and experience to the position and this promotion marks a significant milestone in her teaching career.

So, until next week...

Wayne Eade Principal **P & C Awards:** Yr 7 – Paris Pritchard, Yr 8 – Celine Gironda, Yr 9 – Angela Jones, Yr 10 – Akira Jones, Yr 11 – Katana Lillyst, Yr 12 – Nicklaus Pearce

SRR Award: William Wiseman - Yr 8

REPORT ON POWER OF ENGINEERING EXCURSION

On the second Friday of Term 2, a small group of Year 10 girls headed to Bathurst's Charles Sturt University to experience the world of engineering through interactive and hands on workshops as well as gain a bit of insight into uni life with another 200 girls from neighboring towns.



After an introduction to the 'Power of Engineering' program and receiving goodie bags complete with information brochures, sticky notes and an interesting puzzle like object, the girls were split into groups. A brief description of the disciplines of environmental and biochemical engineering were given to give them an idea on what was involved. In table groups they discussed and brainstormed ideas to combat global issues such as waste management, water pollution, renewable energy and sanitation. They were encouraged to be creative with their ideas and 'think outside the square'.

The girls then moved on to make model wind turbines using a variety of materials including paper plates, plastic cups, paper clips, pins and cardboard. The pinwheel style model was popular among the groups. Bio-engineering was the next area visited, where the girls were challenged to create a prosthetic leg, ultimately being able to walk fairly comfortably, using only basic materials. Toilet plungers, pipes and cloth were popular items. The challenge to walk across the room without aid from a friend or another object ended in laughter, borne out of embarrassment of being filmed by Prime 7 News, awkwardness and a little bit of pain.

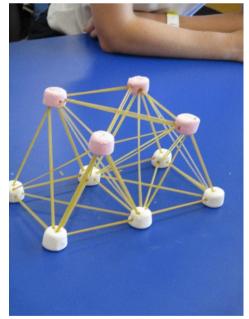
After a lunch of sandwiches and casual chats with the uni students, the girls

went off to their last workshop. They were to build a stable construction by sticking fettucini into marshmallows, keeping the affects of gravity and compression in mind. Most groups concluded that triangles made strong shapes and were able to hold multiple ziplock bags of rice.

The day did not disappoint, inspiring all to learn more about the field of engineering and achieve their goals for the future through creativity and hard work. A comical explanation of the intriguing, puzzle like boxes was definitely a bonus, ending the day on a high. Everyone enjoyed the experience and would be thrilled to attend any similar events in the near future.

Thank you to Mr Kempton for organising and attending with us and CSU for running the event.

By Ebonique Lees (yr 10)



ENGLISH NEWS Theatre Experience

It's been a big term for our Year 12 students: both Advanced and Standard students have taken the opportunity to see productions of the plays set for their HSC and have benefitted enormously from the experience.

For many students, this was their first experience of live theatre. Being aware of their role as an audience and responding in the right places with laughter and tears can be a challenge. As always, Mudgee High students acquitted themselves admirably; their theatre manners were impeccable and drew favourable comment from the organisers and teaching staff from other schools.

Our Standard students travelled to Orange for the Impulse Theatre production of *The Shoe-horn Sonata*. This play is set for the module 'Distinctively Visual' so the chance to see it performed was not to be missed. During the play there are photographs projected onto the backdrop which add depth to the audience's understanding of the characters. The bus trip home was full of students bubbling about the characters and what had become clearer through the production.

Advanced students rose early for a trip to Sydney to see Damien Wright's production of *Hamlet*. Shakespeare always provides a challenge for young audiences so the opportunity to see a live production is very valuable. This production was innovative and interesting, and our students should see the benefit of it in their written responses.

Debating and Public Speaking

The debating season is upon us again! Throughout winter our students travel to a range of schools and sometimes employ technology to save travel time – all in the pursuit of a good argument. This year we have a very keen junior group and Mrs Daniels is co-ordinating their development. Debating and public speaking are great tools for students to enhance their ability to express themselves. We often find that debaters and public speakers are quick to plan their written work, develop more cogent arguments and are better at organising evidence to support their point of view. There is always an opportunity for students to debate, regardless of their experience or skill level. Some classes use debate or speaking to clarify ideas before writing: such debates are flexible and intended to develop skill and confidence. Encourage your son or daughter to have a go!

On the 1st of June our debaters and public speakers are off to Lithgow for the annual Festival of Speech. This is a great one-day competition, lots of schools take part and the standard is high. We have experienced success in the past and we wait to see what this year brings.

English Competition

The ICAS English Competition is on again. This is part of an international English challenge. Students get feedback about specific areas of strength and development and it's a really useful diagnostic tool – especially for those who are good at English. The school is subsidising the cost, so it will only cost \$5 per student. No note is required, just pay at the front office.

Tutoring Tuesday

Just a reminder about the free tutoring and help provided by the English teachers on Tuesday afternoons. We have a strong roll up of regulars, especially from Years 11 and 12, but we would love to see more junior students. The timing is flexible; students can come and go as they need, stay for all or part of the hour. We help with homework, class work, assignments, essay writing, study and exam technique. If a student has a particular need they can let their teacher know that they're coming and we will do some special preparation for them.

MUDGEE HIGH SCHOOL TURNS 100!!

Mudgee High School 100 year Centenary Celebrations Please join our Facebook page on Mudgee High School Centenary 2016 Mudgee High School website http://mudgee-h.schools.nsw.edu.au/centenary-celebrations School based celebrations for students will be Friday 14th October 2016 – Details will be sent home via students, the school website and the school newsletter. Public School based celebrations on Saturday 15th October 2016 – 10am – 2pm – Venue – Mudgee High School. All welcome – further details will be advertised via the Mudgee High School Centenary Facebook (see link above), the Mudgee High School newsletter and website, Mudgee Guardian, Sydney Morning Herald and 2MG. Public Celebration Dinner on Saturday night 15th October at 6.30pm – Venue – Mudgee Showground. Ticket sales will be released from June 2016. Further details to be advertised as above.

Mission Australia 2016 Youth Survey

Mission Australia is a national not-for-profit organisation that works to help create a fairer Australia. Part of their work is helping to create pathways through a successful youth and in 2014-15 they helped 16000 young people through their youth programs and services. Mission Australia's annual Youth Survey, now in its 15th year, aims to identify both the values and issues of concern to young people. The survey seeks to obtain socio-demographic information and investigate some of the social inclusion/exclusion dimensions from the perspective of young people. The survey is completed online and is open to young people aged 15 to 19 years.

Mudgee High School would like as many of our students to complete this online survey. The survey would be completed at school during a negotiated time. It is anticipated that the survey would take 15 minutes. If you would like your student to be involved then complete the consent form at the back of this newsletter and ask them to return it to the front office or Mrs Karen Quinn (in the library) before the 10th July.



National Office Level 7, 580 George St, Sydney, NSW,2000 t (02) 9219 2022 e youthsurvey@missionaustralia.com.au w missionaustralia.com au/wuthsurvey

Dear Parents/Carers and Students,

MISSION AUSTRALIA'S 2016 YOUTH SURVEY

Mission Australia is conducting a research project, the Youth Survey 2016, which aims to identify both the values and issues of concern to young people. The Youth Survey is an annual survey now in its 15th year. In 2016 the survey is available online and seeks to obtain socio-demographic information and investigate some of the social inclusion/exclusion dimensions from the perspective of young people.

We would like to invite your child to participate in the survey, which in 2016 is seeking young people aged 15 to 19 years across Australia to participate.

Participating in the 2016 Youth Survey would involve your child spending 15 minutes completing an online survey at school or in their own time.

Participation is voluntary and your decision will be respected. Your decision will not affect your family's relationship with your school.

The privacy and confidentiality of participants is assured. No identifiable information is collected and the data is stored securely at Mission Australia, accessible only to the Research and Social Policy team. Data is aggregated and no analysis is undertaken at the individual level.

The information gathered will be used to produce a report that is distributed widely each year. Results assist with the development of programs and services that meet the needs of young people, are a key resource for policy makers in the youth space, and are a valuable resource for young people, their families and those who support them, including schools and communities.

The survey has undergone an appropriate ethical review process. The NSW Department of Education has given approval for us to approach Principals about the survey. There is no contact between researchers and participants or parents.

If you are happy for your child to participate please complete the consent form over the page and ask your child to return it to school.

If you have any further questions please contact Leah Cave at <u>youthsurvey@missionaustralia.com.au</u> or on (02) 9219 2022, or see our website <u>www.missionaustralia.com.au/youthsurvey</u>, where results from previous years are also available.

Yours sincerely

Dae Ň

Leah Cave Project Manager, Mission Australia Youth Survey

Standing together with Australians in need until they can stand for themselves

Mission Australia ABN 15.000 002 522

Consent Form Mission Australia's 2016 Youth Survey

- I have read and understood the information letter about the project.
- I have taken up the invitation to ask any questions I may have had and am satisfied with the answers I received.
- I understand that participation in the project is entirely voluntarily.
- I am willing for my child to become involved in the project, as described.
- I have discussed with my child what it means to participate in this project. He/she has
 explicitly indicated a willingness to take part.
- I understand that both my child and I are free to withdraw that participation before the survey is completed without affecting the family's relationship with my child's teacher or my child's school.
- I understand that participation can only be withdrawn prior to completion of the survey.
- I give permission for the contribution that my child makes to this research to be published in a report, provided that my child or the school is not identified in any way.
- I understand that I can request a summary of findings after the research has been completed.

Name of Child (printed):			
Name of Parent/Carer (printed):			
Signature of Parent/Carer:	 Date:	/	/

COMMUNITY ANNOUNCEMENTS SPONSORSHIP

MUDGEE HIGH SCHOOL – LINK PROGRAM GENEROUSLY SPONSORED BY GLENCORE

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