

Tuesday
14 July 2015
Term 3 – Week 1



MHS Newsletter

A Member of the
Cudgegong Learning
Community



SEE OUR WEBSITE
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CALENDAR OF EVENTS

Coming Events:

- July 14 – Students first day of Term 3
- July 16 – Yr 10 to Yr 11 parent info evening – 6.30pm
- July 21 - Presentation Ceremony Yrs 7 – 10
- July 21 - Yr 12 Parent/Carers evening
- July 23 Yr 7, 11 & 12 Parent Teacher Evening
- July 27 P&C Meeting Library 7.00pm
- July 27 to 31 Education Week
- July 28 – Yr 10 to 11 Subject Market – Gym 4pm to 7pm
- July 29 & 30 – Futsal State Titles

This issue:

- Principal's Message
- P&C and SRR Awards
- Yr 10 into 11 Parent Information Evening
- Yr 12 Parent/Carers Information Evening
- PDHPE
- Library Report
- TVET open day
- Sponsor – Glencore

PRINCIPAL'S MESSAGE

Welcome back!

Language is a funny thing. It changes, adapts and transforms. Words that were once considered innocuous can take on pejorative tones, while other words simply disappear altogether.

One such word is disability.

Our school is participating in the collection of data on school students with one or more disabilities. This collection has been mandated and falls under the heading of the Nationally Consistent Collection of Data (NCCD), a joint initiative of all Australian governments and all state and territory government and non-government education authorities.

The national data collection will provide governments, education authorities and schools nationally consistent information about:

- how many students with disability are enrolled in Australian schools
- where these students are located
- the broad level of reasonable educational adjustment provided to assist them participate in schooling on the same basis as other students..

The purpose that underpins the national data collection process is a simple one. It will assist schools and educational authorities in meeting their existing obligations under the Disability Discrimination Act 1992 and the Disability Standards for Education 2005.

So how is a disability defined?

A disability is any condition that has the potential to affect a person's ability to achieve their best. A disability can be a physical impairment lasting more than ten weeks, including health conditions like allergies and asthma. A disability can be psychological and include things like learning issues, behavioural issues and autism.

Some see the word disability as a pejorative; a kind of admission of guilt or failure. It is no such thing. Some people are born centimetres from the finish line in the race that is life, while others are born several hundred metres back or, for reasons beyond their control, find themselves relegated to positions well back from pole.

NCCD at Mudgee High allows us to have the kinds of professional conversations that build capacity within the school, allowing us to put in place measures that better ensure *everyone* receives the best chance to make the most of themselves while at school.

The data collection is completely anonymous. While our teachers will be aware of the students in their classes who have disabilities and will be able to make adjustments for those students to better meet their learning needs, the information sent to the Australian Government will be purely numbers; the numbers of students with asthma; the numbers of students suffering hearing loss, etc.. No student names will be forwarded to the Feds.

While parents can request their children not be counted in the survey process, the fact that the survey may in the near future affect the funding that the school receives to make allowances for students with special needs would make opting out not a constructive option.

Wayne Eade
Principal

TERM 2 WEEK 10 AWARDS

P & C AWARDS: Year 7 – Nicolae Pop-Banks, Year 8 – Johnathan Forgione, Year 9 – Emma Tremain, Year 10 – Edward Rava, Year 11 – Braydon Moore, Year 12 – Samuel Brackenrig

SRR AWARD – Congratulations to: Alanah Bannink (Y12)

YEAR 10 INTO 11 PARENT INFORMATION EVENING

On Thursday 16 July, beginning at 6.30pm, there will be a parent information evening for current Year 10 students and their parents, to provide information on the selection of subjects for the HSC. It will be held in the Performance Centre. Access to the Performance Centre is via the western end gate on Denison Street.

The purpose of this evening is to begin the selection process for subjects in Year 11, 2016. On the night, the following is detailed:

- The types of subjects that may suit your student's educational pathway. For example, whether or not your student wishes to obtain an ATAR or wishes to pursue a school-based traineeship.
- Challenges in making choices
- Tips on choosing subjects
- Advice on what basis subjects should be chosen
- The selection process

At this meeting students will be issued with a Year 11 Curriculum Handbook which provides descriptions of the specific subjects on offer as well as the requirements of those subjects.

Should you be unable to attend this meeting, students not represented will receive their handbooks on Monday 20 July (Week 2, Term 3).

This evening will be followed by a "Subject Market" on Tuesday 28 July (Week 3, Term 3) from 4pm to 7pm in the Mudgee High School gymnasium. This will be an opportunity for parents and students to talk with teachers of specific subjects to gain a detailed understanding of course content and hence, help them make an informed choice.

Following this, students will be surveyed on what subjects they are interested in doing. From that survey sheet, a subject selection sheet will be developed, from which students can make their final choices.

We look forward to seeing as many parents, carers and students as possible at these events. For more information, please feel free to ring the school on 6372 1533.

INFORMATION EVENING FOR YEAR 12 STUDENTS AND PARENTS

On Tuesday 21st July there will be an information evening for parents and students currently enrolled in Year 12. The evening will begin at 6.30pm and is expected to finish at around 7.30pm. It will be held in the Performance Centre at Mudgee High School. Entry to the Performance Centre is via the Denison Street gate.

There will be 3 speakers for the night:

1. Mr Bill Kempton, Careers Adviser, will make a presentation about career options for 2016 and beyond. Topics such as early entries, University entry, scholarships, TAFE, private provider courses and employment information including resumes will be discussed. This is an opportunity for parents and students to gain some valuable information and timeline for the next few months and ask questions.
2. A student adviser from CSU will be talking about courses, accommodation and early entry specifically in relation to Charles Sturt University.
3. Mr Wayne Eade, Principal, will speak about the Australian Tertiary Admission Rank (ATAR), how it is calculated and what it means.

There will be time for questions and discussion at the end of the presentations. You are most welcome to attend the evening and we look forward to seeing you there.

Penny Smith
Year 12 Year Advisor

YEAR 10 INTO 11 PDHPE OR SLR INFORMATION - WISHING TO PURSUE THE FOLLOWING CAREERS?

Physical Education Teacher; Nursing; Physiotherapy; Medicine; Gym Instructor; Community Nurse; Community Health Worker; Sports Trainer; Human Movement Science; Professional Sport; Recreation Officer; Dept. of Sport and Recreation; Community Youth Worker; Ambulance Officer; Gymnasium Manager; Personal Trainer; Occupational Therapy; Radiology

PDHPE could be the course for you!

(All the above are careers that have actually been undertaken by previous PDHPE students at MHS)

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

The Personal Development, Health and Physical Education syllabus offers learning opportunities which will enable students to make better informed choices about health matters, leading to individual action and participation in community initiatives. It is concerned with improving the health of both the individual and the community through the involvement of students in the processes of investigation, communication, analysis, decision making and values formation.



The syllabus is distinctive in that it draws all the curriculum areas of the key learning area together into one comprehensive course. It represents an integrated approach to Personal Development and Health Education, in recognising that both curriculum areas assist students to develop a sense of personal worth, build and maintain positive relationships and act responsibly as individuals and as members of society.

The syllabus is designed for all students in Years 11 and 12 proceeding to the Higher School Certificate Examination. While there are no formal prerequisites for the course, this syllabus will provide an opportunity for students to extend and refine the understandings and skills they have developed in Personal Development, Health and Physical Education over Years K-10. The syllabus has been organised into two separate courses – a Year 11 Preliminary course and a Year 12 HSC course in response to the Board of Studies' Pathways initiatives.

SPORT, LIFESTYLE AND RECREATION (SLR)

This is a 1 or 2 unit course where students will learn about the importance of a healthy lifestyle and recognise the need to be active, responsible and informed decision makers.

SLR is a more practical based subject than PDHPE. Students who have an interest in health, physical activity and lifestyle and wish to participate in a more practical based subject, this could be the course for you.



WESTERN AREA ATHLETICS CARNIVAL

The Western Area Athletics Carnival will be held on the 24th July, Friday Week 2 Term 3. The 1st and 2nd placings in each event qualified for the team. The event will be held in Dubbo this year, on the newly installed tarten track, which is very exciting.

Students who have qualified have been given permission notes which will be due to the front office in week 1. Students are able to travel by school bus or car and students wishing to travel by bus have been advised to return their notes and money ASAP.

It is very important that students listen to the roll call messages and attend meetings as they will receive information about the day during these meetings. It is also important that students who do not wish to attend to inform Mrs Gallen or Mrs Kurtz as a lot of organisation goes into the team's entries at both school and Western Area level.

Parents who are travelling by car and who are willing to take other students with them can indicate this on the permission note or contact the school. Students are required to wear full Mudgee High Sport uniform and warm clothing on the day.

LIBRARY REPORT 2015

The Mudgee High School library is a fun, safe, warm and busy place within the school. We have many activities that students partake in throughout the week including; research, reading, computer use, chess, card games, jigsaw puzzles, Yu Gi Oh competitions and book club on Wednesday lunch time. The library includes a computer room, two video conference rooms, Last staff room, learning centre, classroom and community room – utilised by the senior students for senior study time.



In Term 3, the library will be open two afternoons a week (Monday and Tuesday) from 3.30 to 4.30 for homework and study.

The school library is used extensively by teachers and students for many varied activities. Classes regularly book in for research and IT activities. It is the home for the distance education students, and TAFE students use the VC facilities here to stay in touch. It also hosts the monthly P&C meetings, conferences and Max Potential mentoring.

Teacher Librarian – Ms M Parrotta, Library Assistant – Mrs R Maynard







TAFE WESTERN
 CHANGING LIVES

TVET Open Day Mudgee College

You are invited to our TVET Open Day

Get the answers to your questions about TAFE at School options

- When:** Wednesday 22 July 2015
- Where:** Student Hub, Mudgee College, TAFE Western
- Time:** 12.00pm to 5.30pm open campus with displays for students to find out more about TAFE at school options

Parents and guardians welcome.

Talk to us

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