



Term 3 – Week 10

## **MHS Newsletter**

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## CLC 🔆

A Member of the Cudgegong Learning Community

#### SEE OUR WEBSITE FOR THE FULL CALENDAR OF EVENTS

Coming Events:

- September 17 Yr 12 v Staff soccer match 2.20 – 3.10
- September 17 -Yr 12 Farewell Social all students welcome 7-10pm
- September 18 Rainbow Day
- September 19 Last Day of Term 3
- September 19 Yr 12 Presentation 11.30am
- October 7 Term 4
   Commences for
   Staff and Students

#### This issue:

- Principal's Message
- Upcoming Open Days
- PBL Focus
- English Faculty News
- Shine Program
- Community
   Announcements
- Sponsor Glencore
- Parent, Staff & Student Planning Workshop Invitation

#### PRINCIPAL'S MESSAGE

The final week of term 3 is always an exciting one. The week focuses mainly on Year 12 and with good reason. It is their last week of formal schooling to be followed early in term 4 by their HSC examinations. This week they will play Oztag against the PCYC which is a way of fostering positive relations between the police and these young adults. They will also once again attempt to demonstrate their prowess at soccer against the staff on Wednesday afternoon. This game is in honour of the memory of one of our finest athletes Billy Holland whose untimely death left us saddened but whose life left a legacy of sportsmanship and fair play for others to emulate. Year 11 will also host a farewell social for year 12 on Wednesday evening, marking the time when they take over as the senior students.

On Thursday this week Mudgee HS Year 12 students will hold their annual Rainbow Day. Students at Mudgee High School really get in to the community as part of their end of school celebrations. With the help of the local VRA, permission of the police and support of the council Year 12 students stop the traffic at the three entrances to Mudgee.

On Thursday September 22 you will see them brightly decked out, insisting, cajoling and charming money out of motorists attempting to enter the town.

Muck up day? No it's Rainbow Day and the students are raising funds for their chosen charity. This year its Life Skills Plus and our sister school in East Timor. Rainbow Day is the culmination of a year long effort to give back to the community that nurtured them. In doing so they leave a positive message for younger students and mark their passage to adulthood with responsible community minded actions.

The students assisted by staff man the road block on Market St, Church St and Ulan Road. Each year the generous community donates thousands of dollars to charity. Following the morning road blocks Year 12 return to school to run a fete for local Year 6 students and the high school students. Once again all proceeds go to their two charities. The final event of Rainbow Day is a concert given by Year 12 to the whole school. The concert showcases the many performing talents of the year group and is their gift to the students and staff for the friendships, teaching and nurturing over the past six years.

The week culminates with the Year 12 Presentation ceremony on Friday. This formal occasion acknowledges the many academic, sporting and creative achievements of Year 12. Parents are welcome to attend the soccer match on Wednesday and the presentation and of course we hope you will find some change to throw in the buckets at the road blocks.

For other students the week is lessons as normal apart from the opportunity to watch the soccer match and attending the concert and presentation. We expect all students to be in class and in full uniform each day. We would also like to wish Year 12 all the best for their upcoming HSC examinations which begin with English on 13 October. The HSC exams will be held at the Baptist Church apart from the Music Aural exam which will be held at Mudgee High in room F06.

Have a safe and happy holiday and come back prepared for the hard work of Term 4. If you haven't completed the parent survey we will keep it open until Tuesday so go onto our website and Tellthemfromme

Louise Manwaring - Principal

Term 3 Week 9 Awards

*P & C Awards* – Year 7 – Sofiya Pocock Year 8 – Alexandra Harris Year 9 – Theresa Roth Year 10 – Dylan Clarkson Year 11 – Charlotte Hauville Year 12 – Vanessa Johnson

SRR AWARD Term 3 Week 9 – Congratulations to: Caitlin Shoulders (Year 8)

#### UPCOMING OPEN DAYS

 APM College of Business and Communications
 Nth Sydney Campus
 15 November & 9 December

 Billy Blue College of Design
 Nth Sydney Campus
 11 November

 William Blue College of Hospitality Management
 Nth Sydney Campus
 15 November & 9 December

 Charles Sturt University
 Open Day every day – For campus tours/appointments and course information
 Freecall 1800 DEGREE (1800 334 733) or visit www.csu.edu.au/campustour

#### **PBL FOCUS**

This week Mudgee High School's PBL focus will be **Toilets.** Breaks are the most appropriate times for students to use toilets throughout the school. Students should be mindful that all students should be able to use toilets in a safe manner. This can be done by being responsible and respectful.

#### **ENGLISH – PERILOUS JOURNEYS ASSESSMENT**

Miss Bowen's Year 8 English class completed the unit "Perilous Journeys: Representations of Refugees in the Media". They concluded the unit by composing a creative piece that captured their understanding of the refugee experience. These were completed in just a double period without access to any notes.

The standard of the work was high throughout the cohort. April Marshall provided a moving and insightful piece of work.

I had nowhere to go. I didn't feel safe in my own home anymore; it was time for me to leave. Early one frosty winter's morning hundreds of people gathered at the loading dock, we all wanted the same thing; A better life. We packed into the old, leaky boat and set sail across the vast ocean. We were heading for Australia.

The first day seemed to go on forever, there were no signs of land and the closer we got the further away it seemed. Soon enough the day was almost over and it was starting to get dark. As the night grew, the sea became rough, the waves so big they towered over the small, old wooden boat. Heavy rain, bright lightning flashes and deafening thunder; I thought it was never going to end. We all huddled together. Before we knew it, the sun started to rise and the ocean went flat. The old wooden boat was even more damaged than when we had left and I was beginning to wonder if we were ever going to make it to land.

Only a few days had passed and it felt like we had been at sea for weeks. There was nothing to do on the boat, it was so crowded I could hardly move. There was little to look at but we were fortunate enough to see a pod of whales; they gave me hope. Hope that we would all make it to Australia and we would live better lives. When we saw the whales I remembered something my mother had once told me. She said, "each year whales migrate North to breed, this is how the lifecycle starts again." I knew if the whales could make such a long journey then so could I if it meant I could be happy.

After we had been at sea for approximately three weeks we could see something in the distance, it was moving toward us. I started to worry that we might not make it to Australia after all. We hadn't had much to eat or drink during our time at sea, many people were so thirsty that they were drinking the salty sea water, but it just made their thirst worse.

The large object that we could see in the distance came closer and closer. It was a boat. They came so close to us that we could see the people on board, they started shooting at the old, leaky wooden boat. Many people had picked up their children to let the people who were shooting at us know that there were children on board. Others jumped as they thought they were going to die anyway.

I decided to jump. There were people all around me yelling and screaming, we didn't know what was going to happen to us. Suddenly the large boat started its engine and a ramp began to come out of the boat. They were rescuing us. As the crew members helped me on board I felt a sigh of relief. Some people on the old, leaky wooden boat refused to come. I knew they would die.

We were headed for land, I knew I was safe. I didn't think we were going to Australia but I thought of the whales and how they sometimes got off track, but they made it in the end. We made it in the end too. They shame us and treat us like we are criminals; they call us "boat people". April Marshall

#### **ENGLISH – PROFESSIONAL LEARNING**

Teaching is a profession which continually provides new challenges. In English two substantial areas of change have been the focus of our professional learning in recent weeks

The Australian Curriculum for English is being introduced into Years 7 to 10 so the BOSTES is now developing the Stage 6 curriculum to be introduced in Years 11 and 12. The process will take a couple of years but it is important to have input, especially for country teachers. We need to speak up for the needs of our schools and students to ensure that the curriculum meets their needs. With this in mind Mr McNeill and Mrs Davies headed to Katoomba to be part of a consultation group meeting. This covered the process of curriculum development, the adjustments required to accommodate the Australian Curriculum, proposed changes to existing courses, assessment and examinations. It was an intense but very useful opportunity.

On a more immediately useful level Mrs Daniels, Mr McNeill and Mrs Davies spent last Saturday in Dubbo at a full day workshop run by the English Teachers' Association. Parents may know that the BOSTES changes the HSC set texts regularly, replacing about 40% of them. Students beginning the HSC year next term will have a new Area of Study: Discovery. Most of the set texts are new to the HSC. We joined about 50 other English teachers from our area to learn more about the approaches to the topic, its ramifications and potential to engage and interest students. It was a highly stimulating day, we learned a lot and we're ready to share that learning with our colleagues and with our students.

#### **ENGLISH AND WRITING COMPETITIONS**

Some fantastic results have been achieved by a number of Mudgee High students in the 2014 ICAS competitions run by the University of New South Wales for students across the Asian Pacific region. Many of our students achieved highly creditable results in these competitions, attaining awards from high distinctions to certificates of merit. Even though not all students who participated in the competitions managed to achieve at these higher levels, everyone should feel extremely pleased with their efforts, given that the vast majority of students entering these competitions are part of an elite cohort of students across the Asian Pacific region. Congratulations to all who participated!

The Writing Competition High Distinctions: Year 7 - Liam French Year 9 - Angus French, Daniel Reinhard	Distinction: Year 10 - Aillie McNeill
Credits: Year 11 - Elise Fairleigh, Ben Reinhard, Talinya Richardson Year 10 - Sophia McCrae	Year 9 - Macy Morley Year 8 - Renee Bevege
Merits: Year 8 - Joshua Jones Year 10 – Jade Cooksey, Madelyn Date, Tayla McCarthy. Year	<b>11 -</b> Brendan Hughes
<u>The English Competition</u> High Distinction: Year 11 - Ben Reinhard	Distinctions: Year 11 - Johanna Endacott Year 10 - Aillie McNeill Year 9 - Nicholas Dziura, Angus French Year 8 - Madison Rich
Credits: Year 11 - Elise Fairleigh, Ben Reinhard, Talinya Richardson Year 10 - Stephanie Horton, Tayler Barzilay, Adam Dziura, Daniel Lowe, Thomas Swords, Ashleigh Wittington	Year 9 - Josie Auger–McConnell, Jaun Box, Hamish Burke, Elizabeth Laidlaw, Daniel Reinhard, Cloe Staub, Olivia Webb Year 8 - Bethany Clayton, Joshua Jones, Ebonique Lees, Adam O'Connell, Year 7 - Campbell Stubs
Merits: Year 11 – Alanah Bannink, Samuel Brackenrig, Elise Fairleigh, Verity Morley, Jacob Rohr, Gemma Watters, Jock Whiteside Year 10 - Madelyn Date, Lucy Hawkins, Sarah Lowe, Tayla McCarthy, Sophia McCrae,	

Year 9 - Savannah Noppert, Theresa Roth, Liam Young

Year 8 – John Meers- Hundy Stewart McNeill

#### Pen Pal Program

Year Seven have been offered an opportunity to participate in an exciting program that will have them handwriting letters to send to students across the world.

The program provides many benefits to our students. First, the letters are authentic writing written to real people. It is great practice for the students to think of topics about which to write, to organise letters into paragraphs, and to exchange questions. Students will be exposed to the way of life for students of their own age in another country.

All communication will be done through letters only. Emails and other electronic communication will not be used. Some classes have written their first letters, while other classes are waiting for the arrival of the first batch of letters from their international counter-parts.

Students shall be writing to students from Denmark, Canada and America.

Katie Eslick



### Macbeth excursion to Sydney Opera House

On August 5<sup>th</sup> a group of 80 intrepid Mudgee High School English and Drama students, accompanied by Mr McNeill, Miss Eslick, Mr Hayward and Mr Eade, left Mudgee amid the 5 o'clock fog and frost to see an exciting and innovative Bell Shakespeare version of Macbeth. As an added bonus, the students were given a 45 minute guided tour of this iconic Australian building.

In typical Mudgee High School tradition, the students were excellent ambassadors of our school and community, impressing with their cheery good manners and enthusiasm. *Mr S.McNeill* 

#### Shine Program

Mission Australia has been conducting the Shine program with a group of Year 9 girls this term.

Last Friday Ben Austin a Paralympic medallist spoke to the girls about overcoming self-doubt and a fear of failure.

Ben's left arm was amputated above the elbow when he was just two weeks old, following complications at birth, but that did not stop him from becoming a formidable swim star.

The Order of Australia recipient grew up in Wellington, NSW and has represented his country in the pool since 1999 and he encouraged the girls to support each other through life's challenges.

"You're standing on the blocks in a foreign country in front of 25,000 people, after four years of hard work, and your mind can eat you alive before you even race. Decide the result before you do it," he said.

"It's all about learning how to prepare and learning how to trust yourself. Listen to your own body and voice within."

Ben has amassed an impressive swag of medals, which he brought along to show the students. In his career he won one silver and two bronze medals at the 2000 Sydney Paralympic Games, followed by two gold, three silver and one bronze at the 2004 Athens Paralympic Games.

He won another gold in Beijing in 2008 and has also had success in the pool at Commonwealth Games level in Manchester, Melbourne and Delhi.

Mr Browning

#### From the English Faculty

Good luck to the class of 2014 in the HSC!

As daunting as the HSC may be for many, it is always important to remember that it is just one of a large number of opportunities that are coming your way in this new and exciting phase of your lives. Now is the time to take that rigorous home study routine to a new level. Below are some tips that may prove useful...

- Buy a small rubber ball and do your hand exercises to ensure that 'writer's cramp' is avoided/minimised – a common scourge of HSC students.
- Re read all set texts. It's amazing what a difference this can make, especially as a means of consolidating aspects of your recent intense study routines for the trial exams.

- Organise a 'study buddy' who you will work with effectively. Use your buddy to pre-test and consolidate knowledge on all of the key aspects of each module of study.
- Visit the BOSTES website and download past papers! In case you don't know the link try this
- <u>http://www.boardofstudies.nsw.edu.au/hsc\_exams/</u>

*Practise writing* responses to past questions. Submit some of these to your English teacher for feedback. Swap others with your buddy and sit down and discuss your take on each other's work, using marking guidelines and examiners comments (usually available on request).

Ask your teacher for some exemplar essays issued by **BOSTES**.

- Use graphic organises to display key concepts and elements of modules studied.
- 🖉 🛛 💶 If you need help, ask for it.
- Annoy your parents occasionally with mini seminars outlining the key aspects of study for each module and text studied.

S.McNeill

# **BELL** BELL

### **Bell - Shakespeare are coming to Mudgee High School!**

The Bell Shakespeare Theatre Company is Australia's only national touring theatre company. Recently a representative of contacted Mudgee High School to ask if they could conduct two workshops for our students on Thursday 16<sup>th</sup> October. The school and the theatre company have a strong association built up over years of co-operation; the school usually inviting all nearby schools, including non-government schools, to participate in a series of workshops to make the works of Shakespeare more accessible to the younger generation.

On every occasion, representatives of Bell- Shakespeare have gone to great lengths to comment on the wonderful manners, behaviour and attitude of all the students from Mudgee High and this is in no small part the reason why they frequently ask if they can return.

This year the Bell Shakespeare will be at Mudgee High School shortly after midday on **Thursday**, **16**<sup>th</sup> **October**. They will be running two workshops, each running for approximately one hour.

The junior workshop (Years 7 to 10) will focus on Romeo and Juliette.

The senior workshop (Years 10 and 11) will focus on the tragedy **Hamlet** which is the set text for the critical study module in Year 12.

Opportunities to view quality productions of Shakespearian drama are few in rural New South Wales so all students are encouraged to express an interest to attend, especially students who aspire to study the Advanced English course in their future HSC.

To facilitate attendance, costs of attendance have been reduced to **\$5.00 per workshop**, due in part to a special discount offered by Bell Shakespeare to Mudgee High School.

If you would like your child to attend, pleas encourage them to pick up a permission note sometime this week. If you have any enquiries, please contact me in the English Faculty. *S.McNeill* 

#### SOUTHERN CROSS CULTURAL EXCHANGE

HAVE FUN, MAKE NEW FRIENDS, AND LEARN ABOUT ANOTHER CULTURE!

Volunteer to host an international high school student arriving into Australia in February 2015, and you'll be amazed at the way this unique and rewarding opportunity helps your family to become closer, to understand themselves better and to see the world in a new light.

Carefully selected students will arrive in February for their 3, 5, or 10 month programs from France, Germany, Italy, Sweden, Norway, Denmark, Finland, Spain and Colombia. They will live as a local, attend a local secondary school, arrive with their own spending money, and comprehensive insurance cover, all arranged by Southern Cross Cultural Exchange. You choose the nationality, the gender, the duration and the interests of the student that you feel is the best match for your family. Visit us at <a href="https://www.scce.com.au">www.scce.com.au</a>, email <a href="https://scce.com.au">scce.com.au</a> or call us toll free on 1800 500 501, request our international student profiles, and capture the spirit of family and friendship!



The main competition for ALL DIVISIONS will commence on 18th October and will run up to and including 6th December we will then break for Christmas. The second half of the season will then begin on 31st January and Grand Final/Presentation weekend will be 14th March.

GAME TIMES:

Benny Ball (3-7 yrs) TBall (Under 11's) Juniors (Under 15's) Youth (Under 19's) Adult 9:15am to 10:00am 9:00am to 10:00am 10:30am to 11:45am 12:15am to 1:30pm 2:00pm to 3:15pm

### Pedestrian Access and Mobility Plan



Mid-Western Regional Council is preparing a Pedestrian Access and Mobility Plan (PAMP) to improve the safety, convenience and connectivity of our region's busiest pedestrian areas.

The PAMP area focuses on Gulgong, Kandos, Mudgee and Rylstone, and also includes villages across the region.

The PAMP will provide the framework for developing pedestrian routes and infrastructure to cater for the needs of all pedestrians; including older persons, people with mobility or visual impairments, school children and cyclists.

The PAMP will identify gaps and other issues with our existing pedestrian networks, along with identifying suitable locations for future network expansion. To have your say, please complete a PAMP survey - available now on Council's Facebook page, at www.midwestern.nsw.gov.au, or in hardcopy from any Council office or Library.

Alternatively, written responses can be handed in at any Council office, emailed to council@midwestern.nsw.gov.au or posted to:

> PAMP Community Feedback Mid-Western Regional Council PO Box 156 Mudgee NSW 2850

Responses and feedback must be returned to Council no later than **Friday 17th October 2014** for inclusion in the PAMP.

The draft PAMP is expected to be completed in early 2015 and will be placed on public exhibition for feedback for a period of four weeks.

# Saturday 25th October 2014 HEARTKIDS Rugby Cup & Clinic

Time: 10am - 12.30pm

Cost: \$40

Venue: Emus Rugby Club, Woodward Street Orange NSW

All registrations must be submitted by 3rd October 2014

Suitable for children aged between 5-15yrs and

caters for all abilities

For more details or a registration form contact Mardi on 0416 112 885 or email samantha@life-studio.com.au

All money raise goes to 'HEARTKIDS' supporting children born with heart disease

Exhibition match between Deadwood Rugby Club & Central West Invitational Players Time: 3.30pm

Admission: \$5

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## **MUDGEE HIGH SCHOOL**

### INVITATION TO PARENTS Parents, Staff and Student Planning Workshop Saturday October 11<sup>th</sup> 2014 11.00am start. Lunch included

Parents are invited to attend a half day workshop to share their views on the future priorities of Mudgee High School. Staff will be in attendance along with students.



What: Flanning Workshop

<u>When:</u> Saturday October 11th 11.00 am – 2.30 pm

<u>Where:</u> Mudgee High School Library.

#### RSVP Return I will be attending the School Planning Workshop on Saturday 11 October from 11.00 am– 2.30 pm Name: \_\_\_\_\_\_ Telephone contact: \_\_\_\_\_\_ Email contact \_\_\_\_\_\_ Names and years of my students attending Mudgee High School

\_\_\_\_\_