

Monday July 21 2014
Term 3 – Week 2



MHS Newsletter

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A Member of the
Cudgong Learning
Community

SEE OUR WEBSITE FOR
THE FULL CALENDAR
OF EVENTS

Coming Events:

- July 28 – P&C Meeting 7pm Library
- July 22 – Y7,8,9,10 Awards & Report Ceremonies
- July 23 – Lion King excursion
- July 24 – Y7,11,12 Parent/Teacher Evening 3.45-7pm
- July 28 – August 1 Education Week
- August 7-15 Y12 Trial Exams
- August 7 – Maths Competition
- August 10-15 Ski Excursion

This issue:

- Principal's Message
- Awards
- Parent/Teacher
- PBL
- Vocal Workshop
- Y12 Business Studies
- Creative Arts Winners
- Community Announcements
- Sponsor-Glencore

Principal's Message

We look forward this week to presenting our semester one student awards and handing out junior reports. Parents should already have received information about the times for each year group. Well done to all students for successful completion of courses and outstanding work in so many areas of achievement and application to learning.

Last week our second parent information night for Year 10 students was held with a large and enthusiastic group of parents and students. After talks from several speakers many parents took the opportunity to discuss specific issues with staff who were available. The next event for year 10 will be the Subject Market on Tuesday 29 July from 4-7 pm. That is an opportunity for parents and students to speak to teachers and head teachers about individual subjects and begin to put a pattern of courses for the future together. There will also be opportunity for students and parents to speak to TAFE representatives about TVET courses and about full time TAFE as an alternative to returning to Year 11.

We also shared with parents some of the reasons why Mudgee High School is considered to be the best comprehensive secondary public school in NSW. Our range of courses and our fantastic results are part of that reason. Other reasons are because we cater for all students and for individual needs. There is a pattern to suit every need available, ranging from the most challenging levels of mathematics, English and science to patterns that allow a focus on creative and performing arts, business and engineering. Students whose pathway is to seek an apprenticeship can find courses to prepare them for the competitive market for employment in trades. The key to our success, however, is that we build each student's capacity, resilience and skills for the wider world. Students gain skills that enable them to meet the demands to be independent and responsible learners and citizens for the rest of their lives.

I was interested to read a recent article which supports my view that the way students learn at Mudgee High School best prepares them for the future. Recent research has concluded that state school graduates do better at university than private school graduates with the same end-of-school tertiary entrance score. That's the clear finding in a number of Australian studies since the 1980s and in England since the 1990s.

The Australian research compared academic results at the end of first year at particular universities for cohorts whose entry was based on tertiary entrance scores (now ATAR) for the previous year in the same state. The differences between graduates of state and private schools were substantial. The Australian research found that, on average, graduates of state schools received the same marks at the end of first-year university as graduates of private schools who had tertiary entrance scores around three to six points **higher**. The general finding is that graduates of non-elite and co-educational schools do better at university than graduates of socially and academically elite and single-sex schools who achieved the same tertiary entrance score.

So what can explain this difference?

Explanations tend to focus on aspects of secondary schooling and on students' effort levels at university (associated with their cultures and aspirations), and many reasons may be involved in particular cases: Reasons found include:

Preparation for the end-of-school assessments in private schools does not develop independent learning skill. Once at university students are not as spoon fed and regress to "underlying ability" level at university.

Preparation for life and learning beyond school in private schools (and single-sex schools) relative to state schools (and co-educational schools) is poor, resulting in university performance below "underlying ability".

Graduates of private schools make less effort at university because of perceived long-term advantages of their secondary schooling and other socio-cultural reasons.

Principal's Message continued overpage

There is also evidence that state school students tend to do better in NAPLAN tests than private school students at schools of similar socio-economic status (especially at higher socio-economic levels), according to data on the [My School website](#) analysed by researchers Bernie Shepherd and Chris Bonnor.

Other explanations may also be likely. One involves a narrow focus on tertiary entrance results at many elite schools. Tertiary entrance results are a central aspect of the status and marketing of high-fee private schools – supported by high-visibility league tables and human interest stories in the media. High pressure, close supervision and narrowly defined learning [leave little room](#) for independent, self-motivated learning, and developing the personal and social skills required for success at university.

What are the implications?

[The Australian Financial Review](#) recently urged people to “do the sums on the true cost of private schools”. It’s apparent that high private school fees may not be buying effective education. In the context of university debts upwards of \$100,000, families should “do the sums” on comparable expenditure on schooling during secondary years and save their money for their child’s later education needs.

Article extracted from this website: <http://theconversation.com/state-school-kids-do-better-at-uni-29155>

Term 3 Week 1 Awards

Principal’s Award – Grace Fogarty *Fantastic Artwork Impressionist Style*

P & C Awards – Year 7 – Amy Kubowicz, Year 8 – Felicity Smith; Year 9 - Renee Warn; Year 10 – Sam Tairawhiti; Year 11 – Jade Berg; Year 12 – Jessica Emery

Louise Manwaring
Principal

PARENT/TEACHER EVENING FOR YEARS 7, 11 & 12

Parents are reminded that a Parent/Teacher Evening is scheduled for this Thursday 24th July from 3.45pm to 7pm in the Gym. All Year 7, 11 and 12 students have their booking sheets to make appointments with their teachers (a copy of the sheet is at the back of this newsletter. All parents are encouraged to attend this evening and speak with staff about the progression of your child. *David Roach – Relieving Deputy Principal*

POSITIVE BEHAVIOUR FOR LEARNING

This week Mudgee High School’s PBL focus will be ‘Rubbish in the Playground’. As students know rubbish is a constant problem. Dealing with it properly will keep Germs and Vermin away. Students are encouraged to take responsibility for the areas that they visit throughout the school. When students respect each other and keep their areas tidy Mudgee High School is a much nicer place.

YEAR 12 BUSINESS STUDIES



Year 12 Business Studies students attended a two day excursion to further their knowledge and understanding of the HSC Course. Their day began early departing Mudgee for Arnotts, Sydney. Here they received a factory tour of the operations process and saw first-hand how Shapes and Tim Tams were produced. They were then fortunate enough to sample and taste some products straight from the conveyer belt. Arnotts then explained various aspects of their business including their supply chain, logistics, finance and human resources. Next, students departed for Niche Marketing Group and heard about how promotion campaigns are designed and developed. Students were interested and inspired during this presentation and saw websites, sales promotions and PR launches being developed on the spot. The following day students attended a HSC Seminar which covered all aspects of the HSC Course. Here students gained valuable advice from HSC markers on how to best

respond to questions to ensure they receive the best possible marks available. All students were great ambassadors of the school and were proud representatives of Mudgee High School.

BOYS VOCAL WORKSHOP

The Arts Unit is hosting a series of workshops around NSW for boys who love to sing. It is a four hour workshop, concentrating on vocal warm-ups, vocal techniques, ensemble singing and exciting repertoire. The link gives more information. <http://www.artsunit.nsw.edu.au/node/7088/view> The nearest workshop to Mudgee is Penrith on Tuesday 26th August

CREATIVE ARTS- WASTE TO ART COMPETITION WINNERS

During Term 2, some Year 7 students entered the Waste to Art competition held at the Stables, Mudgee. Taylah Ellis, Charlie Norris, Hamish Fittler and the Special Ed Unit received prizes in their categories.



Hamish Fittler, Mitchell Wisbey, Charlie Norris, Tasma Harrison



Taylah Ellis

Community Announcements

NSW RURAL FIRE SERVICE – MUDGEE CADETS

Make a Difference!!!

Want to meet new people? Try something new and different? Gain new skills and knowledge!

Want to help the community? Are you between the age of 12 years and 16 years?

THEN THE RURAL FIRE SERVICE WANTS YOU!

Rural Fire Service has a cadet group based at the local Mudgee Brigade station. We are currently looking for eight cadets to fill positions that are open.

To find out more information or to apply, please send details about why you would like to join as well as current details to Brenden Liney: mudgeecadets@hotmail.com

Mudgee Girl Guides invite you to



Come and Try Guides!

Thursdays 4:30-6:30pm

For girls aged 6-14 years



Uniting Church Hall Mortimer St (opposite Woolworths)

Please call Rachel on 0432170479 for more information.

Or visit our website www.girlguides-nswact.org.au

MUDGEE RUNNING FESTIVAL

SUNDAY August 24 – Lawson Park

Start training and bring the family down for a great morning

Choose your distance: Marathon 7am; Half Marathon 7am; 5km Fun Run 9am; 10km Fun Run 9am

Festival Shirts available to order; Jumping Castle; BBQ; Food Kiosk; Coffee Van

Register online at MUDGEETRICLUB.HWY.COM.AU

SPONSOR

**MUDGEE HIGH SCHOOL - LINK PROGRAM
GENEROUSLY SPONSORED BY**

GLENCORE

Ulan Coal Mine

ALSO SUPPORTING MUDGEE HIGH SCHOOL BAND PROGRAM

MUDGEE HIGH SCHOOL PARENT/TEACHER EVENING

THURSDAY 24 JULY 2014

Students of Years 7, 11 & 12 - BOOKING SHEET

NOTE: Interviews MUST be restricted to 5 minutes. A double booking (10 mins) is also appropriate if necessary. Please make other arrangements if you require more time.

TIME	TEACHER	SUBJECT	TIME	TEACHER	SUBJECT
3.45 - 3.50			5.25 - 5.30		
3.50 - 3.55			5.30 - 5.35		
3.55 - 4.00			5.35 - 5.40		
4.00 - 4.05			5.40 - 5.45		
4.05 - 4.10			5.45 - 5.50		
4.10 - 4.15			5.50 - 5.55		
4.15 - 4.20			5.55 - 6.00		
4.20 - 4.25			6.00 - 6.05		
4.25 - 4.30			6.05 - 6.10		
4.30 - 4.35			6.10 - 6.15		
4.35 - 4.40			6.15 - 6.20		
4.40 - 4.45			6.20 - 6.25		
4.45 - 4.50			6.25 - 6.30		
4.50 - 4.55			6.30 - 6.35		
4.55 - 5.00			6.35 - 6.40		
5.00 - 5.05			6.40 - 6.45		
5.05 - 5.10			6.45 - 6.50		
5.10 - 5.15			6.50 - 6.55		
5.15 - 5.20			6.55 - 7.00		
5.20 - 5.25					

NAME OF STUDENT: _____ YEAR: _____

ATTENDING PARENT/GUARDIAN: _____