

Monday 13th August 2012

Term 3 – Week 5



MHS Newsletter



*A Member of the
Cudgegong Learning
Community*

**SEE OUR WEBSITE FOR
THE FULL CALENDAR
OF EVENTS**

Coming Events:

- Aug 9 to 17 – Y12 Trial Exams
- Aug 11 to 17 – Ski Trip
- Aug 27 – P&C Meeting 7pm Library

This issue:

- Principal's Message
- PDHPE News
- HSIE
- Community Notices
- Sponsor

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"Providing high quality education in a stimulating and caring environment."

Principal's Message

Congratulations to Dylan Simpson who has been awarded the Sir Neville Pixley Award by the Royal Humane Society for his actions in saving people from a burning house last year. He will be presented with his award at Government House in October. This is an example of the kind of community service that we wish to encourage all students to aspire to.

Congratulations also to this week's P&C award winners; James Chamberlain – Year 7; Connor Mealing – Year 8; Emily O'Connor – Year 9; Cassie Plunkett – Year 10; Frances Johns – Year 11; Callan Hawkins – Year 12.

Indigenous School Games

Last week a group of Mudgee High School students and staff undertook the long journey to Goolooga for the Indigenous School Games. This annual event is an opportunity for our students to see some real outback Australia and to share their experiences with students from a remote town. The students are always surprised at the differences between their own privileged community and this small isolated school in a town which does not have even one shop. It is important for both our students and the students of Goolooga Central School that these connections are made. Thank you to Ms Heckendorf and Mr Jones for organising this event.

Ski Trip

Our annual ski trip to Jindabyne is another example of Mudgee High School students being given opportunities to experience new environments and see a part of the country to which they don't normally travel. Thanks to the PE staff who organise this event every year. Both students and staff get a lot out of the time spent together challenging themselves and working as a team.

Subject Selections

Year 10 students' subject selection surveys are due by Tuesday 14 August. Any student or parent with questions or concerns please contact Mr Eade or Ms Windeyer or subject teachers. Students travelling to Jindabyne were due to hand in their forms last Friday. This survey will then be used to line subjects up according to the best fit for all students. A final round of selections will take place by 28 August using the lines created. Getting the priority order of your subjects in the survey right will help us match the subject lines to the best possible fit. Please be aware that parents can drop forms in at the office if students are absent on Tuesday.

Year 6-7 Transition

In the past few weeks Mrs Broadley and Mr Giammarco have been travelling to primary schools talking to Year 6 students about their transition to high school. From feedback I have received there are many keen excited students eager to make the move to high school. It is no wonder when you consider the opportunities they will have to undertake a very wide range of courses, be challenged with new opportunities and develop their individual skills and talents. High school is the place where students really set themselves on the path for the future. It's also the place where students' experiences and minds are extended to ensure they have the skills they need for the future. Most importantly, it's the place where a balance is struck between the joy of learning new things and developing the capacity to be the best you can be. Anyone who takes a look at the weekly extra-curricular offerings at Mudgee High School is amazed by the variety, at the same time we are delivering hundreds of quality lessons across the school. We are the envy of other schools in Western NSW because we can offer so much. Parents can be sure when they send their children to Mudgee High School that they are attending the best school in NSW and we don't hesitate to acknowledge our students' achievements.

*Louise Manwaring
Principal*



COOLAH HORSE SPORTS DAY

On the 26th and 27th of July, students from Mudgee High School competed at the Coolah Horse Sports event.

The students achieved some amazing results including the prestigious Best Presented Trophy. Over the two days, Madison Nemec, Samantha Perring, Ryan Martin, Cody Nemec, Lilly Lonesdale, Adelle Beer and Chloe Staub competed in a range of events including: showjumping, hacking, sporting and team penning. In the showjumping, Madison and Cody both received 1st and Chloe achieved 4th in their respective age groups. In hacking and sporting the students received a total of 62 Ribbons – An amazing effort on their behalf. In the team penning, Ryan, Madison and Cody placed 3rd. With such great results it

came as no surprise that Madison, Ryan and Cody received age champion and Adelle received reserve champion. A big thank you to the parents including Rick Nemec for their help over the two days.

HSIE NEWS

Year 11 and 12 Business Studies students were fortunate enough to attend a presentation from Telstra concerning their marketing practices on the 7th August. This presentation provided useful information to all Business Studies students and gave them a current business example to use in their upcoming exams.

25 Year 11 students were then asked to work with the senior citizens of the Mudgee community. The students were required to teach the senior citizens about how to use an Apple iPad and the various features of the tablet. The students demonstrated how to use a range of applications including iTunes, Google Maps, Newsstand and the App Store. All students in attendance were knowledgeable and helpful and presented themselves and Mudgee High in a positive way.



Community Notice

MUDGEE PCYC – Dare to be Aware Young Driver Program

Free Program for Young Drivers aged 16 to 25 at Mudgee Airport

On Saturday 22nd Sept or Sunday 23rd Sept 9am to 4pm – Lunch provided

Booking of limited places Mudgee PCYC 63721367 or mudgee@pcycnsw.org.au

SPONSOR

COFFIN CREEK ANGUS STUDDING

Wollar Road, Mudgee

Telephone 63733838 or 0414 669494

Proud Sponsor of Mudgee High School Champion Steer Showing Team

The Great Debate



Term 3 is in full swing and xsel continues to break new ground as well as building on earlier practices. In recent days some important initiatives and processes have been undertaken.

Student voices

A personal goal of mine which meshes perfectly with the region's focuses is the achievement of a greater student voice in the education community. To that end, two events have occurred this week to approach that goal.

Lachlan Campbell, Year 9 xsel (Molong Central School) represented Western NSW region at the State Student Representative Council Conference held in north-west Sydney. He is a thoughtful and articulate ambassador for the region and for xsel particularly. We will publish a report from Lachlan upon his return.

A second initiative this week was the xsel exhibition

videoconference linking xsel students in eight schools with a live audience of friends, family and View Club members here in Dubbo, students debated the proposition that "we live in an age of prohibitions". The issue was decided for the negative, you may be relieved to hear. Fine performances not only from the speakers, but our chair and timekeeper, were appreciated by all present and at the remote sites. The participants are listed below.

Chair: Amelia Holmes, Canowindra High School

Time Keeper: Merrin Isbester, Forbes High School

Reserve Speaker: Richard Knight, Coonabarabran High School

Affirmative team: Tom Duggan, Blayney High School, Stephen Sanders, Coonabarabran High School, David Tighe, Coonabarabran High School, Katie McInnes, Willyama High School

Negative team: Charlotte Hoynes, Dubbo College South Campus, Harry Roth, Orange High School, Elijah Stanger-Jones, Dubbo College South Campus, Chayan Debnath, Dubbo College Delroy Campus.

Student voices (cont'd)

Our especial thanks go to the adjudicator, Mrs Julie Wilson, the staff who supported xsel students at their home schools, and Mr Andrew Woodcock and Mrs Pam Sharkey from the Dubbo Schools Office. A unique aspect of the debate was the use of Adobe Connect to enable the speakers to collaborate with teammates before and during the debate. Fiona Isaacs, xsel teacher and support person at Forbes High particularly liked that part of the connection, *"It was fun to watch particularly as we could see the negative team scheming on Barb's [Bannister] computer."*

Our audience enjoyed themselves. Marcia Millsteed, the xsp at Willyama High School commented: *"What a wonderful experience for the students and also for the parents/community observing. I was impressed by the organisation and engagement of the students and also how smoothly the debate ran"*.

Students relished the rare opportunity to work with each other outside their xsel curriculum pods. Pictured in the speaker's screen below, Tom Duggan, xsel Year 9 (Blayney) from the affirmative team told me, *"It was a great experience and a good challenge, I'm proud of my team and we did well, even though we didn't get the results we wanted. I'm glad that I had the opportunity to debate alongside these amazing people and against these amazing people. There will be a rematch for chocolates (and bragging rights) coming up, though"*

BELOW: The technological skills and debating prowess of students impressed all observers and earned high praise in the summing up of adjudicator Julie Wilson. Watching each team's adept use of Adobe Connect to discuss the opposing arguments and prepare their rebuttals was a highlight.

New enrolments

In concert with the other selective schools across NSW, the applications for placement to fill vacancies in xsel in Years 8, 9 and 10 2013 are now closed. Parents will be advised of the outcome of those applications in early September. Applicants deemed eligible will be put on a reserve list and offers of placement will be made for entry in 2013 as vacancies arise. That reserve list remains active until the 2014 entry process begins at the end of Semester 1, 2013.

I am currently meeting our 2013 Year 7 students and their families, visiting as many in their local towns as I can this term. I hope to meet everyone before the **Year 7 2013 Orientation Day November 17.**

Parents and teachers of Year 5 2012: Please be advised that the applications to sit the placement test for entry into Year 7 2014 will open in October this year. Notice will first appear on the Selective Schools Unit website: [Selective schools placement](#)

Residential school

While we're finalising arrangements for Term 3 residential schools, let me anticipate our plans for Term 4. Having come from a background in distance education, I have long held that we can best build a sense of belonging among our teachers, students and executive team during our residential schools and their continued operation is vital to the health of the xsel community. The prospect of a single residential event for the whole junior school of xsel has therefore been a cherished goal. Indeed it has only been the practicalities of accommodation and school learning spaces that has prevented its achievement.



Residential school (cont)

I am delighted therefore to be able to advise you that in Term 4 2012 xsel will for the first time gather the entire school at a single residential event! Locating a venue which will sleep up to 130 individuals with indoor amenities and fully catered has been achieved, and at the same time, the Dubbo College Senior Campus will be able to accommodate all three cohorts and teacher groups. This single residential school will take place in the time originally mooted for Year 9, namely in Week 5, November 7/8/9. The usual structures will operate, with students asked to arrive after 6pm on the Wednesday and departing after lunch on the Friday.

Parents of siblings in xsel will see the immediate benefit, not having to make separate arrangements for their children. There will be some added benefits for teaching and learning too, allowing us a little parcel of time to devote to teacher professional learning and creating opportunities to work as an entire team for planning and curriculum development. It promises to be a very exciting time.

xsel's global profile

Barbara Bannister will provide you with more details in her column in this edition, but I'd like to acknowledge the great success of her attendance at the 12th Asia-Pacific Conference on Giftedness in mid July.

While we were beginning the term in wintry western NSW, Mrs Bannister was addressing audiences of hundreds of delegates on the other side of the world. The delegates unfeigned interest in our provision and its expression of current practice around education for gifted students serve to remind us that xsel is a ground-breaking approach to meeting the needs of academically able students outside large metropolitan centres.

Parent- Teacher Conferences

Our experiment at the end of semester 1 to enable parent-teacher conferences through Adobe Connect was a success. A number of parents expressed to me their enjoyment working with the xsel tool that their children use. There were a few technical hitches with available bandwidth and some locations but if I can achieve a more efficient strategy for scheduling the 360 meetings that we will require in 2013 it is a process that we will certainly repeat.

Technology for learning

We continue to evolve our use of IT for teaching and learning. The next tool for revision is our web-conferencing tool Adobe Connect. In 2010 xsel was a lighthouse user of Adobe Connect for schools and we continue to work in what is termed a "test environment". From July 2012 other DEC schools are being progressively enabled to use our everyday workhorse, with the release of a full "production environment" across the state. This development has two important advantages for xsel. Firstly, improved troubleshooting and remedy and secondly, a set of training resources to support teachers' use. Notably, having been intensive users for 2 ½ years our own xsel teachers experience is contributing to those resources.

xsel will cut over to the new version of Adobe Connect on Wednesday August 29. Students will appreciate the cleaner interface and some useful new features.

On the horizon for xsel is the so-called *e-backpack* which will provide "cloud-based" storage and collaboration spaces for students and teachers. The application will allow students a place to post those larger video files that are too much for Moodle or email. We expect *e-backpack* to be available by Term 4.

Pauline Freeburn

xsel staff and students have been working solidly already this term. The cross KLA unit in Year 8 between science and English faculties that requires students to develop an advertising pitch to sell rare elements is providing stimulation and a reason for robust discussion. How will the students convince us we need to buy selenium, francium, tantalum or even radium, xenon and arsenic? The sales pitches will be presented at the residential in a few weeks time giving us all pause for thought no doubt. The image below is from the Department of Chemistry at Iowa University and shows the element Copper – an easy sell and therefore not on the list for our task.



Parent teacher interviews were very well received at the end of last term. It was a highlight for us to introduce parents to the medium of Adobe Connect, which the students use on a daily basis. The opportunity for exchange of information between parents and staff is something xsel values highly. We have a core value that states we will promote the development of the whole child so finding out a little more about each student is always a bonus.

xsel internationally

I had the opportunity to travel to Dubai to speak at the Asia-Pacific Conference on Giftedness in mid July. This conference attracted presenters and delegates from 42 countries. The session I presented had around 300 people in the audience and was translated live (you can just see the translators booth at the back of the picture which follows).

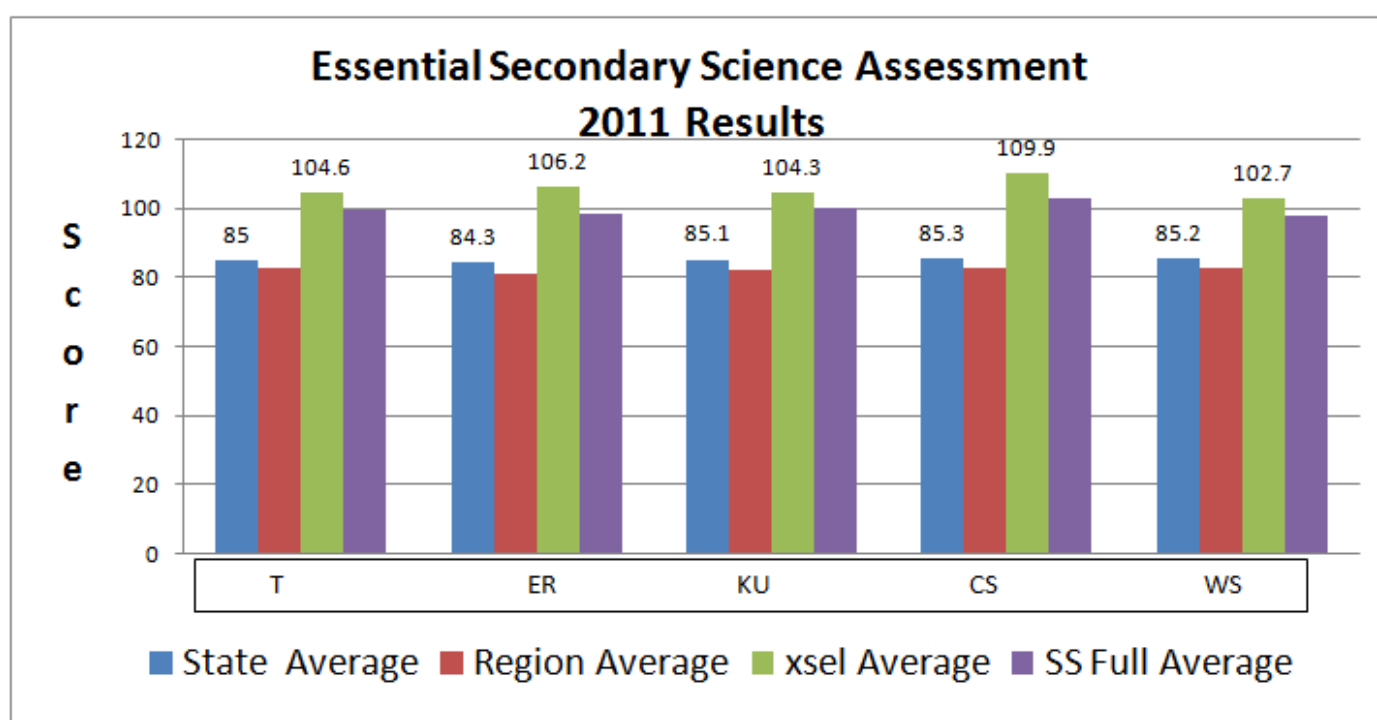


The presentation was extremely well received and I was asked to present a repeat session the following day in a gap in the program created by the illness of another speaker. As always, this model of catering for the academic needs of gifted students in a rural and regional setting inspired and impressed. It was particularly satisfying to be able to acknowledge the work of the entire xsel team in such a setting. It is the team attitude and approach that has allowed xsel to achieve so much. This experience and the experience of my travels earlier this year have cemented in my mind the world-class nature of what we do. It is the combination of Quality Teaching, gifted education strategies, Digital Education Revolution equipment and the vision of a group of people, coupled with the very hard work of staff and students alike, that has seen xsel grow from its small beginnings in 2010.

A speaker from the UK presented the session I most enjoyed, Professor Deborah Eyre who presented a shorter version of this earlier paper on Creating the Conditions for Exceptional Performance <http://www4.dcu.ie/ctyi/downloads/deborah-eyre.pdf>. This link shows the model that best describes what we have developed in xsel in isolation from the knowledge presented here. Again, it is hearty recognition for the quality and effort applied by the entire xsel team including staff, parents and students as well as those that work to facilitate all that happens. The hard work of School Education Directors and our Regional Director in facilitating opportunities on our behalf cannot be underestimated and needs to be acknowledged

Are Online Pedagogies Effective?

You are invited to consider the graph and table below. To quote a previous Treasurer, "this is a beautiful set of numbers". This graph shows the achievement of the current Year 9 students in science when they sat the ESSA exam last year. The comparison groups are the whole state, the whole region (Western NSW) and a group of 17 fully selective high schools who could reasonably be expected to be our direct competitors if education was a competitive business. These results show not only the wonderful achievements of the students but reflect the effort, imagination and skill applied by the science teachers of this cohort - Ms Judith Bertolin from Denison College Bathurst High Campus, Mr Joshua Watts from Mudgee High School and Ms Melissa Pomeroy from Condobolin High School. These teachers deserve high praise and recognition.



T	Overall result	Sum of all components
ER	Extended Response	A measure of using suitable scientific metalanguage to explain a process which is familiar to students that have completed Year 7 and 8 science
KU	Knowing and Understanding	A measure of knowledge and understanding of scientific concepts including the nature and practice of science and the impact of science on society, technology and the environment
CS	Communicating Scientifically	A measure of skills to understand and respond to a range of scientific information in a variety of media
WS	Working Scientifically	A measure of skills in planning and conducting investigations in addition to thinking critically to solve problems

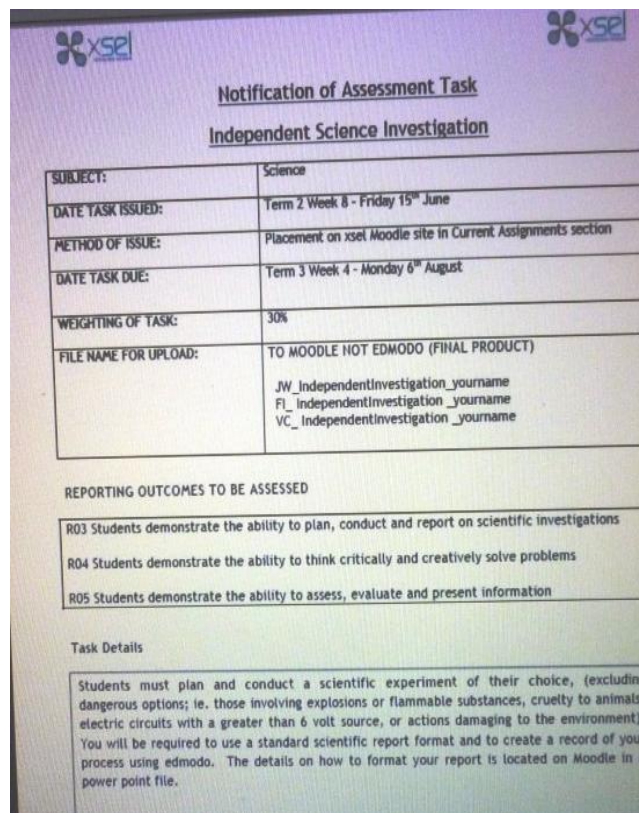
Technology

We are to move to a new edition of Adobe Connect soon, which has greater reliability and more features. Adobe staff will attend the Year 7/8 residential to help train xsel staff in the features of the new version. I was asked to present a session on how xsel uses Adobe in Sydney recently and from that, Adobe has asked to do a case study on how xsel uses their product. We have the opportunity to use their product as no one else has used it before and they were very impressed with the ingenuity of staff and students as we use Adobe connect in ways they had never imagined. It just goes to show the value of supporting creativity and imagination to find solutions to the tyranny of distance.

Progress Reports

Parents will by now have received a hard copy of their student's progress report for Semester 1. These are an invaluable way for parents to gauge how their student is managing in this very unique learning environment. Sometimes this is the first time a parent has seen their child assessed on a state basis, not a local basis. For some parents the presence of a B (High achievement) is devastating if their child has received straight A's all their school life. It is important to recognise the two-phase shift that happens when students join xsel. The first shift is the students join a bigger pool of capable students possibly making them appear ordinary by comparison. It is important for us all to appreciate that the xsel group exists in a specific context. Every student in xsel has been identified as having the potential to achieve at an extremely high level. This is different to a comprehensive classroom that will have students of all abilities present in which possibly their child had been an outstanding star. The second phase in the shift of context is that xsel rigorously employs the Board of Studies preferred method of assessment and evaluation against published standards. This is why xsel always provides

a marking guideline to students when assessment tasks are distributed. The marking guidelines are direct instructions for how to achieve at the top level by demonstrating certain achievement outcomes.



Notification of Assessment Task Independent Science Investigation	
SUBJECT:	Science
DATE TASK ISSUED:	Term 2 Week 8 - Friday 15 th June
METHOD OF ISSUE:	Placement on xsel Moodle site in Current Assignments section
DATE TASK DUE:	Term 3 Week 4 - Monday 6 th August
WEIGHTING OF TASK:	30%
FILE NAME FOR UPLOAD:	TO MOODLE NOT EDMODO (FINAL PRODUCT) JW_IndependentInvestigation_yourname FI_IndependentInvestigation_yourname VC_IndependentInvestigation_yourname
REPORTING OUTCOMES TO BE ASSESSED	
R03 Students demonstrate the ability to plan, conduct and report on scientific investigations	
R04 Students demonstrate the ability to think critically and creatively solve problems	
R05 Students demonstrate the ability to assess, evaluate and present information	
Task Details	
Students must plan and conduct a scientific experiment of their choice, (excluding dangerous options; ie. those involving explosions or flammable substances, cruelty to animals, electric circuits with a greater than 6 volt source, or actions damaging to the environment). You will be required to use a standard scientific report format and to create a record of your process using edmodo. The details on how to format your report is located on Moodle in a power point file.	

Those students that take the time to read and process the marking guidelines before they start the task, and take advantage of the opportunity to submit a draft of their work for feedback from their teacher before it is due, will gain the most. Combined with the necessary drill and practice to embed the learning that weekly work is designed to do, every student in xsel has the opportunity to achieve to their potential. The difference will be in the inherent volition to stay on task during xsel time at school and to actively seek further information when they have a query.

Barbara Bannister

Information for Selection

Who is eligible?

Athletes who are living or attending school in the Western Region.

What area is Western Region?

The area bounded by Lithgow, Oberon, Cowra, West Wyalong, Condobolin, Narromine, Gilgandra, Dunedoo and Kandos/Rylstone.

Age and Number of Athletes

Athletes born 1996, 1997, 1998, 1999, 2000, 2001.

Availability

You must attend **all** development training activities and events that are conducted throughout the duration of the program.

Duration

The program will run from **October 2012** to **August 2013**

Selection

Selections will be held in Bathurst on 19 August 2012, at the 'old hockey fields' on the CSU Campus (across from the gym) from 12pm-4pm for new athletes and 1pm-4pm for returning athletes. Athletes will be assessed on set criteria included in this information. WRAS prefers softball to be your primary sport of participation.



Cost

All athletes from all sports in WRAS pay an athlete levy. The final cost for the 2013 levy will be advised upon selection of the squad. There is sponsorship/funding available to offset costs.

Benefits to athletes selected in WRAS -

- Intensive training by quality coaches
- Strength and conditioning programs, support and advice
- Optical Screening
- Sports science testing and support
- Education/personal development sessions
- Opportunities to compete in events
- All athletes receive WRAS membership, insurance, WRAS polo, 1 pair of socks and a ticket to the presentation evening
- All squad athletes have the option of purchasing additional uniform items

If selected you will be required to -

- Attend **ALL** activities in the WRAS program. In setting the WRAS program, every effort is made to avoid clashes with other softball events. Athletes and their parents should be aware that if an unavoidable clash occurs, then athletes are expected to attend the highest level event as determined in consultation with the Head Coach. * Exemptions from sessions may be granted in exceptional circumstances only. Athletes with a slight illness should still attend sessions unless contagious. WRAS scholarships may be reviewed as a result of non-compliance with this criteria.
- Return all information and money (levy + uniforms) to the WRAS office by **the due date**
- Be available to WRAS sponsors and media for promotional activities (photos etc.)
- At the conclusion of the program, complete a "*Program Assessment Form*" and thank sponsors for their contributions
- Regularly check and respond to all e-mails and maintain contact with the WRAS office and squad staff
- Complete compulsory softball strength and conditioning (S&C) programs
- Attend the Regional Athlete and Coach Education (RACE) lectures **in June 2013**
- Attend the WRAS Presentation evening **in August 2013**

Sponsorship

- **Friends of the Academy** - Athletes are encouraged to offset their levy and uniform costs by seeking sponsorship through our 'Friends of the Academy' Program. Kits are provided to athletes who wish to obtain sponsorship. Businesses, friends and relatives are asked to become Platinum-over \$100, Gold-\$100, Silver-\$50 or Bronze-\$25 sponsors. Sponsorship goes directly towards the athlete's costs.
- **CDSE Funding** - The Academy also operates a fund for disadvantaged athletes from funding/money received from some ClubsNSW members clubs in western NSW. More information and application forms will be sent to selected athletes.

Selection Information and Criteria

- The primary aim of the 2013 WRAS Softball squad is to identify and develop athletes and coaches to progress successfully to the next level of representation. The WRAS squad is designed to cater for talented athletes who have a desire to become elite athletes.
- To be eligible for selection you need to submit a nomination form to have been invited to the trials. WRAS supports athlete development in a holistic manner. Academies recognise the value of education and expect WRAS athletes to be actively engaged in the school or tertiary education systems or otherwise meaningfully employed or undertaking other educational or training opportunities.
- The selection panel will comprise the Academy Head Coach, Assistant Coaches and a representative of Softball NSW.
- Athletes participating in the trial will be able to request feedback on their performance by submitting a WRITTEN request (including email) to the WRAS office within two weeks of notification of selection outcomes. Feedback will be given within two weeks of the receipt of the request.

The following selection criteria **MAY** be taken into consideration during the entire selection process:

- **Performance at specific events** - These events may include any formal event observed by a member of the selection panel, local competition games or state championships or competitions.
- **Physical capabilities** – Formal fitness testing will be conducted at the Orientation weekend. *NOTE:* Athletes are expected to have a standard of fitness that will allow them to train and compete at the level required of a talented/elite athlete.
- **Technical competence** - as demonstrated in core skills such as throwing, catching and fielding, pitching, batting and bunting, baserunning, balance, footwork.
- **Tactical awareness** - including decision making and ability to implement team strategies.
- **Potential to improve** – demonstrated attitude to become an exceptional player, be highly receptive to coaching, present performance level relative to past performances.
- **Competitive ability** – mental toughness, strength of character, temperament, determination, commitment, persistence, performing in adverse conditions and coping with setbacks/constructive criticism.
- **Individual application** – in training and competition, including attendance, availability, enthusiasm and diligence towards homework and responding promptly to all squad communication.
- **Team squad orientation** – an individual's ability to be socially compatible, to display a sense of team ethic and to influence the squad in a positive manner.
- **Behaviour** – including reports of misconduct at any event sanctioned by Softball NSW.

WRAS scholarship holders are expected to adhere to the principles of respect and responsibility at all times. This includes athletes making a commitment to participate in the program to the best of their ability, displaying exemplary behaviour at all times, showing enthusiasm to the tasks that are undertaken - both on and off the court, maintaining high standards of dress and being responsible for maintaining communication as requested.

Showing respect includes obeying the requests of the staff. The standards maintained are those set by the Academy. Parents and athletes should be aware that these standards are often higher than what is sometimes anticipated, especially with respect to behaviour.

WRAS athletes are expected to commit to improving their physical profile, and should be aware that this includes undertaking some physical activities and testing at training sessions (ie beep tests), participating fully in a strength and conditioning program and ongoing measurements of Body Mass Index (height and weight).

Please remember - subjectivity is an unavoidable element in all selections. Athletes who feel that the Selection Criteria has not been adhered to should be aware that there is a formal 'Appeals' process available by contacting the WRAS office.

Nomination Form - 2013 Softball Squad

Athlete Information - please complete

First name:		Surname:			
Address:		Date of Birth:	/ /	Gender:	Male/Female
Town:		Postcode:			
Athlete email:		School & yr in 2012:			
Athlete mobile:		Playing position:	1 st choice:		2 nd choice:
Parents Name:		Parents phone:	Home: Mobile:		
Parents email:					
Medicare No:	-----	Position on card:	—	Valid to:	-- ----
Local Government area where you live (ie Council):					
Do you have any recurring sports injuries or recurring medical conditions from the past two years: Yes/No (if so, please provide brief details and treatment on back of this form)					
Are you of Aboriginal or Torres Strait Islander decent? Yes/No			Do you have a disability? Yes/No		

Achievements in this sport - show highest level since 2011 only

	Year	Highest Achievement
School:		
Regional:		
State:		
National:		

Other sport - history and achievements

Other sports played:	
Other rep achievements:	
Additional information to support this application:	

Declaration

Athlete:	I would like to trial for a position in the WRAS 2012/13 program.	
	Signed:	Date: / /
Parent/ Guardian:	I give my child/ward permission to apply for a position in the WRAS 2012/13 program.	
	Signed:	Date: / /

NOMINATION CLOSING DATE: Wednesday 15 August 2012

As the nomination closing date is 5 days from the trial date:

NOMINATIONS RECEIVED AFTER 15 August 2012 WILL NOT BE ACCEPTED