



2024 - Year 12 Assessment Planner

Term	Week	Date Range	Lines to Assess	Subjects	Task Dates	Task Type
1	1	1st Feb - 2nd Feb				
1	2	5th Feb - 9th Feb	2 & 1			
1	3	12th Feb - 16th Feb	6 & 4			
1	4	19th Feb - 23rd Feb	3 & 5			
1	5	26th Feb - 1st Mar (No Friday - Swim Carn)	2 & 1			
1	6	4th Mar - 8th Mar	6 & 4			
1	7	11th Mar - 15th Mar	3 & 5			
1	8	18th Mar - 22nd Mar	2 & 1			
1	9	25th Mar - 29th Mar (No Friday)	4 & 6			
1	10	1st Apr - 5th Apr (No Monday)	No Assessment			
1	11	8th Apr - 12th Apr	EXAMINATIONS			
2	1	29th Apr - 3rd May (No Monday)	3 & 5			
2	2	6th May - 10th May	2 & 1			
2	3	13th May - 17th May	6 & 4			
2	4	20th May - 24th May	3 & 5			
2	5	27th May - 31st May (No Friday - Athl Carn)	2 & 1			
2	6	3rd Jun - 7th Jun	6 & 4			
2	7	10th Jun - 14th Jun (No Monday)	3 & 5			
2	8	17th Jun - 21st Jun	2 & 1			
2	9	24th Jun - 28th Jun	6 & 4			
2	10	1st Jul - 5th Jul	3 & 5			

2024 - Year 12 Assessment Planner

Term	Week	Date Range	Lines to Assess	Subjects	Task Dates	Task Type
3	1	22nd Jul - 26th Jul (No Monday)	1 & 2			
3	2	29th Jul - 2nd Aug	6 & 4			
3	3	5th Aug - 9th Aug	3 & 5			
3	4	12th Aug - 16th Aug	No Assessment			
3	5	19th Aug - 23rd Aug	EXAMINATIONS			
3	6	26th Aug - 30th Aug	Engl. Studies			
3	7	2nd Sep - 6th Sep				
3	8	9th Sep - 13th Sep				
3	9	16th Sep - 20th Sep				
3	10	23rd Sep - 27th Sep				

It is important that every student carry this schedule with them at the front of their folder every day.

The purpose of this schedule is to evenly space assessment tasks so that students are given the best opportunity to devote their full time and energy to each task. It will still be essential however, that students plan their schoolwork, their sporting and social life as well as work commitments well in advance. Remember also that simply completing “Assessment Tasks” does not constitute satisfactory study of a course, nor will it result in very good marks. Of equal importance are – attendance at lessons – non-assessment homework – regular study and memorisation.

As far as possible the groupings of lines have been deliberately arranged to cater for courses that appear on more than one line and to fit in with the timing of double periods. As a general guideline courses mentioned first in each slot will try to assess in the first half of the week and those courses mentioned second in each slot will try to assess in the second half of each week. The aim is to try to design a system where a student will as a general rule:

- Not have more than two tasks due in the same week
- Not have two tasks due on the same day

However, this will not always be possible due to complicating factors such as –

- Some subjects occur on more than one line of the timetable.
- Unavoidable interruptions (such as public holidays) may occur during a week.
- Some subjects require every student to deliver a 10 minute speech. This is not possible in one double period.
- Extension subjects with small candidatures do not have an assessment week in the rotation system.
- VET subjects have set assessment times set by the region and these may not align with our schedule.